

CONTINUOUS SCHOOL IMPROVEMENT PLAN (CSIP)

School Name	Cedar Grove Elementary School	School Number: 148
School Address	2330 River Road, Ellenwood, GA 30294	
Principal	Mr. Norman Thomas	
District Name/State Local Education Agency (LEA) Number	DeKalb County School District (644)	
Date of Initial Local School Council Vote of Approval	20-Jan-22	
Date of Last Review/Update	2/25/21, 4/19/21, 5/5/2021, 8/12/21, 8/17/21, 11/17/21, 12/7/21, 3/11/22, 3/22/22, 3/24/22, 5/2/22, 5/19/22	
Principal Signature	(Signature On File)	
Director of Title I Signature	(Signature On File)	

School Vision and Mission Statement
Vision Statement The vision of Cedar Grove Elementary is to be distinguished as one of the best learning communities in which students are provided with a foundation for Career and College Readiness.
Mission Statement The mission of Cedar Grove Elementary is to provide a safe, positive, standards-based learning environment that empowers all students and prepares them to excel academically, socially, emotionally, and technologically so that they are able to compete globally.

District Strategic Plan Goal Alignment	
Goal Area I: Student Success with Equity and Access	
Goal Area II: Stakeholder Engagement and Communication	
Goal Area III: Staff Effectiveness	
Goal Area IV: Culture and Climate	
Goal Area V: Organizational Excellence	
Goal Area VI: Facilities	
School Improvement Team Membership	Name
Principal	Norman Thomas, Jr.
Assistant Principal	Brandolyn Johnson
Teacher ELA Grade 5, Principal Advisory Council	Yvette Buoy
Bookkeeper	Shirley Williams
Teacher, Title I Facilitator	Kimberly McCall-Morris
Teacher Math Grade 4	Leisha Ash
Teacher Reading/ELA Grade 4	Lashanda Nelson
ES Literacy Coach	Davetta Grigsby
Teacher, Gifted, MTSS	Valerie Shorter
Counselor	Veneé Shorter-Thomany
Teacher, ESOL & Early Intervention	Charrise Gutherie
Parent	Bobby Clark, Sr.
Parent	Betty Blanchard
Parent	Shonte Richardson

SUMMARY OF SCHOOL DATA ANALYSIS AND/OR COMPREHENSIVE NEEDS ASSESSMENT

1. List the data used to identify valid needs for improvement (demographics, student learning, process, perception).

Teachers and Administrators of Cedar Grove Elementary School reviewed the following data sources: College and Career Readiness Performance Index (CCRPI), School Climate Survey, MAP Universal Screener, GA Milestones, attendance and demographic data.

2. What does an analysis of your school data and/or a comprehensive needs assessment tell you about the school's strengths? Provide a narrative, identifying trends over the past three year, and tell your school's story (no charts and graphs).

Analysis of our school data states the following narrative regarding strengths at Cedar Grove Elementary. CGES SY19 increased in CONTENT MASTERY totaling 45.9 points overall from 43.8 in SY18. Overall content area master points were ELA 45.42, Mathematics 44.68, and Social Studies 54.03. Georgia Milestones assessment data reveals at the conclusion of the 2019SY, areas of strength identified are as follows: Grade 3 ELA 56% (an increase of 4 % from SY18 52%), Grade 4 ELA 52% (an increase of 4 % from 48% in SY18) Grade 5 ELA 72% (an increase of 5% from 67% in SY18) Grade 3 Mathematics shows an increase from 62% to 66% (difference of 4%); Grade 5 Mathematics showed consistency at 56%; Grade 5 Science showed consistency at 51 %; Grade 5 Social Studies with an increase from 59% to 70% (difference of 11%). CGES is increasing in its student growth areas making PROGRESS in ELA, Mathematics, and Social Studies. CGES made a 4% increase in Mathematics from SY18 (62%) to 66%. We will likely maintain or improve our academic performance meeting or surpassing the district's progress performance. Measures from prior years regarding Achievement and Progress Mastery have changed according to new CCRPI guidelines. Yet, the scores in Achievement were 20.1 and 21.2 for SY16 and SY17, respectively. The scores in Progress Mastery total were 31.6 and 32.1 for SY16 and SY17, respectively. Beginning in 2018, calculations have been updated and moving forward the scores are not comparable to any prior year. SY18 Content Mastery assessed student readiness for the next grade or college. CGES performed 43.8 in SY18 and 45.9 in SY19. SY18 CGES was 9.7 points below the district and 21.9 points below the state score. SY19 CGES was 12.6 points below the district and 22.8 below the state score. In regard to Progress, which compares students of similar ability, CGES performed at 71.8 SY18 and 77.3 SY19. We made significant gains in comparison with similar schools. SY19 CGES was 11.1 points below the district and 7.3 points below the state score. Trend data for

SUMMARY OF SCHOOL DATA ANALYSIS AND/OR COMPREHENSIVE NEEDS ASSESSMENT

Georgia Milestones EOG SCHOOL YEAR 2015 - 16 were as follows: ELA/Reading 52.3% passed, Math 48.2%, and Science 41.1% passed (grade 5 only). SCHOOL YEAR 2016-17 ELA/Reading 49% passed, Math 45.6% passed, Science 45.5% passed, and Social Studies 44 % passed. SCHOOL YEAR 2017-18 ELA/Reading 59% passed, Math 59.6% passed Science 50% passed Social Studies 58% passed. SCHOOL YEAR 2018-19 ELA/Reading 62.9% passed, Math 61.8% passed, Science 54% passed (grade 5 only), and Social Studies 72.4% passed (grade 5 only).

MAP Universal Screener reports the following data for Reading comparing periods of 2017 to 2018 (SY18) and 2018 to 2019 (SY19), respectively are:

Kindergarten – Overall, kindergarten has made gains reporting from the NWEA MAP Reading assessment since SY17. The results are as follows: 39 out of 76 totaling 51% meeting projection (SY19). 55 out of 87 students counted made projected growth totaling 63% meeting projection (SY18). 22/70 students counted made projected growth totaling 31% (SY17).

Grade 1 – Overall, First Grade has made gains reporting from the NWEA MAP Reading assessment since SY17. The results are as follows: 47 out of 84 students counted made projected growth totaling 56% (SY19). 48 out of 72 students counted made projected growth totaling 58% meeting projection (SY18). 24 out of 90 students counted made projected growth totaling 31% (SY17).

Grade 2 – The results are as follows: 15 out of 67 students counted made projected growth totaling 22% (SY19). 36 out of 82 students counted made projected growth totaling 44% (SY18). 17 out of 85 students counted made projected growth totaling 20% (SY17).

Grade 3 - The results are as follows: 28 out of 74 students counted made projected growth totaling 38% (SY19). 46 out of 90 students counted made projected growth totaling 51% (SY18). 24 out of 76 students counted made projected growth totaling 38% (SY17).

Grade 4 – The results are as follows: 28 out of 85 students counted made projected growth totaling 33% (SY19). 47 out of 71 students counted made projected growth totaling 66% (SY18). 24 out of 76 students counted made projected growth totaling 32% (SY17).

Grade 5 – Overall, Fifth Grade has made expected gains from NWEA MAP Reading Assessment since SY17. The results are as follows: 39 out of 73 students counted made projected growth totaling 53% (SY19). 59 out of 88 students counted made projected growth totaling 67% (SY18). 43 out of 89 students counted made projected growth totaling 48%.

SUMMARY OF SCHOOL DATA ANALYSIS AND/OR COMPREHENSIVE NEEDS ASSESSMENT

3. What does the data analysis and/or comprehensive needs assessment tell you about the school's gaps or opportunities for improvement? Based on the analysis, provide a narrative that describes the trend data as the rationale for identification of the gaps or opportunities for improvement (no charts or graphs).

Overall, based on the data analysis, our opportunities for improvement will include an increased level of rigor in our reading, math and science curriculum. Our MAP growth scores over the past three years indicates there is a need for continued growth in reading and math. The pandemic has had an adverse affect on our ability to fully deliver the level of instruction we are accustomed to providing for our scholars. However, the pandemic has also revealed a new level of teaching and learning and the use of 21st Century technology tools to elevate our level of instructional delivery.

Despite these gains, CGES performed 16.6 points below the comparable schools and 12.6 points below the state in SY18. SY19 CGES was 11.1 points below the district and 7.3 points below the state score.

CCRPI scores over the trend of three years from SY17 – SY19 is 62.85%, 66.7%, and 66.1 respectively show a slight increase that remains consistent with the previous year. The DEMOGRAPHICS of the school from the 2017-19SY was as stated: Black 91.9%, American Indian 3%, Hispanic 5%, Multi-Racial 2.8%, Economically Disadvantaged 100%, English Language Learners 1.8%, and Students with Disabilities 14.8%. Demographics over the last three years remains consistent with a transient population, current enrollment for SY19 is 589 students decreasing from 676 student enrollment from SY18, which was also a decrease from 712 in SY17 reported to the state. The perception of the school remains consistent from SY17 to SY19 earning four stars in SY17 and SY18. In SY19 there was an increase to five stars.

CCRPI Student Proficiency report in ELA and Math shows a steady trend over a three-year span from SY17-SY19. SY17 ELA 37.02% of all students were projected at the beginning level, 37.02% of all students were projected at the developing level, 18.7% of all students were projected at the proficient level, and 7.25% of all students were projected at the distinguished level. SY18 ELA 40.07% of all students were projected at the beginning level, 36.03% of all students were projected at the developing level, 22.43% of all students were projected at the proficient level, and 1.7% of all students were projected at the distinguished level. SY19 ELA 37.13% of all students were projected at the beginning level, 41.91% of all students were projected at the developing level, 13.97% of all students were projected at the proficient level, and 6.99% of all students were projected at the distinguished level. SY17 Math 41.38% of all students were projected at the beginning level, 40.23% of all students were projected at the developing level, 11.49% of all students were projected at the proficient level, and 6.9% of all students were projected at the distinguished level. SY18 Math 36.4% of all students were projected at the beginning level, 40.81% of all students were projected at the developing level, 22.06% of all students were projected at the proficient level, and .74% of all students were projected at the distinguished level. SY19 Math 38.24% of all students were projected at the beginning level, 40.81% of all students were projected at the developing level, 14.34% of all students were projected at the proficient level, and 6.62% of all students were projected at the distinguished level.

Results from CCRPI Lexile Performance measures based on the Promotion Requirement Grade-levels 3 and 5 show a vacillating trend over a span of three years (SY17-SY19). 3rd Grade students displaying a proficient Lexile range in SY17 was 28%, 30.68% in SY18, and 29.07% in SY19. 5th Grade students displaying a proficient Lexile range in SY17 was 47.78%, 42.05% in SY18, and 45.78% in SY19.

Georgia Milestones EOG content mastery and target scores show a consistent trend. SY17-18 ELA mastery target was 46% and actual mastery score was 43%, Math mastery target was 40% and actual mastery score was 44%, Science mastery target was 33% and actual mastery was score 45%, and Social Studies mastery target was 29% and actual mastery score was 46%. SY18-19 ELA mastery target was 44% and actual mastery score was 45%, Math mastery target was 45% and actual mastery score was 45%, Science mastery target was 47% and actual mastery was score 43%, and Social Studies mastery target was 49% and actual mastery score was 54%. Our Georgia Milestones Content Mastery SY 2019 for Grade 3 Math target was 42% and actual mastery score was 59 % and Reading was 43%, the actual score was 50%. Our Georgia Milestones Content Mastery SY 2019 for Grade 4 Math target was 43% and actual mastery score was 49 % and Reading was 44%, the actual score was 47%. Our Georgia Milestones Content Mastery SY 2019 for Grade 5 Math target was 40% and actual mastery score was 46% and Reading was 41%, the actual score was 67%, Social Studies Target was 46% actual was 60%, Science target was 42% actual was 44%. SY19-20 the Georgia Milestone EOG Assessment was not administered.

MAP SY20-21 and 21-22 (Include data)

MAP Universal Screener reports SY 2019-2020 indicated a decrease from Fall to Winter. Our Kindergarten students in Reading decreased performance by 20%. Grade 1 students decreased by

4. What data are missing, and how will you go about collecting this information for future use?

At this time, Spring MAP data and Georgia Milestones End-Of-Grade assessment data for the 2021-22 school year is not available. Once the results are made available at the close of the testing sessions, further analysis and needs assessments will be adjusted accordingly.

SUMMARY OF SCHOOL DATA ANALYSIS AND/OR COMPREHENSIVE NEEDS ASSESSMENT

SUMMARY OF SCHOOL DATA ANALYSIS AND/OR COMPREHENSIVE NEEDS ASSESSMENT

From the data analysis, what are the school's priority areas?

Priority Area 1:

Reading-

Priority Area 2:

Mathematics

Priority Area 3:

Priority Area 4:

[illegible]

PRIORITY AREA 1, IMPROVEMENT STRATEGIES, AND MONITORING CYCLE (Review - Reflect - Refine)

PLAN: Continuous School Improvement Plans are developed based on data analyses and/or comprehensive needs assessments (PLAN), to implement solutions (DO), to understand the results or impact (CHECK) and to make adjustments based upon the outcomes of the strategy implementation (ACT).

Priority Area 1	Reading-
*SMART Goal with Performance Measures * <u>S</u> tudent-Focused, <u>M</u> onitored, <u>A</u> ligned/Actionable, <u>R</u> esults-Oriented, <u>T</u> ime bound	By the end of the 2022-2023 SY, we will improve the mastery of Reading standards as measured by: 1. Decreasing the percentage of 3rd, 4th and 5th grade students performing in the Beginning Learner Band by 3%. 2. Fall to spring MAP data will show an increase of 3% of the number of students meeting or exceeding the expected growth projection for Reading Lexile levels for grades K-5. 3. Move from yellow to green or percentages with subgroups (ELL, SWD)
DCSD Strategic Plan Goal	DCSD Goal Area 1: Student Success with Equity and Access

DO: School Improvement Plans are developed based on data analyses and/or comprehensive needs assessments (PLAN), to implement solutions (DO), to understand the results or impact (CHECK) and to make adjustments based upon the outcomes of the strategy implementation (ACT).

IMPROVEMENT STRATEGY #1

Balanced Literacy Framework ~ Foundation Skills Instruction (K-2)	FOR TITLE I FOCUS AND PRIORITY SCHOOLS ONLY - Select Georgia Performance Standard		
Action Steps/Tasks to Implement Improvement Strategy	Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.		Supplemental Title I Funding Budgeted to Support Action Step
	Person/Position Responsible	Other (Optional, for school use)	Title I
1) Teachers will explicitly teach letter/sound recognition skills as part of the instructional routine to build foundationally literacy skills.	Teachers/Coaches	August 2022-May 2023	\$0.00
2) Students will be taught decoding, word pattern analysis, and word composition skills to increase student reading fluency.	Teachers/Coaches	August 2022-May 2023	\$0.00
3) Students will reinforce word recognition skills by completing routine practice of high-frequency words to increase reading fluency.	Teachers/Coaches	August 2022-May 2023	\$0.00
4) Students and teachers will utilize What Works Clearinghouse foundational skills instructional materials to support student reading fluency and comprehension.	Teachers/Coaches	August 2022-May 2023	\$0.00
5) Teachers will review student data (MAP, benchmarks, common assessments, student work samplings, etc.) to form flexible groups for remediation and /or enrichment.	Teachers/Coaches	August 2022-May 2023	\$6,423.47
			\$0.00

PRIORITY AREA 1, IMPROVEMENT STRATEGIES, AND MONITORING CYCLE (Review - Reflect - Refine)

			#VALUE!
			#VALUE!
			#VALUE!
			\$0.00
			#VALUE!
Action Steps/Tasks to Implement Associated with Professional Development/Professional Learning <i>High-quality and ongoing professional development for teachers, principals, and paraprofessionals (TA & SWP)</i>	Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.		Supplemental Title I Funding Budgeted to Support Action Step
Identify associated professional development courses/activities, participants, providers, and the dates activities will begin and end.	Person/Position Responsible	Other (Optional, for school use)	Title I
5) PL on implementing Scholastic Next Step Guided Reading Assessment to K - 5 and Exceptional Ed teachers to strengthen foundational skills; implementation will be monitored by, lead grade level teachers, ELA Coach and Administration.	Coaches/Admin	July 2022-June 2023	\$0.00
6) PL on use of Word Walls and Direct Academic Vocabulary Instruction across the content areask to increase foundational skills; implementation will be monitored by instructional coaches, lead teachers, and administrators	Coaches/Media Specialist/ISS	July 2022-June 2023	#VALUE!
7) PL on Phonological Awareness for all Teachers and SpEd Teachers grades K - 5 to all teachers and Administration using online video course https://app.coxcampus.org/#!/courses/58c19fbaf50615400c47799 to increase foundational skills	Teachers/Admin	July 2022-June 2023	\$0.00
8) PL on increasing Lexile levels of all students to all teachers and use of Scholastic Readers to increase foundational skills (Educationally Yours/Metro Resa); implementation will be monitored by , lead grade level teachers, ELA Coach and Administration.	Coaches/Media Specialist	July 2022-June 2023	\$5,800.00
			\$7,037.50
Action Steps/Tasks to Implement Associated with Parent/Family Engagement	Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.		Supplemental Title I Funding Budgeted to Support Action Step
Identify parent/family engagement activities, providers, and the dates activities will begin and end.	Person/Position Responsible	Other (Optional, for school use)	Title I
9) Student/Parent meetings and conferences to discuss acquisition of reading levels to strengthen foundational skills (phonics, sight words, and lexile levels) facilitated by Instructional Coach and Teachers	Instructional Coach/Teachers	August 2022-May 2023	#VALUE!
			#VALUE!

PRIORITY AREA 1, IMPROVEMENT STRATEGIES, AND MONITORING CYCLE (Review - Reflect - Refine)

10) Administrators and teachers will provide stakeholders information and opportunities to give input, feedback, and request resources to assist their children at home with reading/phonics content and to help with their child's transition to the next grade level; translations will be made through the following modes of communications: stakeholder input meetings, annual meeting, Curriculum Night, Core Content Nights, CSIP, compact and policy development, parent teacher/conferences, email, and school website.	Teachers/Instructional Leadership Team	August 2022-May 2023	\$2,440.36
			#VALUE!
11) Encourage nightly reading at home and use of learning software (Istation) with parents during the weeks using appropriate lexile levels to improve Lexile scores of all students.	Teachers/Admin/Coaches	August 2022-May 2023	#VALUE!

PRIORITY AREA 1, IMPROVEMENT STRATEGIES, AND MONITORING CYCLE (Review - Reflect - Refine)

IMPROVEMENT STRATEGY #2

<i>Balanced Literacy Framework -Guided Reading</i>		FOR TITLE I FOCUS AND PRIORITY SCHOOLS ONLY - Select Georgia Performance Standard	
Action Steps/Tasks to Implement Improvement Strategy	Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.		Supplemental Title I Funding Budgeted to Support Action Step
	Person/Position Responsible	Other (Optional, for school use)	Title I
12) Teachers will use MAP data to form differentiated groups, meaningful centers, & select leveled texts to improve fluency and comprehensions skills.	Teachers/Academic Coaches/Media Specialist	August 2022-May 2023	\$17,779.52
13) Teachers will reinforce fluency skills by utilizing running records to document student's reading behaviors.	Teachers/Coaches/Administration	August 2022-May 2023	\$0.00
14) Teachers will model research based comprehension strategies to demonstrate how students should think while navigating through a text.	Teachers/Coaches	August 2022-May 2023	#VALUE!
15) Teachers will implement Word Study in grades 3-5: to increase student working vocabulary.	Teachers	August 2022-May 2023	#VALUE!
			\$0.00
			\$0.00
			\$0.00
			\$0.00
			\$0.00
			\$0.00
			\$0.00
			\$0.00
Action Steps/Tasks to Implement Associated with Professional Development/Professional Learning <i>High-quality and ongoing professional development for teachers, principals, and paraprofessionals (TA & SWP)</i>	Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.		Supplemental Title I Funding Budgeted to Support Action Step

PRIORITY AREA 1, IMPROVEMENT STRATEGIES, AND MONITORING CYCLE (Review - Reflect - Refine)

Identify associated professional development courses/activities, participants, providers, and the dates activities will begin and end.	Person/Position Responsible	Other (Optional, for school use)	Title I
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PRIORITY AREA 1, IMPROVEMENT STRATEGIES, AND MONITORING CYCLE (Review - Reflect - Refine)

16) PL with book study and sample lessons on Guided Reading by Fountas and Pinnell and using for all teachers	Teachers/Coaches/Admin	August 2022-May 2023	\$0.00
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PRIORITY AREA 1, IMPROVEMENT STRATEGIES, AND MONITORING CYCLE (Review - Reflect - Refine)

17) PL on increasing lexile levels selecting appropriate leveled text and conducting running record for all ELA and collaborative SpEd teachers in grades K-5	Coaches/Media Specialist	August 2022-May 2023	\$0.00
18) PL using Scholastic Next Step Guided Reading Assessments, direct vocabulary instruction, and running records for progress monitoring	Coaches/Media Specialist	August 2022-May 2023	\$0.00
			\$0.00
			\$0.00
Action Steps/Tasks to Implement Associated with Parent/Family Engagement	Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.		Supplemental Title I Funding Allocated to Support Action Step
Identify parent/family engagement activities, providers, and the dates activities will begin and end.	Person/Position Responsible	Other (Optional, for school use)	Title I
			\$0.00
			\$0.00
20) Technology Night/Literacy Night - provide parents information on using technology to encourage home practice i.e., Study Island and/or Classworks	Media Specialist/Teachers/Parent Engagement Facilitator	August 2022-May 2023	\$0.00
21) Parents will receive Parent newsletters through email and at Parent University Sessions to provide parents with information on using technology to encourage reading on their independent reading levels. ---> Parent Family Engagement Session Ready, Set Read	Parent Engagement Facilitator/Coaches/Administration	August 2022-May 2023	\$0.00
			\$0.00
IMPROVEMENT STRATEGY #3			
Balanced Literacy - Writing Instruction	FOR TITLE I FOCUS AND PRIORITY SCHOOLS ONLY - Select Georgia Performance Standard		

PRIORITY AREA 1, IMPROVEMENT STRATEGIES, AND MONITORING CYCLE (Review - Reflect - Refine)

Action Steps/Tasks to Implement Improvement Strategy	Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.		Supplemental Title I Funding Allocated to Support Action Step
	Person/Position Responsible	Other (Optional, for school use)	Title I
22) All students, K-5, will have the opportunity to attend extended day afterschool tutorial.	Admin/ Teachers/ Coaches	August 2022-May 2023	\$7,481.24
23) All students, K-5, will have opportunities throughout the school day, to write in multiple content areas.	Admin/ Teachers/ Coaches	August 2022-May 2023	#VALUE!
24) Schedule schoolwide formal writing assessments for fall, winter, and spring. (Write Score)	Admin/ Teachers/ Coaches	August 2022-May 2023	\$16,050.00
25) Teachers will utilize Illuminate as a formative assessment for writing. The implementation will be monitored by all reading teachers in grades 3-5 which includes ELL and SWD teachers.	Admin/ Teachers/ Coaches	August 2022-May 2023	\$0.00
19) Administrators and teachers will provide stakeholders information and opportunities to give input, feedback, and request resources to assist their children at home with reading/phonics content and to help with their child's transition to the next grade level. For Pre-K students, we will inform parents of K day where our Pre-K students spend time in a kindergarten classroom.		August 2022-May 2023	\$0.00
			\$0.00
			\$0.00
			\$0.00
			\$0.00
			\$0.00
			\$0.00

PRIORITY AREA 1, IMPROVEMENT STRATEGIES, AND MONITORING CYCLE (Review - Reflect - Refine)

Action Steps/Tasks to Implement Associated with Professional Development/Professional Learning <i>High-quality and ongoing professional development for teachers, principals, and paraprofessionals (TA & SWP)</i>		Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.		Supplemental Title I Funding Allocated to Support Action Step
Identify associated professional development courses/activities, participants, providers, and the dates activities will begin and end.		Person/Position Responsible	Other (Optional, for school use)	Title I
				\$0.00
27) Teacher will receive a PL on using WriteScore scoring rubrics and Georgia Milestones scoring rubrics for Georgia Writing Assessment to develop learning groups to better implement daily instruction.		Coaches/Admin	August 2022-May 2023	\$0.00
28) Teacher will receive a PL on using the Illuminate platform to improve implementation and using in instruction.		Coaches/Admin	August 2022-May 2023	\$0.00
				\$0.00
				\$0.00
Action Steps/Tasks to Implement Associated with Parent/Family Engagement		Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.		Supplemental Title I Funding Allocated to Support Action Step
Identify parent/family engagement activities, providers, and the dates activities will begin and end.		Person/Position Responsible	Other (Optional, for school use)	Title I
29) Parents will receive schoolwide digital newsletter with information for all content areas, counselor's corner, and administration to improve communication and continuity of practices between school and home.		Administration	August 2022-May 2023	\$0.00
				\$0.00
				\$0.00
				\$0.00
				#VALUE!

PRIORITY AREA 1, IMPROVEMENT STRATEGIES, AND MONITORING CYCLE (Review - Reflect - Refine)

Review and Reflect: Continuous School Improvement Plans are developed based on data analyses and/or comprehensive needs assessments (PLAN), to implement solutions (DO), to understand the results or impact (CHECK) and to make adjustments based upon the outcomes of the strategy implementation (ACT).

How will you determine whether the strategies led to reaching the SMART Goal? (Include formative, benchmark, and summative data as appropriate.)

Administration, Coaches, and Teachers will use the Fall, Winter, and Spring MAP assessment data along with common assessments and appropriate content unit pre- and post-assessments to measure goals set for instructional improvement.

What data will be used to determine whether the improvement strategies were deployed with fidelity?

Classroom walkthroughs and observations, lesson plans, and Imagine Learning usage logs and data.

What does the data/evidence show regarding the results of the implemented strategies?

Review, Reflect, and Refine 1 - Based on results evidenced August through November, should strategies be changed? If so, how?

Review, Reflect, and Refine 2 - Based on results evidenced December through February, should strategies be changed? If so, how?

Review, Reflect, and Refine 3 - Based on results evidenced through the end-of-year, should strategies be changed? If so, how?

TITLE I PROGRAM WORKSHEET (SWP and TA)

School Name: **Cedar Grove Elementary School**

Principal: Mr. Norman Thomas

LEA Name/Number: DeKalb County School District (644)

School Number: **148**

Priority Area 1

Reading-

Improvement Strategy #1

Balanced Literacy Framework ~ Foundation Skills Instruction (K-2)

Action Steps to Implement Improvement Strategy	Title I Program Component	#1			#2			Budget Category 3 (May select up to six Budget Categories for each action step.)
		Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	
1) Teachers will explicitly teach letter/sound recognition skills as part of the instructional routine to build foundational literacy skills.	Schoolwide Reform Strategies (TA & SWP) Coordination & Integration of Federal, State, and Local Services - (TA & SWP)							
2) Students will be taught decoding, word pattern analysis, and word composition skills to increase student reading fluency.	Schoolwide Reform Strategies (TA & SWP)							
3) Students will reinforce word recognition skills by completing routine practice of high-frequency words to increase reading fluency.	Schoolwide Reform Strategies (TA & SWP)							
4) Students and teachers will utilize What Works Clearinghouse foundational skills instructional materials to support student reading fluency and comprehension.	Schoolwide Reform Strategies (TA & SWP) Activities for children experiencing difficulty							
5) Teachers will review student data (MAP, benchmarks, common assessments, student work samplings, etc.) to form flexible groups for remediation and /or enrichment.	Schoolwide Reform Strategies (TA & SWP)	Instructional Supplies	204-38-53-00-400204-148-1750	\$6,423.47				
0								
0								
0								
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TITLE I PROGRAM WORKSHEET (SWP and TA)

0								
0								
Professional Development Action Steps (Beginning and Ending Dates of Activity, Consultants Providing Training, and Description of Services)		Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)
5) PL on implementing Scholastic Next Step Guided Reading Assessment to K - 5 and Exceptional Ed teachers to strengthen foundational skills; implementation will be monitored by, lead grade level teachers, ELA Coach and Administration.		PL Stipends	204-44-12-00-400204-148-1750					
6) PL on use of Word Walls and Direct Academic Vocabulary Instruction across the content areask to increase foundational skills; implementation will be monitored by instructional coaches, lead teachers, and administrators								
7) PL on Phonological Awareness for all Teachers and SpEd Teachers grades K - 5 to all teachers and Administration using online video course https://app.coxcampus.org/#!/courses/58c19fbaf50615400c47799 to increase foundational skills								
8) PL on increasing Lexile levels of all students to all teachers and use of Scholastic Readers to increase foundational skills (Educationally Yours/Metro Resa); implementation will be monitored by , lead grade level teachers, ELA Coach and Administration.		PL Contracted Services	204-44-95-00-400204-148-1750	\$4,225.00	PL Contracted Services	204-44-95-00-400204-148-1750	\$1,575.00	
0		PL Travel of Employees	204-44-33-00-400204-148-1750	\$4,850.00	PL Registration Fees	204-44-36-00-400204-148-1750	\$2,187.50	
Parent/Family Engagement Action Steps	Title I Parent/Family Engagement Component	Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)
9) Student/Parent meetings and conferences to discuss acquisition of reading levels to strengthen foundational skills (phonics, sight words, and lexile levels) facilitated by Instructional Coach and Teachers	2) Offer a flexible number of meetings 5) Provide regular opportunities for parents to meet with school staff 9) Provide materials and training to help parents work with their children to improve achievement.							
0								

TITLE I PROGRAM WORKSHEET (SWP and TA)

10) Administrators and teachers will provide stakeholders information and opportunities to give input, feedback, and request resources to assist their children at home with reading/phonics content and to help with their child's transition to the next grade level; translations will be made through the following modes of communications: stakeholder input meetings, annual meeting, Curriculum Night, Core Content Nights, CSIP, compact and policy development, parent teacher/conferences, email, and school website.	7) Develop School-Parent compacts 12) Ensure that information is clear and understandable for parents, translate as needed	PFE Facilitator Extra Activity	204-42-17-00-301204-148-1750	\$265.00	PFE Supplies	204-42-53-00-301204-148-1750	\$2,175.36	
0								
11) Encourage nightly reading at home and use of learning software (Istation) with parents during the weeks using appropriate lexile levels to improve Lexile scores of all students.	4) Provide timely information to parents through various methods 8) Provide parent assistance on understanding state academic content standards and student academic achievement standards, monitoring, and progress 8) Provide parent assistance on understanding state academic content standards and student academic achievement standards, monitoring, and progress							

Improvement Strategy #2

Balanced Literacy Framework -Guided Reading

Action Steps to Implement Improvement Strategy	Title I Program Component	#1			#2			Budget Category 3 (May select up to six Budget Categories for each action step.)
		Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	
12) Teachers will use MAP data to form differentiated groups, meaningful centers, & select leveled texts to improve fluency and comprehensions skills.	Schoolwide Reform Strategies (TA & SWP)	Instructional Supplies	204-38-53-00-400204-148-1750	\$17,779.52				
13) Teachers will reinforce fluency skills by utilizing running records to document student's reading behaviors.	Schoolwide Reform Strategies (TA & SWP) Including teachers in decisions regarding the use of assessments							
14) Teachers will model research based comprehension strategies to demonstrate how students should think while navigating through a text.	Activities for children experiencing difficulty Transition Activities (PreK-K; 5th-6th; 8th-9th) Schoolwide Reform Strategies (TA & SWP)							

TITLE I PROGRAM WORKSHEET (SWP and TA)								
15) Teachers will implement Word Study in grades 3-5: to increase student working vocabulary.	Schoolwide Reform Strategies (TA & SWP) Transition Activities (PreK-K; 5th-6th; 8th-9th) Activities for children experiencing difficulty							
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Professional Development Action Steps (Beginning and Ending Dates of Activity, Consultants Providing Training, and Description of Services)		Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)
16) PL with book study and sample lessons on Guided Reading by Fountas and Pinnell and using for all teachers								
17) PL on increasing lexile levels selecting appropriate leveled text and conducting running record for all ELA and collaborative SpEd teachers in grades K-5								
18) PL using Scholastic Next Step Guided Reading Assessments, direct vocabulary instruction, and running records for progress monitoring								
0								
0								

TITLE I PROGRAM WORKSHEET (SWP and TA)

Parent/Family Engagement Action Steps	Title I Parent/Family Engagement Component	Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)
19) Administrators and teachers will provide stakeholders information and opportunities to give input, feedback, and request resources to assist their children at home with reading/phonics content and to help with their child's transition to the next grade level; for Pre-K students, we will inform parents of K -day, where our Pre-K students spend time in a kindergarten classroom; correspondence will be made through: stakeholder input meetings, annual meeting, Curriculum Night, Core Content Nights, CSIP, compact and policy development, parent teacher/conferences, email, and school website.	You may select more than one component from the following components - Components 1-13 are required 1) Convene a Title I Annual public meeting 2) Offer a flexible number of meetings 3) Involve parents in an organized, ongoing, and timely way in the planning, review, and improvement of Title I programs and Schoolwide program plans 4) Provide timely information to parents through various methods 8) Provide parent assistance on understanding state academic content standards and student academic achievement standards, monitoring, and progress							
0								
20) Technology Night/Literacy Night - provide parents information on using technology to encourage home practice i.e., Study Island and/or Classworks	4) Provide timely information to parents through various methods 9) Provide materials and training to help parents work with their children to improve achievement.							
21) Parents will receive Parent newsletters through email and at Parent University Sessions to provide parents with information on using technology to encourage reading on their independent reading levels. ---> Parent Family Engagement Session Ready, Set Read	5) Provide regular opportunities for parents to meet with school staff 2) Offer a flexible number of meetings 11) Coordinate and integrate parent involvement programs and activities 3) Involve parents in an organized, ongoing, and timely way in the planning, review, and improvement of Title I programs and Schoolwide program plans 4) Provide timely information to parents through various methods 8) Provide parent assistance on understanding state academic content standards and student academic achievement standards, monitoring, and progress							
0								

Improvement Strategy #3

TITLE I PROGRAM WORKSHEET (SWP and TA)

Balanced Literacy - Writing Instruction

Action Steps to Implement Improvement Strategy	Title I Program Component	#1			#2			Budget Category 3 (May select up to six Budget Categories for each action step.)
		Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	
22) All students, K-5, will have the opportunity to attend extended day afterschool tutorial.	Schoolwide Reform Strategies (TA & SWP)	Instructional Supplies	204-38-53-00-400204-148-1750	\$7,481.24				
23) All students, K-5, will have opportunities throughout the school day, to write in multiple content areas.	Activities for children experiencing difficulty Schoolwide Reform Strategies (TA & SWP)							
24) Schedule schoolwide formal writing assessments for fall, winter, and spring. (Write Score)	Schoolwide Reform Strategies (TA & SWP)	Instructional Contracted Services	204-38-95-00-400204-148-1750	\$4,300.00	Instructional Supplies	204-38-53-00-400204-148-1750	\$1,750.00	Instructional Computer Software
25) Teachers will utilize Illuminate as a formative assessment for writing. The implementation will be monitored by all reading teachers in grades 3-5 which includes ELL and SWD teachers.	Schoolwide Reform Strategies (TA & SWP)							
#REF!								
0								
0								
0								
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0								
Professional Development Action Steps (Beginning and Ending Dates of Activity, Consultants Providing Training, and Description of Services)		Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)
0								
27) Teacher will receive a PL on using WriteScore scoring rubrics and Georgia Milestones scoring rubrics for Georgia Writing Assessment to develop learning groups to better implement daily instruction.								

TITLE I PROGRAM WORKSHEET (SWP and TA)

28) Teacher will receive a PL on using the Illuminate platform to improve implimentation and using in instruction.								
0								
0								
Parent/Family Engagement Action Steps	Title I Parent/Family Engagement Component	Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)
29) Parents will recieve schoolwide digital newsletter with information for all content areas, counselor's corner, and administration to improve communication and continuity of practices between school and home.	4) Provide timely information to parents through various methods							
0								
0								
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0								



#3	
Budget Code	Amount

Budget Code	Amount
Budget Code	Amount



#3	
Budget Code	Amount

Budget Code	Amount



#3	
Budget Code	Amount
204-38-53-05- 400204-148-1750	\$10,000.00
Budget Code	Amount

Budget Code	Amount

TITLE I PROGRAM WORKSHEET (SWP and TA)

School Name: **Cedar Grove Elementary School**

School Number: **148**

Priority Area 1

Reading-

Improvement Strategy #1

Balanced Literacy Framework - Foundation Skills Instruction (K-2)

#4			#5			#6			Total Federal Funding for Action Step
Budget Category 4 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 5 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 6 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$6,423.47
									\$0.00
									#VALUE!
									#VALUE!
									#VALUE!

TITLE I PROGRAM WORKSHEET (SWP and TA)									
									\$0.00
								Use	#VALUE!
Budget Category 4 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 5 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 6 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step
									\$0.00
									#VALUE!
									\$0.00
									\$5,800.00
									\$7,037.50
Budget Category 4 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 5 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 6 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step
									#VALUE!
									#VALUE!

TITLE I PROGRAM WORKSHEET (SWP and TA)									
									\$2,440.36
									#VALUE!
									#VALUE!
								Subtotal #1:	#VALUE!
Improvement Strategy #2									
Balanced Literacy Framework -Guided Reading									
#4			#5			#6			
Budget Category 4 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 5 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 6 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step
									\$17,779.52
									\$0.00
									#VALUE!

TITLE I PROGRAM WORKSHEET (SWP and TA)									
									#VALUE!
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
Budget Category 4 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 5 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 6 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00

TITLE I PROGRAM WORKSHEET (SWP and TA)									
Budget Category 4 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 5 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 6 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									Subtotal #2:
									#VALUE!

Improvement Strategy #3

TITLE I PROGRAM WORKSHEET (SWP and TA)

Balanced Literacy - Writing Instruction

#4			#5			#6			
Budget Category 4 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 5 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 6 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step
									\$7,481.24
									#VALUE!
									\$16,050.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
Budget Category 4 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 5 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 6 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step
									\$0.00
									\$0.00

TITLE I PROGRAM WORKSHEET (SWP and TA)

									\$0.00
									\$0.00
									\$0.00
Budget Category 4 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 5 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 6 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									Subtotal #3:
									#VALUE!

PRIORITY AREA 2, IMPROVEMENT STRATEGIES, AND MONITORING CYCLE (Review - Reflect - Refine)

PLAN: Continuous School Improvement Plans are developed based on data analyses and/or comprehensive needs assessments (PLAN), to implement solutions (DO), to understand the results or impact (CHECK) and to make adjustments based upon the outcomes of the strategy implementation (ACT).

Priority Area 2	Mathematics
*SMART Goal with Performance Measures * Student-Focused, <u>M</u> onitored, <u>A</u> ligned/Actionable, <u>R</u> esults-Oriented, <u>T</u> ime bound	By the end of 2022-2023 SY, we will improve the mastery of math standards as measured by: 1. A 3% increase in the number of students performing at Proficient or higher on the GA Milestones 2. MAP data will show an increase in the number of students proficient in math foundational skills. Grade 3 will increase from 63% to 67%. Grade 4 will increase from 66% to 69%. Grade 5 will increase from 42% to 50%. 3. The Common Assessments will show a 10% increase from pre to post test results in the number of students mastering the MGSE using Illuminate.
DCSD Strategic Plan Goal	DCSD Goal Area 1: Student Success with Equity and Access
DO: School Improvement Plans are developed based on data analyses and/or comprehensive needs assessments (PLAN), to implement solutions (DO), to understand the results or impact (CHECK) and to make adjustments based upon the outcomes of the strategy implementation (ACT).	

IMPROVEMENT STRATEGY #1

Standards-Based Classroom Instructional Framework		FOR TITLE I FOCUS AND PRIORITY SCHOOLS ONLY - Select Georgia Performance Standard		
Action Steps/Tasks to Implement Improvement Strategy		Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.		Supplemental Title I Funding Budgeted to Support Action Step
		Person/Position Responsible	Other (Optional, for school use)	Title I
1) Teachers will routinely implement Number Talks as part of the instructional routine to build fluency, academic discourse, and proficiency integrating Standards of Mathematical Practice. (Aug. 22-May 23)		Math Coach/Teachers/Administrators		\$0.00
2) Teachers will implement the Concrete-Representational-Abstract (CRA) Sequence of Instruction as a 3-step planning and instructional approach for all students to understand mathematical ideas and transfer to procedural applications. (Aug. 22-May 23)		Math Coach/Teachers		\$0.00
3) Teachers will implement 3-Read Protocol, Newman's Prompt and Polya's Problem Solving Process during problem solving situations allowing students to monitor and reflect on the problem solving process. Offer opportunities to self monitor the outcomes and retention of the problem solving process and its strategies. This will be appropriate for both general education and students with disabilities. (Aug. 22-May 23)		Math Coach/Teachers/Administrators		\$0.00
4) Students will utilize computer-based applications, Imagine Learning, Classworks, and IXL during Target Time as an instructional component to develop understanding, stimulate student interests, and increase proficiency. These programs will be used to remediate and enrich general education students as well as students with disabilities. (Aug. 22 - Sep 22)		Teachers/Students		\$14,909.00
5) The school will offer during the day tutorial, preparing students for Georgia Milestones (Beginning in August 2022.)		Coaches/Teachers/Administrators		\$6,565.77
6) Teachers will provide an opportunity for the Higher Achievers Academy (Aug. 22- May 23) to enrich learning for students in Kindergarten through 5th in Mathematics with the companion of STEAM resources to enhance instruction. The desired outcome is to increase the number of students scoring as Proficient and Distinguished Learners on the Georgia Milestones EOG.		Math Coach/Teachers/Administrators		#VALUE!

PRIORITY AREA 2, IMPROVEMENT STRATEGIES, AND MONITORING CYCLE (Review - Reflect - Refine)

7) Teachers will utilize, content learning progressions, MAP data, benchmarks, common assessments, student work samplings to form flexible groups for remediation and/or enrichment (Data Talks Fall and Winter). (Aug. 22-May 23)	Admin/ Coaches/ Teachers		\$0.00
	Teachers/Coaches		\$0.00
			\$0.00
			\$0.00
			#VALUE!
8) Students (in flexible groups) will participate in remediation/enrichment activities weekly based on Classworks data. (Aug. 22-May 23)			

PRIORITY AREA 2, IMPROVEMENT STRATEGIES, AND MONITORING CYCLE (Review - Reflect - Refine)

Action Steps/Tasks to Implement Associated with Professional Development/Professional Learning <i>High-quality and ongoing professional development for teachers, principals, and paraprofessionals (TA & SWP)</i>		Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.		Supplemental Title I Funding Budgeted to Support Action Step
Identify associated professional development courses/activities, participants, providers, and the dates activities will begin and end.		Person/Position Responsible	Other (Optional, for school use)	Title I
9) PL to align Number Talks and basic math facts to address the fluency standards from the Georgia Standards of Excellence focusing on strateiges and strands. (Aug 22-May 23)		Teachers		\$0.00
10) PL on CRA Sequence of Instruction and Newman's Prompt during the school year, from Metro RESA/Fine Tune, to enhance teacher delivery of instruction in the mathematics classroom. (Aug. 22-May 23)		Teachers		\$3,575.00
11) Quarterly PD with Instructional Team (Teachers/Coaches/ISS) using Instructional Cycle to improve instruction. (Aug. 22 -May 23)		Admin/Coaches		\$0.00
12) PL monthly to empower teaching and learning strategies through live modeling instruction. Peer oberservation schedules will be planned and implemented. Collaboration planning among teachers to enhance instructional practices. (Aug. 22 - May 23)		Coach/Content Leaders		\$0.00
				\$6,437.50
Action Steps/Tasks to Implement Associated with Parent/Family Engagement		Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.		Supplemental Title I Funding Budgeted to Support Action Step
Identify parental engagement activities, providers, and the dates activities will begin and end.		Person/Position Responsible	Other (Optional, for school use)	Title I
13) Teachers will implement Quarterly Virtual live sessions with parents. Sessions will be aligned to current units for grades K - 5 to increase parent understanding and support learning at home. (Aug. 22-May 23)		Admin/Coaches/Teac hers		\$0.00
14) Teachers will offer a Digital Learning Night for Parents- Parent meeting in September 2022 to introduce the technology that is available for mathematics use at home - IXL, Classworks, and Infinite Campus. (PFE Supplies pen, pencils, paper, notebooks, consumable workbooks, sticky notes, highlighters), (Sep. 22-May 23)		Admin/Coaches/teach ers/Media Specialist		\$0.00
15) Administrators and teachers will provide stakeholders information and opportunities to give input, feedback, and request resources to assist their children at home with reading/phonics content and to help with their child's transition to the next grade level; translations will be made through the following modes of communications: stakeholder input meetings, annual meeting, Curriculum Night, Core Content Nights, CSIP, compact and policy development, parent teacher/conferences, email, and school website. (immediately after issuance of progress reports and end of semester reports). Parents will be given information about extra student activities: My Brother's		Admin/Coaches/Teac hers		#VALUE!
16) Teachers will offer a Math / Literacy Night offering parents engaging ideas for home with content related activities (Hub Bus-- Mobile Reading Resource Room) and Parent Family Engagment Session Making Cents of Math and Testing, Testing, .. 1...2...3(Aug. 22 - May 23)		Admin/Coaches/Teac hers		\$0.00
				\$0.00
IMPROVEMENT STRATEGY #2				
		FOR TITLE I FOCUS AND PRIORITY SCHOOLS ONLY - Select Georgia Performance Standard		
Action Steps/Tasks to Implement Improvement Strategy		Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.		Supplemental Title I Funding Budgeted to Support Action Step

PRIORITY AREA 2, IMPROVEMENT STRATEGIES, AND MONITORING CYCLE (Review - Reflect - Refine)

	Person/Position Responsible	Other (Optional, for school use)	Title I
1)			\$0.00

PRIORITY AREA 2, IMPROVEMENT STRATEGIES, AND MONITORING CYCLE (Review - Reflect - Refine)

2)			\$0.00
3)			\$0.00
4)			\$0.00
5)			\$0.00
6)			\$0.00
7)			\$0.00
8)			\$0.00
9)			\$0.00
10)			\$0.00
11)			\$0.00
Action Steps/Tasks to Implement Associated with Professional Development/Professional Learning High-quality and ongoing professional development for teachers, principals, and paraprofessionals (TA & SWP)		Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.	Supplemental Title I Funding Budgeted to Support Action Step
Identify associated professional development courses/activities, participants, providers, and the dates activities will begin and end.		Person/Position Responsible	Other (Optional, for school use) Title I
12)			\$0.00
13)			\$0.00
14)			\$0.00
15)			#VALUE!
16)			\$0.00
Action Steps/Tasks to Implement Associated with Parent/Family Engagement		Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.	Supplemental Title I Funding Allocated to Support Action Step
Identify parent/family engagement activities, providers, and the dates activities will begin and end.		Person/Position Responsible	Other (Optional, for school use) Title I
17)			\$0.00
18)			\$0.00
19)			\$0.00

PRIORITY AREA 2, IMPROVEMENT STRATEGIES, AND MONITORING CYCLE (Review - Reflect - Refine)

20)			\$0.00
21)			\$0.00
IMPROVEMENT STRATEGY #3			
	FOR TITLE I FOCUS AND PRIORITY SCHOOLS ONLY - Select Georgia Performance Standard		
Action Steps/Tasks to Implement Improvement Strategy	Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.		Supplemental Title I Funding Allocated to Support Action Step
	Person/Position Responsible	Other (Optional, for school use)	Title I
1)			\$0.00

PRIORITY AREA 2, IMPROVEMENT STRATEGIES, AND MONITORING CYCLE (Review - Reflect - Refine)

2)			\$0.00
3)			\$0.00
4)			\$0.00
5)			\$0.00
6)			\$0.00
7)			\$0.00
8)			\$0.00
9)			\$0.00
10)			\$0.00
11)			\$0.00
Action Steps/Tasks to Implement Associated with Professional Development/Professional Learning High-quality and ongoing professional development for teachers, principals, and paraprofessionals (TA & SWP)		Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.	Supplemental Title I Funding Allocated to Support Action Step
Identify associated professional development courses/activities, participants, providers, and the dates activities will begin and end.		Person/Position Responsible	Other (Optional, for school use) Title I
12)			\$0.00
13)			\$0.00
14)			\$0.00
15)			\$0.00
16)			\$0.00

PRIORITY AREA 2, IMPROVEMENT STRATEGIES, AND MONITORING CYCLE (Review - Reflect - Refine)

Action Steps/Tasks to Implement Associated with Parent/Family Engagement	Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.		Supplemental Title I Funding Allocated to Support Action Step
	Person/Position Responsible	Other (Optional, for school use)	Title I
Identify parent/family engagement activities, providers, and the dates activities will begin and end.			
17)			\$0.00
18)			\$0.00
19)			\$0.00
20)			\$0.00
21)			\$0.00
Review and Reflect: Continuous School Improvement Plans are developed based on data analyses and/or comprehensive needs assessments (PLAN), to implement solutions (DO), to understand the results or impact (CHECK) and to make based upon the outcomes of the strategy implementation (ACT).			
How will you determine whether the strategies led to reaching the SMART Goal? (Include formative, benchmark, and summative data as appropriate.)			
We will determine whether the strategies led to reaching the SMART goal by looking at the formative, benchmark and summative data.			
What data will be used to determine whether the improvement strategies were deployed with fidelity?			
Data used to determine wheather improvement stategives are developed will be conducted through "Look Fors" during Focus Walks with administrative team; MAP Universal Screener results, units Summative Assessments, and district Benchmark assessments provided.			
What does the data/evidence show regarding the results of the implemented strategies?			
<i>Review, Reflect, and Refine 1 - Based on results evidenced August through November, should strategies be changed? If so, how?</i>			
<i>Review, Reflect, and Refine 2 - Based on results evidenced December through February, should strategies be changed? If so, how?</i>			
<i>Review, Reflect, and Refine 3 - Based on results evidenced through the end-of-year, should strategies be changed? If so, how?</i>			

TITLE I PROGRAM WORKSHEET 2 (SWP and TA)

School Name: **Cedar Grove Elementary School**

Principal: Mr. Norman Thomas

LEA Name/Number: DeKalb County School District (644)

School Number: **148**

Priority Area 2

Mathematics

Improvement Strategy #1

Standards-Based Classroom Instructional Framework

Action Steps to Implement Improvement Strategy	Title I Program Component	#1			#2			#3		
		Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code	Amount
1) Teachers will routinely implement Number Talks as part of the instructional routine to build fluency, academic discourse, and proficiency integrating Standards of Mathematical Practice. (Aug. 22-May 23)	Schoolwide Reform Strategies (TA & SWP) Coordination & Integration of Federal, State, and Local Services - (TA & SWP)									
2) Teachers will implement the Concrete-Representational-Abstract (CRA) Sequence of Instruction as a 3-step planning and instructional approach for all students to understand mathematical ideas and transfer to procedural applications. (Aug. 22-May 23)	Schoolwide Reform Strategies (TA & SWP) Coordination & Integration of Federal, State, and Local Services - (TA & SWP) High-quality and ongoing PD for teachers, principals, and paras - (TA & SWP)									
3) Teachers will implement 3-Read Protocol, Newman's Prompt and Polya's Problem Solving Process during problem solving situations allowing students to monitor and reflect on the problem solving process. Offer opportunities to self monitor the outcomes and retention of the problem solving process and its strategies. This will be appropriate for both general education and students with disabilities. (Aug. 22-May 23)	Schoolwide Reform Strategies (TA & SWP) Activities for children experiencing difficulty High-quality and ongoing PD for teachers, principals, and paras - (TA & SWP)									
4) Students will utilize computer-based applications, Imagine Learning, Classworks, and IXL during Target Time as an instructional component to develop understanding, stimulate student interests, and increase proficiency. These programs will be used to remediate and enrich general education students as well as students with disabilities. (Aug. 22 - Sep 22)	Schoolwide Reform Strategies (TA & SWP) Activities for children experiencing difficulty	Instructional Technology Supplies	204-38-53-10-400204-148-1750	\$984.00	Instructional Computer Software	204-38-53-05-400204-148-1750	\$10,000.00	Instructional Computers	204-61-92-05-400204-148-1750	\$3,925.00

TITLE I PROGRAM WORKSHEET 2 (SWP and TA)

5) The school will offer during the day tutorial, preparing students for Georgia Milestones (Beginning in August 2022.)	Activities for children experiencing difficulty	Instructional Supplies	204-38-53-00-400204-148-1750	\$6,565.77						
6) Teachers will provide an opportunity for the Higher Achievers Academy (Aug. 22- May 23) to enrich learning for students in Kindergarten through 5th in Mathematics with the companion of STEAM resources to enhance instruction. The desired outcome is to increase the number of students scoring as Proficient and Distinguished Learners on the Georgia Milestones EOG.	Coordination & Integration of Federal, State, and Local Services - (TA & SWP)									
7) Teachers will utilize, content learning progressions, MAP data, benchmarks, common assessments, student work samplings to form flexible groups for remediation and/or enrichment (Data Talks Fall and Winter). (Aug. 22-May 23)	Schoolwide Reform Strategies (TA & SWP)									
#REF!										
#REF!										
#REF!										
#REF!										
Professional Development Action Steps (Beginning and Ending Dates of Activity, Consultants Providing Training, and Description of Services)		Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code	Amount
9) PL to align Number Talks and basic math facts to address the fluency standards from the Georgia Standards of Excellence focusing on strateiges and strands. (Aug 22-May 23)										
10) PL on CRA Sequence of Instruction and Newman's Prompt during the school year, from Metro RESA/Fine Tune, to enhance teacher delivery of instruction in the mathematics classroom. (Aug. 22-May 23)		PL Contracted Services	204-44-95-00-400204-148-1750	\$2,000.00	PL Stipends	204-44-12-00-400204-148-1750	\$1,575.00			
11) Quarterly PD with Instructional Team (Teachers/Coaches/ISS) using Instructional Cycle to improve instruction. (Aug. 22 -May 23)										
12) PL monthly to empower teaching and learning strategies through live modeling instruction. Peer observation schedules will be planned and implemented. Collaboration planning among teachers to enhance instructional practices. (Aug. 22 - May 23)										
		PL Travel of Employees	204-44-33-00-400204-148-1750	\$4,250.00	PL Registration Fees	204-44-36-00-400204-148-1750	\$2,187.50			

TITLE I PROGRAM WORKSHEET 2 (SWP and TA)

Parent/Family Engagement Action Steps	Title I Parent/Family Engagement Component	Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code	Amount
13) Teachers will implement Quarterly Virtual live sessions with parents. Sessions will be aligned to current units for grades K - 5 to increase parent understanding and support learning at home. (Aug. 22-May 23)	4) Provide timely information to parents through various methods 5) Provide regular opportunities for parents to meet with school staff									
14) Teachers will offer a Digital Learning Night for Parents- Parent meeting in September 2022 to introduce the technology that is available for mathematics use at home - IXL, Classworks, and Infinite Campus. (PFE Supplies pen, pencils, paper, notebooks, consumable workbooks, sticky notes, highlighters), (Sep. 22-May 23)	5) Provide regular opportunities for parents to meet with school staff 9) Provide materials and training to help parents work with their children to improve achievement. 6) Provide for parent comments and feedback on the content of the Schoolwide program plan									
15) Administrators and teachers will provide stakeholders information and opportunities to give input, feedback, and request resources to assist their children at home with reading/phonics content and to help with their child's transition to the next grade level; translations will be made through the following modes of communications: stakeholder input meetings, annual meeting, Curriculum Night, Core Content Nights, CSIP, compact and policy development, parent teacher/conferences, email, and school website. (Immediately after issuance of progress reports and end of semester reports). Parents will be given information about extra student activities: My Brother's Keeper/Young men with a purpose and My Sister's Keeper. (Aug. 22 - May 23)	5) Provide regular opportunities for parents to meet with school staff 8) Provide parent assistance on understanding state academic content standards and student academic achievement standards, monitoring, and progress									
16) Teachers will offer a Math / Literacy Night offering parents engaging ideas for home with content related activities (Hub Bus-- Mobile Reading Resource Room) and Parent Family Engagment Session Making Cents of Math and Testing, Testing, .. 1...2...3(Aug. 22 - May 23)	2) Offer a flexible number of meetings 5) Provide regular opportunities for parents to meet with school staff 8) Provide parent assistance on understanding state academic content standards and student academic achievement standards, monitoring, and progress									
Improvement Strategy #2										
Action Steps to Implement Improvement Strategy	Title I Program Component	#1			#2			#3		
		Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code	Amount

TITLE I PROGRAM WORKSHEET 2 (SWP and TA)

1)										
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5)										
6)										
7)										
8)										
9)										
10)										
11)										

TITLE I PROGRAM WORKSHEET 2 (SWP and TA)

TITLE I PROGRAM WORKSHEET 2 (SWP and TA)										
Professional Development Action Steps (Beginning and Ending Dates of Activity, Consultants Providing Training, and Description of Services)		Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code	Amount
12)										
13)										
14)										
15)										
16)										
Parent/Family Engagement Action Steps	Title I Parent/Family Engagement Component	Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code	Amount
17)										
18)										
19)										
20)										
21)										
Improvement Strategy #3										
0										
		#1			#2			#3		

TITLE I PROGRAM WORKSHEET 2 (SWP and TA)

Action Steps to Implement Improvement Strategy	Title I Program Component	Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code	Amount
1)										
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6)										
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8)										
9)										
10)										
11)										
Professional Development Action Steps (Beginning and Ending Dates of Activity, Consultants Providing Training, and Description of Services)		Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code	Amount
12)										
13)										
14)										
15)										
16)										

TITLE I PROGRAM WORKSHEET 2 (SWP and TA)

Parent/Family Engagement Action Steps	Title I Parent/Family Engagement Component	Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code	Amount
17)										
18)										
19)										
20)										
21)										

TITLE I PROGRAM WORKSHEET 2 (SWP and TA)

School Name: Cedar Grove Elementary School

School Number: 148

Priority Area 2

Mathematics

Improvement Strategy #1

Standards-Based Classroom Instructional Framework

#4			#5			#6			
Budget Category 4 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 5 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 6 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step
									\$0.00
									\$0.00
									\$0.00
									\$14,909.00

TITLE I PROGRAM WORKSHEET 2 (SWP and TA)

									\$6,565.77
									#VALUE!
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									#VALUE!
Budget Category 4 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 5 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 6 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step
									\$0.00
									\$3,575.00
									\$0.00
									\$0.00
									\$6,437.50

TITLE I PROGRAM WORKSHEET 2 (SWP and TA)									
Budget Category 4 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 5 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 6 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step
									\$0.00
									\$0.00
									#VALUE!
									\$0.00
									\$0.00
								Subtotal #1:	#VALUE!
Improvement Strategy #2									
#4		#5		#6					
Budget Category 4 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 5 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 6 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step

TITLE I PROGRAM WORKSHEET 2 (SWP and TA)									
									\$0.00
									\$0.00
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TITLE I PROGRAM WORKSHEET 2 (SWP and TA)

Budget Category 4 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 5 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 6 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step
									\$0.00
									\$0.00
									\$0.00
									#VALUE!
									\$0.00
Budget Category 4 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 5 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 6 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
								Subtotal #2:	#VALUE!
Improvement Strategy #3									
0									
#4		#5			#6				

TITLE I PROGRAM WORKSHEET 2 (SWP and TA)

Budget Category 4 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 5 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 6 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
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									\$0.00
Budget Category 4 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 5 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 6 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00

TITLE I PROGRAM WORKSHEET 2 (SWP and TA)

Budget Category 4 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 5 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 6 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
								Subtotal #3:	\$0.00

TITLE I PROGRAM WORKSHEET 3 (SWP and TA)

School Name: **Cedar Grove Elementary School**

School Number: **148**

Principal: Mr. Norman Thomas

LEA Name/Number: DeKalb County School District (644)

Priority Area 3

0

Improvement Strategy #1

Action Steps to Implement Improvement Strategy	Title I Schoolwide Component	#1			#2			#3		
		Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code	Amount
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11)										
Professional Development Action Steps (Beginning and Ending Dates of Activity, Consultants Providing Training, and Description of Services)		Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code	Amount
0										

TITLE I PROGRAM WORKSHEET 3 (SWP and TA)

0										
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16)										
Parent/Family Engagement Action Steps	Title I Parent/Family Engagement Component	Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code	Amount
0										
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19)										
20)										
21)										

Improvement Strategy #2

Project-based learning (PBL)

Action Steps to Implement Improvement Strategy	Title I Schoolwide Component	#1			#2			#3		
		Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code	Amount
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TITLE I PROGRAM WORKSHEET 3 (SWP and TA)

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7)										
8)										
9)										
10)										
11)										
Professional Development Action Steps (Beginning and Ending Dates of Activity, Consultants Providing Training, and Description of Services)		Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code	Amount
0										
13)										
14)										
15)										
16)										
Parent/Family Engagement Action Steps	Title I Parent/Family Engagement Component	Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code	Amount
17)										
18)										
19)										
20)										
21)										
Improvement Strategy #3										
Type Improvement Strategy Here										
		#1			#2			#3		

TITLE I PROGRAM WORKSHEET 3 (SWP and TA)

Action Steps to Implement Improvement Strategy	Title I Schoolwide Component	Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code	Amount
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Professional Development Action Steps (Beginning and Ending Dates of Activity, Consultants Providing Training, and Description of Services)		Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code	Amount
12)										
13)										
14)										
15)										
16)										
Parent/Family Engagement Action Steps	Title I Parent/Family Engagement Component	Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code	Amount
17)										
18)										
19)										

TITLE I PROGRAM WORKSHEET 3 (SWP and TA)

20)										
21)										

TITLE I PROGRAM WORKSHEET 3 (SWP and TA)

School Name: **Cedar Grove Elementary School**

School Number: **148**

Priority Area 3

0

Improvement Strategy #1

#4			#5			#6			
Budget Category 4 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 5 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 6 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
Budget Category 4 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 5 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 6 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step
									\$0.00

TITLE I PROGRAM WORKSHEET 3 (SWP and TA)

									\$0.00
									\$0.00
									\$0.00
									\$0.00
Budget Category 4 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 5 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 6 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
								Subtotal #1:	\$0.00
Improvement Strategy #2									
Project-based learning (PBL)									
#4			#5			#6			
Budget Category 4 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 5 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 6 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step
									\$0.00
									\$0.00
									\$0.00
									\$0.00

TITLE I PROGRAM WORKSHEET 3 (SWP and TA)

									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
Budget Category 4 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 5 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 6 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
Budget Category 4 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 5 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 6 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
								Subtotal #2:	\$0.00
Improvement Strategy #3									
Type Improvement Strategy Here									
#4				#5				#6	

TITLE I PROGRAM WORKSHEET 3 (SWP and TA)

Budget Category 4 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 5 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 6 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
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									\$0.00
Budget Category 4 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 5 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 6 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
Budget Category 4 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 5 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 6 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step
									\$0.00
									\$0.00
									\$0.00

TITLE I PROGRAM WORKSHEET 3 (SWP and TA)

									\$0.00
									\$0.00
Subtotal #3:									\$0.00

PRIORITY AREA 4, IMPROVEMENT STRATEGIES, AND MONITORING CYCLE (Review - Reflect - Refine)

PLAN: Continuous School Improvement Plans are developed based on data analyses and/or comprehensive needs assessments (PLAN), to implement solutions (DO), to understand the results or impact (CHECK) and to make adjustments based upon the outcomes of the strategy implementation (ACT).

Priority Area 4	0
*SMART Goal with Performance Measures * <u>S</u> tudent-Focused, <u>M</u> onitored, <u>A</u> ligned/Actionable, <u>R</u> esults-Oriented, <u>T</u> ime bound	By the end of 2021-2022 school year, we will see an improvement in attendance through the empowerment of parents in Grades K- 5. Parents will support one another by facilitating a parent workshop (Parents Helping Parents), where they will share tips for student success in the home with other parents. As a result, there should be: <input type="checkbox"/> a 3% decrease in students currently absent ten days or more <input type="checkbox"/> a 3% decrease in students tardy 7-10 days.
DCSD Strategic Plan Goal	Goal Area II: Stakeholder Engagement and Communication

DO: School Improvement Plans are developed based on data analyses and/or comprehensive needs assessments (PLAN), to implement solutions (DO), to understand the results or impact (CHECK) and to make adjustments based upon the outcomes of the strategy implementation (ACT).

IMPROVEMENT STRATEGY #1

Type Improvement Strategy Here	FOR TITLE I FOCUS AND PRIORITY SCHOOLS ONLY - Select Georgia Performance Standard		
Action Steps/Tasks to Implement Improvement Strategy	Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.		Supplemental Title I Funding Budgeted to Support Action Step
	Person/Position Responsible	Other (Optional, for school use)	Title I
1)			\$0.00
2)			\$0.00
3)			\$0.00
4)			\$0.00
5)			\$0.00
6)			\$0.00
7)			\$0.00
8)			\$0.00
9)			\$0.00
10)			\$0.00
11)			\$0.00

PRIORITY AREA 4, IMPROVEMENT STRATEGIES, AND MONITORING CYCLE (Review - Reflect - Refine)

Action Steps/Tasks to Implement Associated with Professional Development/Professional Learning <i>High-quality and ongoing professional development for teachers, principals, and paraprofessionals (TA & SWP)</i>	Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.		Supplemental Title I Funding Budgeted to Support Action Step
Identify associated professional development courses/activities, participants, providers, and the dates activities will begin and end.	Person Responsible	Other (Optional, for school use)	Title I
12)			\$0.00
13)			\$0.00
14)			\$0.00
15)			\$0.00
16)			\$0.00
Action Steps/Tasks to Implement Associated with Parent/Family Engagement	Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.		Supplemental Title I or Magnet Funding Budgeted to Support Action Step
Identify parent/family engagement activities, providers, and the dates activities will begin and end.	Person/Position Responsible	Other (Optional, for school use)	Title I
17)			\$0.00
18)			\$0.00
19)			\$0.00
20)			\$0.00
21)			\$0.00
IMPROVEMENT STRATEGY #2			
<i>Type Improvement Strategy Here</i>	FOR TITLE I FOCUS AND PRIORITY SCHOOLS ONLY - Select Georgia Performance Standard		
Action Steps/Tasks to Implement Improvement Strategy	Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.		Supplemental Title I Funding Budgeted to Support Action Step
	Person/Position Responsible	Other (Optional, for school use)	Title I
1)			\$0.00
2)			\$0.00
3)			\$0.00
4)			\$0.00
5)			\$0.00
6)			\$0.00

PRIORITY AREA 4, IMPROVEMENT STRATEGIES, AND MONITORING CYCLE (Review - Reflect - Refine)

7)			\$0.00
8)			\$0.00
9)			\$0.00
10)			\$0.00
11)			\$0.00
Action Steps/Tasks to Implement Associated with Professional Development/Professional Learning <i>High-quality and ongoing professional development for teachers, principals, and paraprofessionals (TA & SWP)</i>		Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.	Supplemental Title I Funding Budgeted to Support Action Step
Identify associated professional development courses/activities, participants, providers, and the dates activities will begin and end.		Person/Position Responsible	Other (Optional, for school use) Title I
12)			\$0.00
13)			\$0.00
14)			\$0.00
15)			\$0.00
16)			\$0.00
Action Steps/Tasks to Implement Associated with Parent/Family Engagement		Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.	Supplemental Title I Funding Allocated to Support Action Step
Identify parent/family engagement activities, providers, and the dates activities will begin and end.		Person/Position Responsible	Other (Optional, for school use) Title I
17)			\$0.00
18)			\$0.00
19)			\$0.00
20)			\$0.00
21)			\$0.00

PRIORITY AREA 4, IMPROVEMENT STRATEGIES, AND MONITORING CYCLE (Review - Reflect - Refine)

IMPROVEMENT STRATEGY #3

<i>Type Improvement Strategy Here</i>	FOR TITLE I FOCUS AND PRIORITY SCHOOLS ONLY - Select Georgia Performance Standard		
Action Steps/Tasks to Implement Improvement Strategy	Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.	Supplemental Title I Funding Budgeted to Support Action Step	
	Person/Position Responsible	Other (Optional, for school use)	Title I
1)			\$0.00
2)			\$0.00
3)			\$0.00
4)			\$0.00
5)			\$0.00
6)			\$0.00
7)			\$0.00
8)			\$0.00
9)			\$0.00
10)			\$0.00
11)			\$0.00
Action Steps/Tasks to Implement Associated with Professional Development/Professional Learning <i>High-quality and ongoing professional development for teachers, principals, and paraprofessionals (TA & SWP)</i>	Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.	Supplemental Title I Funding Allocated to Support Action Step	
Identify associated professional development courses/activities, participants, providers, and the dates activities will begin and end.	Person/Position Responsible	Other (Optional, for school use)	Title I
12)			\$0.00
13)			\$0.00
14)			\$0.00
15)			\$0.00
16)			\$0.00

PRIORITY AREA 4, IMPROVEMENT STRATEGIES, AND MONITORING CYCLE (Review - Reflect - Refine)

Action Steps/Tasks to Implement Associated with Parent/Family Engagement	Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.		Supplemental Title I Funding Allocated to Support Action Step
	Person/Position Responsible	Other (Optional, for school use)	Title I
Identify parent/family engagement activities, providers, and the dates activities will begin and end.			
17)			\$0.00
18)			\$0.00
19)			\$0.00
20)			\$0.00
21)			\$0.00
Review and Reflect: Continuous School Improvement Plans are developed based on data analyses and/or comprehensive needs assessments (PLAN), to implement solutions (DO), to understand the results or impact (CHECK) and to make based upon the outcomes of the strategy implementation (ACT).			
How will you determine whether the strategies led to reaching the SMART Goal? (Include formative, benchmark, and summative data as appropriate.)			
What data will be used to determine whether the improvement strategies were deployed with fidelity?			
What does the data/evidence show regarding the results of the implemented strategies?			
<i>Review, Reflect, and Refine 1 - Based on results evidenced August through November, should strategies be changed? If so, how?</i>			
<i>Review, Reflect, and Refine 2 - Based on results evidenced December through February, should strategies be changed? If so, how?</i>			
<i>Review, Reflect, and Refine 3 - Based on results evidenced through the end-of-year, should strategies be changed? If so, how?</i>			

PRIORITY AREA 3, IMPROVEMENT STRATEGIES, AND MONITORING CYCLE (Review - Reflect - Refine)

PLAN: Continuous School Improvement Plans are developed based on data analyses and/or comprehensive needs assessments (PLAN), to implement solutions (DO), to understand the results or impact (CHECK) and to make adjustments based upon the outcomes of the strategy implementation (ACT).

Priority Area 3	0
*SMART Goal with Performance Measures * <u>S</u> tudent-Focused, <u>M</u> onitored, <u>A</u> ligned/Actionable, <u>R</u> esults-Oriented, <u>T</u> ime bound	
DCSD Strategic Plan Goal	

DO: School Improvement Plans are developed based on data analyses and/or comprehensive needs assessments (PLAN), to implement solutions (DO), to understand the results or impact (CHECK) and to make adjustments based upon the outcomes of the strategy implementation (ACT).

IMPROVEMENT STRATEGY #1

	FOR TITLE I FOCUS AND PRIORITY SCHOOLS ONLY - Select Georgia Performance Standard		
Action Steps/Tasks to Implement Improvement Strategy	Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.		Supplemental Title I Funding Budgeted to Support Action Step
	Person/Position Responsible	Other (Optional, for school use)	Title I
			\$0.00
			\$0.00
			\$0.00
4)			\$0.00
5)			\$0.00
6)			\$0.00
7)			\$0.00
8)			\$0.00
9)			\$0.00
10)			\$0.00
11)			\$0.00

PRIORITY AREA 3, IMPROVEMENT STRATEGIES, AND MONITORING CYCLE (Review - Reflect - Refine)

Action Steps/Tasks to Implement Associated with Professional Development/Professional Learning <i>High-quality and ongoing professional development for teachers, principals, and paraprofessionals (TA & SWP)</i>	Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.		Supplemental Title I Funding Budgeted to Support Action Step
Identify associated professional development courses/activities, participants, providers, and the dates activities will begin and end.	Person/Position Responsible	Other (Optional, for school use)	Title I
			\$0.00
			\$0.00
			\$0.00
			\$0.00
16)			\$0.00
Action Steps/Tasks to Implement Associated with Parent/Family Engagement	Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.		Supplemental Title I or Magnet Funding Budgeted to Support Action Step
Identify parent/family engagement activities, providers, and the dates activities will begin and end.	Person/Position Responsible	Other (Optional, for school use)	Title I
			\$0.00
			\$0.00
19)			\$0.00
20)			\$0.00
21)			\$0.00
IMPROVEMENT STRATEGY #2			
<i>Project-based learning (PBL)</i>	FOR TITLE I FOCUS AND PRIORITY SCHOOLS ONLY - Select Georgia Performance Standard		
Action Steps/Tasks to Implement Improvement Strategy	Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.		Supplemental Title I Funding Budgeted to Support Action Step
	Person/Position Responsible	Other (Optional, for school use)	Title I
			\$0.00
2)			\$0.00
3)			\$0.00

PRIORITY AREA 3, IMPROVEMENT STRATEGIES, AND MONITORING CYCLE (Review - Reflect - Refine)

4)				\$0.00
5)				\$0.00
6)				\$0.00
7)				\$0.00
8)				\$0.00
9)				\$0.00
10)				\$0.00
11)				\$0.00
Action Steps/Tasks to Implement Associated with Professional Development/Professional Learning <i>High-quality and ongoing professional development for teachers, principals, and paraprofessionals (TA & SWP)</i>		Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.		Supplemental Title I Funding Budgeted to Support Action Step
Identify associated professional development courses/activities, participants, providers, and the dates activities will begin and end.		Person/Position Responsible	Other (Optional, for school use)	Title I
				\$0.00
13)				\$0.00
14)				\$0.00
15)				\$0.00
16)				\$0.00
Action Steps/Tasks to Implement Associated with Parent/Family Engagement		Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.		Supplemental Title I Funding Allocated to Support Action Step
Identify parent/family engagement activities, providers, and the dates activities will begin and end.		Person/Position Responsible	Other (Optional, for school use)	Title I
17)				\$0.00
18)				\$0.00
19)				\$0.00
20)				\$0.00
21)				\$0.00

PRIORITY AREA 3, IMPROVEMENT STRATEGIES, AND MONITORING CYCLE (Review - Reflect - Refine)

IMPROVEMENT STRATEGY #3

Type Improvement Strategy Here		FOR TITLE I FOCUS AND PRIORITY SCHOOLS ONLY - Select Georgia Performance Standard	
Action Steps/Tasks to Implement Improvement Strategy	Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.		Supplemental Title I Funding Allocated to Support Action Step
	Person/Position Responsible	Other (Optional, for school use)	Title I
1)			\$0.00
2)			\$0.00
3)			\$0.00
4)			\$0.00
5)			\$0.00
6)			\$0.00
7)			\$0.00
8)			\$0.00
9)			\$0.00
10)			\$0.00
11)			\$0.00
Action Steps/Tasks to Implement Associated with Professional Development/Professional Learning <i>High-quality and ongoing professional development for teachers, principals, and paraprofessionals (TA & SWP)</i>	Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.		Supplemental Title I Funding Allocated to Support Action Step
Identify associated professional development courses/activities, participants, providers, and the dates activities will begin and end.	Person/Position Responsible	Other (Optional, for school use)	Title I
12)			\$0.00
13)			\$0.00
14)			\$0.00
15)			\$0.00
16)			\$0.00

PRIORITY AREA 3, IMPROVEMENT STRATEGIES, AND MONITORING CYCLE (Review - Reflect - Refine)

Action Steps/Tasks to Implement Associated with Parent/Family Engagement	Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.		Supplemental Title I Funding Allocated to Support Action Step
	Person/Position Responsible	Other (Optional, for school use)	Title I
Identify parent/family engagement activities, providers, and the dates activities will begin and end.			
17)			\$0.00
18)			\$0.00
19)			\$0.00
20)			\$0.00
21)			\$0.00
Review and Reflect: Continuous School Improvement Plans are developed based on data analyses and/or comprehensive needs assessments (PLAN), to implement solutions (DO), to understand the results or impact (CHECK) and to make based upon the outcomes of the strategy implementation (ACT).			
How will you determine whether the strategies led to reaching the SMART Goal? (Include formative, benchmark, and summative data as appropriate.)			
What data will be used to determine whether the improvement strategies were deployed with fidelity?			
What does the data/evidence show regarding the results of the implemented strategies?			
<i>Review, Reflect, and Refine 1 - Based on results evidenced August through November, should strategies be changed? If so, how?</i>			
<i>Review, Reflect, and Refine 2 - Based on results evidenced December through February, should strategies be changed? If so, how?</i>			
<i>Review, Reflect, and Refine 3 - Based on results evidenced through the end-of-year, should strategies be changed? If so, how?</i>			

TITLE I PROGRAM WORKSHEET 4 (SWP and TA)

School Name: Cedar Grove Elementary School

School Number: 148

Principal: Mr. Norman Thomas

LEA Name/Number: DeKalb County School District (644)

Priority Area 4

0

Improvement Strategy #1

Type Improvement Strategy Here

Action Steps to Implement Improvement Strategy	Title I Schoolwide Component	#1			#2			#3		
		Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code	Amount
1)										
2)										
3)										
4)										
5)										
6)										
7)										
8)										
9)										
10)										
11)										
Professional Development Action Steps (Beginning and Ending Dates of Activity, Consultants Providing Training, and Description of Services)		Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code	Amount
12)										
13)										

TITLE I PROGRAM WORKSHEET 4 (SWP and TA)

14)										
15)										
16)										
Parent/Family Engagement Action Steps	Title I Parent/Family Engagement Component	Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code	Amount
17)										
18)										
19)										
20)										
21)										

Improvement Strategy #2

Type Improvement Strategy Here

Action Steps to Implement Improvement Strategy	Title I Schoolwide Component	#1			#2			#3		
		Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code	Amount
1)										
2)										
3)										
4)										
5)										
6)										
7)										
8)										

TITLE I PROGRAM WORKSHEET 4 (SWP and TA)

9)										
10)										
11)										
Professional Development Action Steps (Beginning and Ending Dates of Activity, Consultants Providing Training, and Description of Services)		Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code	Amount
12)										
13)										
14)										
15)										
16)										
Parent/Family Engagement Action Steps	Title I Parent/Family Engagement Component	Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code	Amount
17)										
18)										
19)										
20)										
21)										
Improvement Strategy #3										
Type Improvement Strategy Here										
Action Steps to Implement Improvement Strategy	Title I Schoolwide Component	#1			#2			#3		
		Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code	Amount
1)										
2)										

TITLE I PROGRAM WORKSHEET 4 (SWP and TA)

3)										
4)										
5)										
6)										
7)										
8)										
9)										
10)										
11)										
Professional Development Action Steps (Beginning and Ending Dates of Activity, Consultants Providing Training, and Description of Services)		Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code	Amount
12)										
13)										
14)										
15)										
16)										
Parent/Family Engagement Action Steps	Title I Parent/Family Engagement Component	Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code	Amount
17)										
18)										
19)										
20)										
21)										

TITLE I PROGRAM WORKSHEET 4 (SWP and TA)

School Name: Cedar Grove Elementary School

School Number: 148

Priority Area 4									
0									
Improvement Strategy #1									
Type Improvement Strategy Here									
#4			#5			#6			
Budget Category 4 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 5 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 6 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
Budget Category 4 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 5 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 6 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step
									\$0.00
									\$0.00

TITLE I PROGRAM WORKSHEET 4 (SWP and TA)

									\$0.00
									\$0.00
									\$0.00
Budget Category 4 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 5 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 6 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
								Subtotal #1:	\$0.00
Improvement Strategy #2									
Type Improvement Strategy Here									
#4			#5			#6			
Budget Category 4 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 5 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 6 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00

TITLE I PROGRAM WORKSHEET 4 (SWP and TA)									
									\$0.00
									\$0.00
									\$0.00
Budget Category 4 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 5 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 6 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
Budget Category 4 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 5 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 6 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
								Subtotal #2:	\$0.00
Improvement Strategy #3									
Type Improvement Strategy Here									
#4			#5			#6			
Budget Category 4 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 5 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 6 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step
									\$0.00
									\$0.00

TITLE I PROGRAM WORKSHEET 4 (SWP and TA)									
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
Budget Category 4 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 5 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 6 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
Budget Category 4 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 5 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 6 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
								Subtotal #3:	\$0.00

TITLE I POSITION SALARY WORKSHEET (1-6)							TITLE I POSITION SALARY WORKSHEET (7-12)					
School Name/Number:	Cedar Grove Elementary School					148	Cedar Grove Elementary School					148
Principal:	Mr. Norman Thomas					Mr. Norman Thomas						
LEA Name/Number:	DeKalb County School District (644)					DeKalb County School District (644)						
Position #	#1	#2	#3	#4	#5	#6	#7	#8	#9	#10	#11	#12
Employee Number:	20152966											
Last Name of Title I Paid Person	Wright											
First Name of Title I Paid Person	Shatoria											
Position	Academic Coach											
Position Number:												
Budget Account Code	204-44-19-10-400204-148-1750	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A
Grade Level	K-5											
Subject Licensed	ECE P-5											
Certified or Non-Certified	Certified											
Regular DCSD Employee	Yes		Yes									
% Title I Paid	100%	0%	0%									
% Paid by Other Sources	0%	0%	0%									
Base Salary for Year	\$62,465.37		\$0.00									
Salary Adjustment %	2.50%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Salary Adjustment Annual Amt.	\$1,561.63	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Annual Salary	\$64,027.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Alternative Benefits	\$1,696.72	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Retirement	\$13,381.64	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Health Insurance	\$11,340.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Total Benefits	\$26,418.36	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Total Cost of Position	\$90,445.36	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
FTEs	1.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

DIRECTIONS: The Budget Worksheet will self populate from the earlier tabs.

TITLE I BUDGET SHEET

TITLE I BUDGET SHEET

School Name: Cedar Grove Elementary School
Principal: Mr. Norman Thomas
LEA: DeKalb County School District (644)

School Number: 148

Title I Allocation
\$196,092.00

BudgetCode	Budget Category	Total	Description	Evidence Level
204-38-05-00-400204-148-1750	Teacher Salary	\$0.00		
204-38-87-00-400204-148-1750	Teacher and Paraprofessional Group Health	\$0.00		
204-38-74-00-400204-148-1750	Teacher and Paraprofessional Retirement	\$0.00		
204-38-07-00-400204-148-1750	Paraprofessional Salary	\$0.00		
204-38-16-00-400204-148-1750	Substitutes for Certified Teacher Salaries	\$0.00		
204-38-17-00-400204-148-1750	Afterschool/Daytime Tutorial	\$67,340.00	Extra activity pay for teachers for Day and Afterschool tutorial for the remediation, reinforcement and enrichment of standards in ELA, math, science and social studies starting (6 Day Tutors x 12 hrs/week x 26 weeks x \$35 = \$65,520 and 1 Day Liaison x 2 hrs/week x 26 weeks x \$35 = \$1,820	Strong
204-38-89-00-400204-148-1750	Instructional Alternative Benefits (Teacher,Para,Subs,Tutor)	\$883.61	Alternative benefits for 6 Day tutors, and T1 Tutorial Liaison in Grades K-5.	
204-38-95-00-400204-148-1750	Instructional Contracted Services	\$4,300.00	Supplemental instructional contracted services for the remediation, reinforcement and enrichment of standards in ELA: Write Score Grades K-5.	
204-38-95-10-400204-148-1750	Instructional Contracted Services Teacher Salary (Charter Schools Only)	\$0.00		
204-38-53-00-400204-148-1750	Instructional Supplies	\$40,000.00	Supplemental consumable instructional supplies for students in Grades K-5 for student work samples, assessments, and responses during the day and after school tutoria for the reinforcement, remediation and enrichment of standards in core content areas of ELA/reading, math, science and social studies: Really Great Reading Consumable books, Curriculum and Associates/IReady consumable workbooks, Guided Reading Next Steps, composition books, workbooks, paper/card stock, chart paper, pens/pencils, large #2 training pencils, colored pencils, crayons, electric pencil sharpeners, rubberbands highlighters, notebooks, tape, glue/glue sticks, construction paper, sticky notes, paperclips, scissors. Sadler Phonics workbooks (\$4,500) - Hand to Mind Guided Math Kits (\$5,000)	Strong (C/A, Guided Reading) Moderate (Workbooks)

204-38-53-10-400204-148-1750	Instructional Technology Supplies	\$984.00	Supplemental instructional technology supplies for students in grades K-5 for the remediation, reinforcement and enrichment of standards in core content areas of ELA/reading, math, science and social studies (Charges \$41 x 24 = \$984)	
204-38-53-05-400204-148-1750	Instructional Computer Software	\$20,000.00	Istation, IXL, Reading A to Z and Imagine Learning	
204-61-92-00-400204-148-1750	Instructional Equipment	\$0.00		
204-61-92-05-400204-148-1750	Instructional Computers	\$3,925.00	Supplemental Chromebook Carts (\$785 x 5 = \$3,925)	
204-38-62-00-400204-148-1750	Instructional Books and Periodicals	\$0.00		
204-42-17-00-400204-148-1750	ADD PFE Facilitator Extra Activity	\$0.00		
204-42-89-00-400204-148-1750	ADD PFE Facilitator Alternative Benefits	\$0.00		
204-42-95-00-400204-148-1750	ADD PFE Contracted Services	\$0.00		
204-42-97-00-400204-148-1750	ADD PFE Communications	\$0.00		
204-42-33-00-400204-148-1750	ADD PFE Travel of Employees	\$0.00		
204-42-36-00-400204-148-1750	ADD PFE Registration Fees	\$0.00		
204-42-95-05-400204-148-1750	ADD PFE Other Purchased Services	\$0.00		
204-42-53-00-400204-148-1750	ADD PFE Supplies	\$0.00		
204-42-53-05-400204-148-1750	ADD PFE Computer Software	\$0.00		
204-42-53-10-400204-148-1750	ADD PFE Technology Supplies	\$0.00		
204-42-92-00-400204-148-1750	ADD PFE Expendible Equipment	\$0.00		
204-42-92-05-400204-148-1750	ADD PFE Expendible Computer Equipment	\$0.00		
204-42-62-00-400204-148-1750	ADD PFE Books and Periodicals	\$0.00		
204-42-07-00-400204-148-1750	Parent Liaison Salary	\$0.00		
204-42-87-00-400204-148-1750	Parent Liaisons Group Health	\$0.00		
204-42-74-00-400204-148-1750	Parent Liaisons Teacher Retirement	\$0.00		
204-42-89-00-400204-148-1750	Parent Liaisons Alternative Benefits	\$0.00		
204-44-16-00-400204-148-1750	PL Substitutes for Certified Teacher	\$0.00		
204-44-89-00-400204-148-1750	PL Alternative Benefits (Subs, Stips, Academic Coach)	\$1,795.15	Alternative Benefits for 1 Full Time Academic Coach	
204-44-12-00-400204-148-1750	PL Stipends	\$1,575.00	Stipends for off contract teachers for job embedded professional developement in core content areas of ELA/reading, math, science and social studies - (15 teachers x 3 sessions x 1 hours x \$35/hr = \$1,575)	
204-44-19-10-400204-148-1750	Academic Coach Salaries	\$64,027.00	Salary for 1 Full Time Academic Coach to supplement instruction in ELA/reading, math, science and social studies modeling pedagogy, and providing supplemental content strategies.	
204-44-87-00-400204-148-1750	Academic Coach Group Health	\$11,340.00	Group Health for 1 Full Time Academic Coach to supplement instruction in ELA/reading, math, science and social studies modeling pedagogy, and providing supplemental content strategies.	
204-44-74-00-400204-148-1750	Academic Coach Teacher Retirement	\$13,381.64	Teacher Retirement for 1 Full Time Academic Coach to supplement instruction in ELA/reading, math, science and social studies modeling pedagogy, and providing supplemental content strategies.	
204-44-95-00-400204-148-1750	PL Contracted Services	\$7,800.00	Supplemental Contracted Services for Teachers in Grades K-5: Metro Resa (Math/Reading - \$3,000), Educationally Yours (Reading \$3,000), and FineTune (CRA - 1,800) in the content areas of reading and math.	Strong

			Travel Get Your Teach On (Mileage, Airfare, Baggage - 3 = \$5,000) - Ron Clark Signature Series - Mileage - Est. \$200 Travel - Get Your Teach On - Leaders Lead On (Dallas, TX) - Mileage, Airfare, Baggage - 2 = \$3,500	
204-44-33-00-400204-148-1750	PL Travel of Employees	\$9,100.00	GCTM - Rock Eagle, GA -	
			Ron Clark Signature Series (3 x \$500 = \$1,500) Get Your Teach On - Las Vegas, NV (3 x \$575 = \$1,725) Get Your Teach On (Leaders Lead On) - Dallas, TX (2 x \$575 = \$1,150) Georgia Council of Teachers of Mathematics (GTCM) - Georgia Mathematics Conference - Rock Eagle, GA - October 19 - 21, 2022 (\$200 x 3 = \$600)	
204-44-36-00-400204-148-1750	PL Registration Fees	\$4,375.00		
204-44-53-00-400204-148-1750	PL Supplies	\$0.00		
204-44-53-05-400204-148-1750	PL Computer Software	\$0.00		
204-44-62-00-400204-148-1750	PL Books and Periodicals	\$0.00		
204-44-62-05-400204-148-1750	Educational Media Books and Periodicals	\$0.00		
204-57-17-00-400204-148-1750	Custodian Extra Activity	\$0.00		
204-57-89-00-400204-148-1750	Custodian Alternative Benefits	\$0.00		
204-56-17-00-400204-148-1750	Transportation Bus Driver Extra Activity	\$0.00		
204-56-89-00-400204-148-1750	Transportation Bus Driver Alternative Benefits	\$0.00		
204-56-95-00-400204-148-1750	Transportation Gas or Diesel Fuel	\$0.00		
204-56-95-10-400204-148-1750	Transportation for Parents	\$0.00		
TOTAL BUDGET		\$250,826.41		
DIFFERENCE		(\$54,734.41)		
(red)=overbudget				
black=underbudget/balanced				

TUTOR WORKSHEET

School Name/Number:

Cedar Grove Elementary School

School Number: **148**

Principal:

Mr. Norman Thomas

LEA Name/Number:

DeKalb County School District (644)

Person's Name or Vacant	No Of Pos.	Daytime or After School	Regular DCSD Employee (Also works as teacher, asst., etc.)	Title I Paid Hours per Week (Not to exceed 28.5)	Total Number of Weeks	Total Hours for School Year	Hourly Rate	Salary for Year	FICA	Total Cost of Positions	TOTALS	
		After School	Yes				35.00	0.00	0.00	0.00		
Tutorial Liaison - Day Tutorial	1	After School	Yes	2	26	52	35.00	1,820.00	48.23	1,868.23		
Day Tutors (6)	6	Daytime	No	12	26	1872	35.00	65,520.00	5,012.28	70,532.28		
After School Tutors	3	After School	Yes	0	0	0	35.00	0.00	0.00	0.00		
Tutorial Liaison - After School	1	After School	Yes	0	0	0	35.00	0.00	0.00	0.00	Salary - Daytime	65,520.00
	0	After School	Yes	0	0	0	35.00	0.00	0.00	0.00	Salary - AfterSchool	1,820.00
		Daytime	No				35.00	0.00	0.00	0.00	FICA - Daytime	835.38
	0	After School	Yes	0	0	0	35.00	0.00	0.00	0.00	FICA - AfterSchool	48.23
	0	After School	Yes	0	0	0	35.00	0.00	0.00	0.00	FICA - Total	883.61
	0	After School	Yes	0	0	0	35.00	0.00	0.00	0.00	Cost - Daytime	70,532.28
	0	After School	Yes	0	0	0	35.00	0.00	0.00	0.00	Cost - AfterSchool	1,868.23
		After School	Yes	0	0	0	35.00	0.00	0.00	0.00	Total Cost - All	72,400.51
		After School	Yes	0	0	0	35.00	0.00	0.00	0.00		
	0	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00		
Totals					52	1924		16,100.00	5,060.51	72,400.51		

DIRECTIONS: The Budget Worksheet will self populate from the earlier tabs.

TITLE I BUDGET SHEET

TITLE I BUDGET SHEET

School Name: Cedar Grove Elementary School
Principal: Mr. Norman Thomas
LEA: DeKalb County School District (644)

School Number: 148

Parent/Family Engagement Set-Aside
\$2,447.38

BudgetCode	Budget Category	Total	Description	Evidence Level
204-42-17-00-301204-148-1750	PFE Facilitator Extra Activity	\$265.00	Extra activity pay for teachers to facilitate Title I Parent workshops to teach parents how to help their children at home with ELA/reading, math, science and social studies (5 workshops x 1 hour x 1 Teacher x \$35 = \$175) (5 workshops x 1 hour x 1 Parent Liason x \$18 = \$90). Sessions: Making Cents of Math, Testing, Testing..1...2...3, Ready, Set, Read, Differentiated Instruction, DCSD Technology Resources, Best Practices.	Strong
204-42-89-00-301204-148-1750	PFE Facilitator Alternative Benefits	\$7.02	Alternative Benefits for teachers as parent facilitators.	
204-42-95-00-301204-148-1750	PFE Contracted Services	\$0.00		
204-42-97-00-301204-148-1750	PFE Communications	\$0.00		
204-42-33-00-301204-148-1750	PFE Travel of Employees	\$0.00		
204-42-36-00-301204-148-1750	PFE Registration Fees	\$0.00		
204-42-95-05-301204-148-1750	PFE Other Purchased Services	\$0.00		
204-42-53-00-301204-148-1750	PFE Supplies	\$2,175.36	Supplemental consumable supplies for Title I parent communication (Title I parent meetings, workshops, core content nights) for resource for parents to help their child at home with core content: paper, toner/ink cartridges, markers, pens, pencils, legal pads, post its	Moderate (Workbooks)
204-42-53-05-301204-148-1750	PFE Computer Software	\$0.00		
204-42-53-10-301204-148-1750	PFE Technology Supplies	\$0.00		
204-42-92-00-301204-148-1750	PFE Expendible Equipment	\$0.00		
204-42-92-05-301204-148-1750	PFE Expendible Computer Equipment	\$0.00		
204-42-62-00-301204-148-1750	PFE Books and Periodicals	\$0.00		
TOTAL BUDGET		\$2,447.38		
DIFFERENCE		(\$0.00)		
(red)=overbudget				
black=underbudget/balanced				

TITLE I BUDGET SHEET

TITLE I BUDGET SHEET

School Name: Cedar Grove Elementary School
Principal: Mr. Norman Thomas
LEA: DeKalb County School District (644)

SchoolNumber: 148

Title I Allocation
\$196,092.00

BudgetCode	Budget Category	Total	Encumbrances	Difference	Amendment	Description	Evidence Level	PA/IS/AS#
204-38-05-00-400204-148-1750	Teacher Salary	\$50,666.44		\$ 50,666.44		Full-Time	Strong	
204-38-87-00-400204-148-1750	Teacher and Paraprofessional Group Health	\$11,340.00		\$ 11,340.00		for 1 Full-		
204-38-74-00-400204-148-1750	Teacher and Paraprofessional Retirement	\$10,589.29		\$ 10,589.29		for 1 Full-		
204-38-07-00-400204-148-1750	Paraprofessional Salary	\$0.00		\$ -				
204-38-16-00-400204-148-1750	Substitutes for Certified Teacher Salaries	\$475.00		\$ 475.00		for Title I		
204-38-17-00-400204-148-1750	Afterschool/Daytime Tutorial	\$22,925.00		\$ 22,925.00		pay for	Strong	
204-38-89-00-400204-148-1750	Instructional Alternative Benefits (Teacher, Para, Subs, Tutor)	\$2,309.75		\$ 2,309.75		benefits for 1		
204-38-95-00-400204-148-1750	Instructional Contracted Services	\$0.00		\$ -		services for	Rationale	
204-38-95-10-400204-148-1750	Instructional Contracted Services Teacher Salary (Charter Schools Only)	\$0.00		\$ -				
204-38-53-00-400204-148-1750	Instructional Supplies	\$5,561.65		\$ 5,561.65		I consumable		
204-38-53-10-400204-148-1750	Instructional Technology Supplies	\$0.00		\$ -				
204-38-53-05-400204-148-1750	Instructional Computer Software	\$40,524.00		\$ 40,524.00		IXL,		
204-61-92-00-400204-148-1750	Instructional Equipment	\$750.00		\$ 750.00				
204-61-92-05-400204-148-1750	Instructional Computers	\$28,365.00		\$ 28,365.00		(\$629 each)	Strong	
204-38-62-00-400204-148-1750	Instructional Books and Periodicals	\$49,401.56		\$ 49,401.56		I coach	Strong	
204-42-17-00-400204-148-1750	ADD PFE Facilitator Extra Activity	\$280.00		\$ 280.00				
204-42-89-00-400204-148-1750	ADD PFE Facilitator Alternative Benefits	\$25.00		\$ 25.00				
204-42-95-00-400204-148-1750	ADD PFE Contracted Services	\$0.00		\$ -				
204-42-97-00-400204-148-1750	ADD PFE Communications	\$0.00		\$ -				
204-42-33-00-400204-148-1750	ADD PFE Travel of Employees	\$0.00		\$ -				
204-42-36-00-400204-148-1750	ADD PFE Registration Fees	\$0.00		\$ -				
204-42-95-05-400204-148-1750	ADD PFE Other Purchased Services	\$0.00		\$ -				
204-42-53-00-400204-148-1750	ADD PFE Supplies	\$1,076.00		\$ 1,076.00				
204-42-53-05-400204-148-1750	ADD PFE Computer Software	\$0.00		\$ -				
204-42-53-10-400204-148-1750	ADD PFE Technology Supplies	\$150.00		\$ 150.00				
204-42-92-00-400204-148-1750	ADD PFE Expendible Equipment	\$200.00		\$ 200.00				
204-42-92-05-400204-148-1750	ADD PFE Expendible Computer Equipment	\$0.00		\$ -				
204-42-62-00-400204-148-1750	ADD PFE Books and Periodicals	\$360.00		\$ 360.00				
204-42-07-00-400204-148-1750	Parent Liaison Salary	\$0.00		\$ -				
204-42-87-00-400204-148-1750	Parent Liaisons Group Health	\$0.00		\$ -				
204-42-74-00-400204-148-1750	Parent Liaisons Teacher Retirement	\$0.00		\$ -				
204-42-89-00-400204-148-1750	Parent Liaisons Alternative Benefits	\$0.00		\$ -				
204-44-16-00-400204-148-1750	PL Substitutes for Certified Teacher	\$300.00		\$ 300.00		for full-time		
204-44-89-00-400204-148-1750	PL Alternative Benefits (Subs, Stips, Academic Coach)	\$22.95		\$ 22.95		Benefits for		
204-44-12-00-400204-148-1750	PL Stipends	\$0.00		\$ -				
204-44-19-10-400204-148-1750	Academic Coach Salaries	\$0.00		\$ -				
204-44-87-00-400204-148-1750	Academic Coach Group Health	\$0.00		\$ -				
204-44-74-00-400204-148-1750	Academic Coach Teacher Retirement	\$0.00		\$ -				
204-44-95-00-400204-148-1750	PL Contracted Services	\$0.00		\$ -				
204-44-33-00-400204-148-1750	PL Travel of Employees	\$0.00		\$ -				
204-44-36-00-400204-148-1750	PL Registration Fees	\$0.00		\$ -				
204-44-53-00-400204-148-1750	PL Supplies	\$0.00		\$ -				
204-44-53-05-400204-148-1750	PL Computer Software	\$0.00		\$ -		I computer		
204-44-62-00-400204-148-1750	PL Books and Periodicals	\$0.00		\$ -				
204-44-62-05-400204-148-1750	Educational Media Books and Periodicals	\$0.00		\$ -				
204-57-17-00-400204-148-1750	Custodian Extra Activity	\$0.00		\$ -				
204-57-89-00-400204-148-1750	Custodian Alternative Benefits	\$0.00		\$ -				
204-56-17-00-400204-148-1750	Transportation Bus Driver Extra Activity	\$5,000.00		\$ 5,000.00		pay for bus		
204-56-89-00-400204-148-1750	Transportation Bus Driver Alternative Benefits	\$382.50		\$ 382.50		benefits for		
204-56-95-00-400204-148-1750	Transportation Gas or Diesel Fuel	\$1,500.00		\$ 1,500.00		drivers to		
204-56-95-10-400204-148-1750	Transportation for Parents	\$0.00		\$ -				
TOTAL BUDGET		\$211,410.00			\$ -			
DIFFERENCE					\$ 211,410.00			
(red)=overbudget								
black=underbudget/balanced								

DIRECTIONS: The Budget Worksheet will self populate from the earlier tabs.

TITLE I BUDGET SHEET			TITLE I BUDGET SHEET		
School Name:	Cedar Grove Elementary School			SchoolNumber: 148	
Principal:	Mr. Norman Thomas				
LEA:	DeKalb County School District (644)				

Parent/Family Engagement Set-Aside
\$2,447.38

BudgetCode	Budget Category	Total	Encumbrances	Difference	Amendment	Description	Evidence Level	PAIR/ASIF
204-42-17-00-301204-148-1750	PFE Facilitator Extra Activity	\$280.00		\$ - 280.00				
204-42-08-00-301204-148-1750	PFE Facilitator Alternative Benefits	\$25.00		\$ - 25.00				
						Consultant outside of DeKalb County Schools for Title I parent workshops for strategies for parents to help their children at home with ELA, reading, math, science, and/or Social Studies.		
204-42-95-00-301204-148-1750	PFE Contracted Services	\$500.00		\$ - 500.00			Rationale	
204-42-97-00-301204-148-1750	PFE Communications	\$0.00		\$ -				
204-42-33-00-301204-148-1750	PFE Travel of Employees	\$0.00		\$ -				
204-42-36-00-301204-148-1750	PFE Registration Fees	\$0.00		\$ -				
204-42-95-06-301204-148-1750	PFE Other Purchased Services	\$0.00		\$ -				
						Supplemental consumable supplies for Title I parent communication (Title I parent meetings, workshops, core content nights) for resource for parents to help their child at home with core content: paper, toner/link cartridges, markers, pens, pencils, legal pads, post it).		
204-42-53-00-301204-148-1750	PFE Supplies	\$1,076.00		\$ - 1,076.00				
						School Shelf Supplements (computer software for parents to use to help their children in Grades K-5 with ELA, math, science, and Social Studies for remediation and reinforcement of standards.	Rationale	
204-42-53-05-301204-148-1750	PFE Computer Software	\$0.00		\$ -				
204-42-53-10-301204-148-1750	PFE Technology Supplies	\$150.00		\$ - 150.00				
						2 Glamos and 3 three hole punches Supplemental equipment for parent use in the parent center for resources to help their children with ELA, math, science, and Social Studies instruction and for parent surveys for stakeholder input.		
204-42-92-00-301204-148-1750	PFE Expendible Equipment	\$200.00		\$ - 200.00				
204-42-92-05-301204-148-1750	PFE Expendible Computer Equipment	\$0.00		\$ -				
						Supplemental books for parents to check out or use during the school designated hours for resources to help their children at home with ELA, reading, math, science, and/or Social Studies.		
204-42-62-00-301204-148-1750	PFE Books and Periodicals	\$360.00		\$ - 360.00				
TOTAL BUDGET		\$2,611.00		\$ -				
DIFFERENCE		\$143.62		\$ - 2,611.00				
(red)=overbudget								
black=underbudget/balanced								

