# **CONTINUOUS SCHOOL IMPROVEMENT PLAN (CSIP)**

School Name Cedar Grove Elementary School School Number: 148

School Address 2330 River Road, Ellenwood, GA 30294

Principal Mr. Norman Thomas

District Name/State Local Education Agency (LEA) Number DeKalb County School District (644)

Date of Initial Local School Council Vote of Approval 20-Jan-22

Date of Last Review/Update 2/25/21, 4/19/21, 5/5/2021, 8/12/21, 8/17/21, 11/17/21, 12/7/21, 3/21/22, 3/24/22, 5/2/22, 5/19/22

Principal Signature (Signature on File)

Director of Title I Signature (Signature On File)

### **School Vision and Mission Statement**

### Vision Statement

The vision of Cedar Grove Elementary is to be distinguished as one of the best learning communities in which students are provided with a foundation for Career and College Readiness.

## Mission Statement

The mission of Ceder Grove Elementary is to provide a safe, positive, standards-based learning environment that empowers all students and prepares them to excel academically, socially, emotionally, and technologically so that they are able to compete globally.

## District Strategic Plan Goal Alignment

Goal Area I: Student Success with Equity and Access

Goal Area II: Stakeholder Engagement and Communication

Goal Area III: Staff Effectiveness

Goal Area IV: Culture and Climate

Goal Area V: Organizational Excellence

Goal Area VI: Facilities

School Improvement Team Membership	Name
Principal	Norman Thomas, Jr.
Assistant Principal	Brandolyn Johnson
Teacher ELA Grade 5, Principal Advisory Council	Yvette Buoy
Bookeeper	Shirley Williams
Teacher, Title I Facilitator	Kimberly McCall-Morris
Teacher Math Grade 4	Leisha Ash
Teacher Reading/ELA Grade 4	Lashanda Nelson
ES Literacy Coach	Davetta Grigsby
Teacher, Gifted, MTSS	Valerie Shorter
Counselor	Venee Shorter-Thomany
Teacher, ESOL & Early Intervention	Charrise Gutherie

Parent	Bobby Clark, Sr.
Parent	Betty Blanchard
Parent	Shonte Richardson

# SUMMARY OF SCHOOL DATA ANALYSIS AND/OR COMPREHENSIVE NEEDS ASSESSMENT

1. List the data used to identify valid needs for improvement (demographics, student learning, process, perception).						
Teachers and Administrators of Cedar Grove Elementary School reviewed the following data sources: College and Career Readiness Performance Index (CCRPI), School Climate Survey, MAP						
Universal Screener, GA Milestones, attendance and demographic data.						

2. What does an analysis of your school data and/or a comprehensive needs assessment tell you about the school's strengths? Provide a narrative, identifying trends over the past three year, and tell your school's story (no charts and graphs).

Analysis of our school data states the following narrative regarding strengths at Cedar Grove Elementary. CGES SY19 increased in CONTENT MASTERY totaling 45.9 points overall from 43.8 in SY18. Overall content area master points were ELA 45.42, Mathematics 44.68, and Social Studies 54.03. Georgia Milestones assessment data reveals at the conclusion of the 2019SY, areas of strength identified are as follows: Grade 3 ELA 56% (an increase of 4 % from SY18 52%), Grade 4 ELA 52% (an increase of 4 % from 48% in SY18) Grade 5 ELA 72% (an increase of 5% from 67% in SY18) Grade 3 Mathematics shows an increase from 62% to 66% (difference of 4%); Grade 5 Mathematics showed consistency at 56%; Grade 5 Science showed consistency at 51 %; Grade 5 Social Studies with an increase from 59% to 70% (difference of 11%). CGES is increasing in its student growth areas making PROGRESS in ELA, Mathematics, and Social Studies. CGES made a 4% increase in Mathematics from SY18 (62%) to 66%. We will likely maintain or improve our academic performance meeting or surpassing the district's progress performance. Measures from prior years regarding Achievement and Progress Mastery have changed according to new CCRPI guidelines. Yet, the scores in Achievement were 20.1 and 21.2 for SY16 and SY17, respectively. The scores in Progress Mastery total were 31.6 and 32.1 for SY16 and SY17, respectively. Beginning in 2018, calculations have been updated and moving forward the scores are not comparable to any prior year. SY18 Content Mastery assessed student reediness for the next grade or college. CGES performed 43.8 in SY18 and 45.9 in SY19. SY18 CGES was 9.7 points below the district and 21.9 points below the state score. SY19 CGES was 12.6 points below the district and 22.8 below the state score. In regard to Progress, which compares students of similar ability, CGES performed at 71.8 SY18 and 77.3 SY19. We made significant gains in comparison with similar schools. SY19 CGES was 11.1 points below the district and 7.3 points below the state score.

# SUMMARY OF SCHOOL DATA ANALYSIS AND/OR COMPREHENSIVE NEEDS ASSESSMENT

Georgia Milestones EOG SCHOOL YEAR 2015 - 16 were as follows: ELA/Reading 52.3% passed, Math 48.2%, and Science 41.1% passed (grade 5 only). SCHOOL YEAR 2016-17 ELA/Reading 49% passed, Math 45.6% passed, Science 45.5% passed, and Social Studies 44 % passed. SCHOOL YEAR 2017-18 ELA/Reading 59% passed, Math 59.6% passed Science 50% passed Social Studies 58% passed. SCHOOL YEAR 2018-19 ELA/Reading 62.9% passed, Math 61.8% passed, Science 54% passed (grade 5 only), and Social Studies 72.4% passed (grade 5 only).

MAP Universal Screener reports the following data for Reading comparing periods of 2017 to 2018 (SY18) and 2018 to 2019 (SY19), respectively are:

Kindergarten – Overall, kindergarten has made gains reporting from the NWEA MAP Reading assessment since SY17. The results are as follows: 39 out of 76 totaling 51% meeting projection (SY19). 55 out of 87 students counted made projected growth totaling 63% meeting projection (SY18). 22/70 students counted made projected growth totaling 31% (SY17).

Grade 1 – Overall, First Grade has made gains reporting from the NWEA MAP Reading assessment since SY17. The results are as follows: 47 out of 84 students counted made projected growth totaling 56% (SY19). 48 out of 72 students counted made projected growth totaling 58% meeting projection (SY18). 24 out of 90 students counted made projected growth totaling 31% (SY17).

Grade 2 – The results are as follows: 15 out of 67 students counted made projected growth totaling 22% (SY19). 36 out of 82 students counted made projected growth totaling 44% (SY18). 17 out of 85 students counted made projected growth totaling 20% (SY17).

Grade 3 - The results are as follows: 28 out of 74 students counted made projected growth totaling 38% (SY19). 46 out of 90 students counted made projected growth totaling 51% (SY18). 24 out of 76 students counted made projected growth totaling 38% (SY17).

Grade 4 – The results are as follows: 28 out of 85 students counted made projected growth totaling 33% (SY19). 47 out of 71 students counted made projected growth totaling 66% (SY18). 24 out of 76 students counted made projected growth totaling 32% (SY17).

Grade 5 – Overall, Fifth Grade has made expected gains from NWEA MAP Reading Assessment since SY17. The results are as follows: 39 out of 73 students counted made projected growth totaling 53% (SY19). 59 out of 88 students counted made projected growth totaling 67% (SY18). 43 out of 89 students counted made projected growth totaling 48%.

# SUMMARY OF SCHOOL DATA ANALYSIS AND/OR COMPREHENSIVE NEEDS ASSESSMENT

3. What does the data analysis and/or comprehensive needs assessment tell you about the school's gaps or opportunities for improvement? Based on the analysis, provide a narrative that describes the trend data as the rationale for identification of the gaps or opportunities for improvement (no charts or graphs).

Overall, based on the data analysis, our opportunities for improvement will include an increased level of rigor in our reading, math and science curriculum. Our MAP growth scores over the past three years indiates there is a need for continued growth in reading and math. The pandemic has had an adverse affect on our ability to fully deliver the level of instruction we are accustomed to providing for our scholars. However, the pandemic has also revealed a new level of teaching and learning and the use of 21st Century technology tools to elevate our level of instructional delivery.

Despite these gains, CGES performed 16.6 points below the comparable schools and 12.6 points below the state in SY18. SY19 CGES was 11.1 points below the district and 7.3 points below the state score.

CCRPI scores over the trend of three years from SY17 – SY19 is 62.85%, 66.7%, and 66.1 respectively show a slight increase that remains consistent with the previous year. The DEMOGRAPHICS of the school from the 2017-19SY was as stated: Black 91.9%, American Indian 3%, Hispanic 5%, Multi-Racial 2.8%, Economically Disadvantaged 100%, English Language Learners 1.8%, and Students with Disabilities 14.8%. Demographics over the last three years remains consistent with a transient population, current enrollment for SY19 is 589 students decreasing from 676 student enrollment from SY18, which was also a decrease from 712 in SY17 reported to the state. The perception of the school remains consistent from SY17 to SY19 earning four stars in SY17 and SY18. In SY19 there was an increase to five stars.

CCRPI Student Proficiency report in ELA and Math shows a steady trend over a three-year span from SY17-SY19. SY17 ELA 37.02% of all students were projected at the developing level, 18.7% of all students were projected at the proficient level, and 7.25% of all students were projected at the distinguished level. SY18 ELA 40.07% of all students were projected at the beginning level, 36.03% of all students were projected at the proficient level, and 1.7% of all students were projected at the distinguished level. SY19 ELA 37.13% of all students were projected at the distinguished level. SY19 ELA 37.13% of all students were projected at the proficient level, and 6.99% of all students were projected at the proficient level, and 6.99% of all students were projected at the proficient level, and 6.99% of all students were projected at the developing level, 40.23% of all students were projected at the developing level, 11.49% of all students were projected at the developing level, SY18 Math 36.4% of all students were projected at the beginning level, 40.81% of all students were projected at the distinguished level. SY19 Math 38.24% of all students were projected at the distinguished level, and .74% of all students were projected at the distinguished level, and 6.62% of all students were projected at the beginning level, 40.81% of all students were projected at the developing level, 14.34% of all students were projected at the proficient level, and 6.62% of all students were projected at the beginning level.

Results from CCRPI Lexile Performance measures based on the Promotion Requirement Grade-levels 3 and 5 show a vacillating trend over a span of three years (SY17-SY19). 3rd Grade students displaying a proficient Lexile range in SY17 was 28%, 30.68% in SY18, and 29.07% in SY19. 5th Grade students displaying a proficient Lexile range in SY17 was 47.78%, 42.05% in SY18, and 45.78% in SY19.

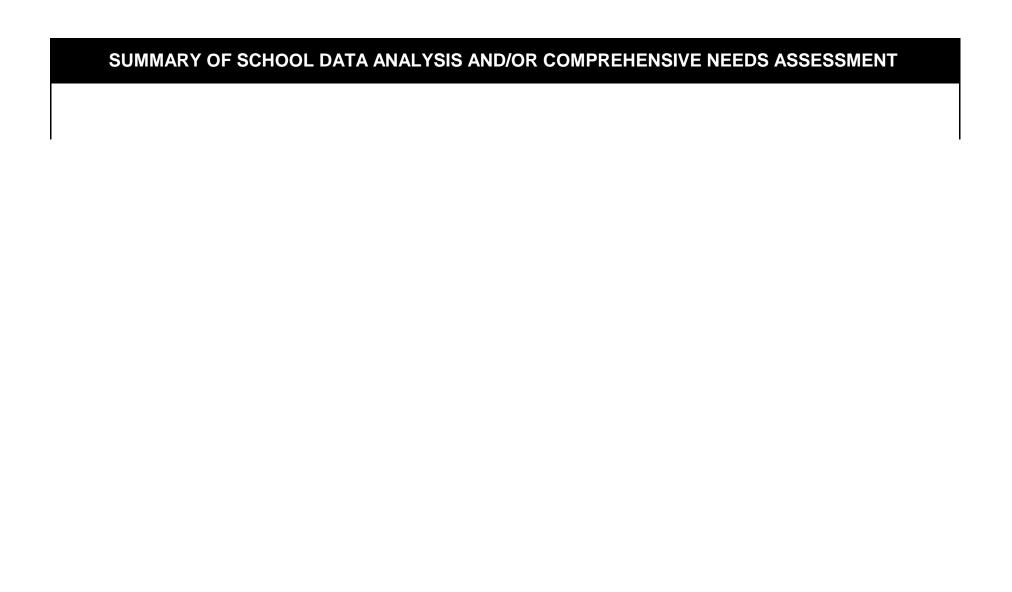
Georgia Milestones EOG content mastery and target scores show a consistent trend. SY17-18 ELA mastery target was 46% and actual mastery score was 43%, Math mastery target was 40% and actual mastery score was 44%, Science mastery target was 33% and actual mastery was score 45%, and Social Studies mastery target was 29% and actual mastery score was 46%. SY18-19 ELA mastery target was 44% and actual mastery score was 45%, Math mastery target was 45% and actual mastery score was 45%, Science mastery target was 47% and actual mastery was score 43%, and Social Studies mastery target was 49% and actual mastery score was 54%. Our Georgia Milestones Content Mastery SY 2019 for Grade 3 Math target was 42% and actual matstery score was 59% and Reading was 43%, the actual score was 50%. Our Georgia Milestones Content Mastery SY 2019 for Grade 4 Math target was 43% and actual mastery score was 49% and Reading was 44%, the actual score was 47%. Our Georgia Milestones Content Mastery SY 2019 for Grade 5 Math target was 40% and actual mastery score was 46% and Reading was 41%, the actual score was 46% actual was 60%, Science target was 42% actual was 44%. SY19-20 the Georgia Milestone EOG Assessment was not administered.

MAP SY20-21 and 21-22 (Include data)

MAP Universal Screener reports SV 2019-2020 indicated a decrease from Fall to Winter. Our Kindergarten students in Reading decreased performance by 20%. Grade 1 students decreased by

## 4. What data are missing, and how will you go about collecting this information for future use?

At this time, Spring MAP data and Georgia Milestones End-Of-Grade assessment data for the 2021-22 school year is not available. Once the results are made available at the close of the testing sessions, further analysis and needs assessments will be adjusted accordingly.



# SUMMARY OF SCHOOL DATA ANALYSIS AND/OR COMPREHENSIVE NEEDS ASSESSMENT From the data analysis, what are the school's priority areas? Priority Area 1: Reading Priority Area 2: Mathematics Priority Area 3: Priority Area 4:

EVIDENCE-BASED INTERVENTIONS =						
	Leve	l 1 - 3 initiatives will be listed as Strong, M		lowing websites:		
	https://www.evidenceforessa.o	rg		https://ies.ed.gov/ncee		
	http://www.bestevidence.org		http://www.pewtrusts.org/en/research-and-analysis/data-visualizations/2015/results-first-clearinghouse-database			
	https://www.childtrends.org		https://ies.ed.gov/ncee/wwc/FWW https://ies.ed.gov/ncee/edlabs/askarel/index.asp?REL=southeast			
	https://dwwlibrary.wested.org Name of Intervention, Strategy, or				Results (to be completed as part of Annual	
Priority Area	Activity	Website	Evidence-based Level	Measurement for Success (Outcomes)	Review)	
Reading	Phonological Awarness; letter-sound relation; Blend letter sounds; sound spelling patterns	https://ies.ed.gov/ncee/wwc/Docs/Interve	strong	GMAS; MAP Results; Word Frequency Lists		
Donalina.	Explicit academic vocabulary	https://www.adlit.org/aritcle/19691		MAP results; Ga Milestones EOG		
Reading	instruction  High Quality and on-going professional development around CRA sequence and problem solving	https://ies.ed.gov/ncee/edlabs/regions/	promising	IMAP results; Ga Milestones EUG		
Mathematics	pedagogy and content - Metro RESA	southeast/aar/ee_01-2019.asp	strong	https://ies.ed.gov/ncee/wwc/Docs/Inter	ventionReports/WWC Phonological Awarene	
Mathematics	Number Talks	https://files.eric.ed.gov/fulltext/ED506343	strong	Ga Milestones EOG, MAP math,		
Nathematics	CRA Sequence of Instruction and use of visual represention	https://ies.ed.gov/ncee/wwc/Docs/Practic	strong			
	(S) 3-Read Protocol and assist students to monitor the problem					
Mathematics	solving process	https://files.eric.ed.gov/fulltext/ED506343	strong	Ga Milestones EOG, MAP math,		
		https://www2.curriculumassociates.com /products/ready-research-why-it-				
Reaading/Mathematics	(I) iReady by Curriculum Assoc	works.aspx	promising	MAP results; GA Milestones		
		https://ies.ed.gov/ncee/pubs/20094077 /index.asp and				
Reading/Mathematics	(A) Enhanced After-school Program	https://dwwlibrary.wested.org/resource s/490	strong	https://dwwlibrary.wested.org/resource	2/490	
caung/wathematics	(A) Elinancea Arter-school Frogram	3,430	strong	mtps://www.iorary.wested.org/resource	3430	
eading/Mathematics	(I) Classworks	https://assets.website-files.com/58e262a	strong	MAP results; Ga Milestones EOG		
eading	(I) WriteScore	https://files.eric.ed.gov/fulltext/ED537566		Ga Milestones EOG, Study Island Assessment		
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			Level 4 School Initiatives				
Priority Priority Area	Activ Name of Intervention, Strategy, or Activity	vities  Current Research with  Demonstrated Rationale  (Name and link to study)	Intervention Subject	Implementation Plan of Action (how?)	Out Measurement for Success (Outcomes)	When will success be measured (list month/date)?	Outcomes  Results (to be completed as part of Annual Review)
Booding	(I) Paally Great Panding		Baading Ce V 2	continuous professional	MAP Testing and unit	Success measured during the middle and end of the units; MAP during open testing windows established by the	
Reading	(I) Really Great Reading	https://ies.ad.gov/incee/wwc/docs/	Reading Gr K-3	learning Students participating in the High Achievers curriculum using the Eureka Math prograd will be provided with an opportunity to master the curriculum at a much deeper level taught by a certified Giffed Teacher. Course is designed for students with identified mathematical talents to possibly lead them to advance course work in middle schol and beyond. Criteria will be established according to previous MAP test results, GA Milestoner seusits (if available), teacher recommendation, and prior grades for collective evidence for selection and meeting the needs and interest of the students selected. Students will recieve over 100 hours of an enriched mathematics curriculum aligned to the current district curriculum and the traditional	summative assessments  Mid-Unit and End-of-Unit Assessment; MAP testing	Success measured during the middle and end of the units; MAP during open testing windows established by the	
Math	(A) Eureka Math	https://s3.greatminds.org/docume	Enrichment for Mathematics	classroom teacher's instruction.	results	district	

**PLAN:** Continuous School Improvement Plans are developed based on data analyses and/or comprehensive needs assessments (PLAN), to implement solutions (DO), to understand the results or impact (CHECK) and to make adjustments based upon the outcomes of the strategy implementation (ACT).

Priority Area 1	Reading-
*SMART Goal with Performance Measures  * Student-Focused, Monitored, Aligned/Actionable, Results-Oriented, Time bound	By the end of the 2022-2023 SY, we will improve the mastery of Reading standards as measured by:  1. Decreasing the percentage of 3rd, 4th and 5th grade students performing in the Beginning Learner Band by 3%.  2. Fall to spring MAP data will show an increase of 3% of the number of students meeting or exceeding the expected growth projection for Reading Lexile levels for grades K-5.  3. Move from yellow to green or percentages with subgroups (ELL, SWD)
DCSD Strategic Plan Goal	DCSD Goal Area I: Student Success with Equity and Access

**DO:** School Improvement Plans are developed based on data analyses and/or comprehensive needs assessments (PLAN), to implement solutions (DO), to understand the results or impact (CHECK) and to make adjustments based upon the outcomes of the strategy implementation (ACT).

IMPROVEMENT STRATEGY #1				
Balanced Literacy Framework ~ Foundation Skills Instruction (K-2)		FOR TITLE I FOCUS AND PRIORITY SCHOOLS ONLY - Sele Georgia Performance Standard		
Action Steps/Tasks to Implement Improvement Strategy	Step, and alignment to district and Funding		Supplemental Title I Funding Budgeted to Support Action Step	
	Person/Position Responsible	Other (Optional, for school use)	Title I	
1) Teachers will explicitly teach letter/sound recognition skills as part of the instructional routine to build foundationaly literacy skills.	Teachers/Coaches	August 2022-May 2023	\$0.00	
2)Students will be taught decoding, word pattern analysis, and word composition skills to increase student reading fluency.	Teachers/Coaches	August 2022-May 2	\$0.00	
3) Students will reinforce word recognition skills by completing routine practice of high-frequency words to increase reading fluency.	Teachers/Coaches	August 2022-May 2	\$0.00	
4) Students and teachers will utilize What Works Clearinghouse foundational skills instuctional materials to support student reading fluency and comprehension.	Teachers/Coaches	August 2022-May 2	\$0.00	
5) Teachers will review student data (MAP, benchmarks, common assessments, student work samplings, etc.) to form flexible groups for remediation and /or enrichment.	Teachers/Coaches	August 2022-May 2	\$6,423.47	
			\$0.00	

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PRIORITY AREA 1, IMPROVEMENT STRATEGIES, AND MONITORING	G CYCLE (Re	eview - Ref	ect - Refine)
			#VALUE
			#VALUE
			#VALUE
			\$0.0
			#VALUE
Action Steps/Tasks to Implement Associated with Professional Development/Professional Learning High-quality and ongoing professional development for teachers, principals, and paraprofessionals (TA & SWP)	Position Responsil Step, and alignme state efforts/require	nt to district and	Supplemental Title I Funding Budgeted to Support Action Step
Identify associated professional development courses/activities, participants, providers, and the dates activities will begin and end.	Person/Position Responsible	Other (Optional, for school use)	Title I
5) PL on implementing Scholastic Next Step Guided Reading Assessment to K - 5 and Exceptional Ed teachers to strengthen foundational skills; implementation will be monitored by, lead grade level teachers, ELA Coach and Administration.	Coaches/Admin	July 2022-June 2023	\$0.0
6) PL on use of Word Walls and Direct Academic Vocabulary Instruction across the content areask to increase foundational skills; implementation will be monitoried by instructional coaches, lead teachers, and administrators	Coaches/Media Specialist/ISS	July 2022-June 20:	#VALUE
7) PL on Phonological Awareness for all Teachers and SpEd Teachers grades K - 5 to all teachers and Administration using online video course https://app.coxcampus.org/#!/courses/58c19fbfaf50615400c47799 to increase foundational skills	Teachers/Admin	July 2022-June 20:	\$0.0
B) PL on increasing Lexile levels of all students to all teachers and use of Scholastic Readers to increase foundational skills (Educationally Yours/Metro Resa); implementation will be monitored by , lead grade level teachers, ELA Coach and Administration.	Coaches/Media Specialist	July 2022-June 20:	\$5,800.0
			\$7,037.5
Action Steps/Tasks to Implement Associated with Parent/Family Engagement	Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.		Supplemental Title I Funding Budgeted to Support Action Step
Identify parent/family engagement activities, providers, and the dates activities will begin and end.	Person/Position Responsible	Other (Optional, for school use)	Title I
9) Student/Parent meetings and conferences to discuss acquisition of reading levels to strengthen foundational skills (phonics, sight words, and lexile levels) facilitated by Instructional Coach and Teachers	Instructional Coach/Teachers	August 2022-May 2023	#VALUE
			#VALUE
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PRIORITY AREA 1, IMPROVEMENT STRATEGIES, AND MONITORING	G CYCLE (Re	eview - Ref	lect - Refine)
10) Administrators and teachers will provide stakeholders information and opportunities to give input, feedback, and request resources to assist their children at home with reading/phonics content and to help with their child's transition to the next grade level; translations will be made through the following modes of communications: stakeholder input meetings, annual meeting, Curriculum Night, Core Content Nights, CSIP, compact and policy development, parent teacher/conferences, email, and school website.	Teachers/Instructiona I Leadership Team		\$2,440.36
			#VALUE!
11) Encourage nightly reading at home and use of learning software (Istation) with parents during the weeks using appropriate lexile levels to improve Lexile scores of all students.	Teachers/Admin/Coa ches	August 2022-May 2023	#VALUE!

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### IMPROVEMENT STRATEGY #2

IMPROVEMENT STRATEGY #2				
Balanced Literacy Framework -Guided Reading		FOR TITLE I FOCUS AND PRIORITY SO Georgia Performance St		
Action Steps/Tasks to Implement Improvement Strategy	Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.		Supplemental Title I Funding Budgeted to Support Action Step	
	Person/Position Responsible	Other (Optional, for school use)	Title I	
12)Teachers will use MAP data to form differentiated groups, meaningful centers, & select leveled texts to improve fluency and comprehsions skills.	Teachers/Academic Coaches/Media Specialist	August 2022-May 2023	\$17,779.52	
13) Teachers will reinforce fuluency skills by utilizing running records to document student's reading behaviors.	Teachers/Coaches/A dministration	August 2022-May 2023	\$0.00	
14) Teachers will model research based comprehension strategies to demonstrate how students should think while navigating through a text.	Teachers/Coaches	August 2022-May 2023	#VALUE!	
15) Teachers will implement Word Study in grades 3-5: to increase student working vocabulary.	Teachers	August 2022-May 2023	#VALUE!	
			\$0.00	
			\$0.00	
			\$0.00	
			\$0.00	
			\$0.00	
			\$0.00	
			\$0.00	
Action Steps/Tasks to Implement Associated with Professional Development/Professional Learning High-quality and ongoing professional development for teachers, principals, and paraprofessionals (TA & SWP)	Position Responsil Step, and alignments state efforts/require	nt to district and	Supplemental Title I Funding Budgeted to Support Action Step	

Identify associated professional development courses/activities, participants, providers, and the dates activities will begin and end.

Person/Position
Responsible

Other
(Optional, for school use)

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16) PL with book study and sample lessons on Guided Reading by Fountas and Pinnell and using for all teachers	Teachers/Coaches/A	August 2022-May	\$0.00
	dmin	2023	

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PRIORITY AREA 1, IMPROVEMENT STRATEGIES, AND MONITORING	G CYCLE (Re	eview - Ref	lect - Refine)
17) PL on increasing lexile levels selecting appropriate leveled text and conducting running record for all ELA and collaborative SpEd teachers in grades K-5	Coaches/Media Specialist	August 2022-May 2	\$0.00
18) PL using Scholastic Next Step Guided Reading Assessments, direct vocabulary instruction, and running records for progress monitoring	Coaches/Media Specialist	August 2022-May 2	\$0.00
			\$0.0
			\$0.00
Action Steps/Tasks to Implement Associated with Parent/Family Engagement	Position Responsit Step, and alignment state efforts/require	nt to district and	Supplemental Title I Funding Allocated to Support Action Step
Identify parent/family engagement activities, providers, and the dates activities will begin and end.	Person/Position Responsible	Other (Optional, for school use)	Title I
			\$0.00
			\$0.00
20)Technology Night/Literacy Night - provide parents information on using technology to encourage home practice i.e., Study Island and/or Classworks	Media Specialist/Teachers/P arent Engagement Facilitator	August 2022-May 2	\$0.00
21) Parents will receive Parent newsletters through email and at Parent Univerity Sessions to provide parents with information on using technology to encourage reading on their independent reading levels> Parent Family Engagement Session Ready, Set Read	Parent Engagement Facilitator/Coaches/A dministration	August 2022-May 2	\$0.00
			\$0.00
IMPROVEMENT STRATEGY #3			
Balanced Literacy - Writing Instruction		S AND PRIORITY S orgia Performance S	CHOOLS ONLY - Select tandard

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Action Steps/Tasks to Implement Improvement Strategy	Position Responsi Step, and alignme state efforts/require	Supplemental Title I Funding Allocated to Support Action Step	
	Person/Position Responsible	Other (Optional, for school use)	Title I
22) All students, K-5, will have the opportunity to attend extended day aftershool tutorial.	Admin/ Teachers/ Coaches	August 2022-May 2	\$7,481.24
23) All students, K-5, will have opportunites throught the school day, to write in multiple content areas.	Admin/ Teachers/ Coaches	August 2022-May 2	#VALUE!
24) Schedule schoolwide formal writing assessments for fall, winter, and spring. (Write Score)	Admin/ Teachers/ Coaches	August 2022-May 2	\$16,050.00
25) Teachers will utililize Illuminate as a formative assessment for writing. The implementation will be monitored by all reading teachers in grades 3-5 which includes ELL and SWD teachers.	Admin/ Teachers/ Coaches	August 2022-May 2	\$0.00
19) Administrators and teachers will provide stakeholders information and opportunities to give input, feedback, and request resources to assist their children at home with reading/phonics content and to help with their child's transition to the next grade		August 2022-May 2	\$0.00
			\$0.00
			\$0.00
			\$0.00
			\$0.00
			\$0.00
			\$0.00

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Action Steps/Tasks to Implement Associated with Professional Development/Professional Learning High-quality and ongoing professional development for teachers, principals, and paraprofessionals (TA & SWP)	Position Responsil Step, and alignme state efforts/require	nt to district and	Supplemental Title I Funding Allocated to Support Action Step
Identify associated professional development courses/activities, participants, providers, and the dates activities will begin and end.	Person/Position Responsible	Other (Optional, for school use)	Title I
			\$0.00
27) Teacher will receive a PL on using WriteScore scoring rubrics and Georgia Milestones scoring rubrics for Georgia Writing Assessment to develop learning groups to better implement daily instruction.	Coaches/Admin	August 2022-May 2	\$0.00
28) Teacher will receive a PL on using the Illuminate platform to improve implimentation and using in instruction.	Coaches/Admin	August 2022-May 2	\$0.00
			\$0.00
			\$0.00
Action Steps/Tasks to Implement Associated with Parent/Family Engagement	Position Responsil Step, and alignme state efforts/require	Supplemental Title I Funding Allocated to Support Action Step	
Identify parent/family engagement activities, providers, and the dates activities will begin and end.	Person/Position Responsible	Other (Optional, for school use)	Title I
29) Parents will recieve schoolwide digital newsletter with information for all content areas, counselor's corner, and administration to improve communication and continuity of practices between school and home.	Administration	August 2022-May 2023	\$0.00
			\$0.00
			\$0.00
			\$0.00
			#VALUE!

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PRIORITY AREA 1, IMPROVEMENT STRATEGIES, AND MONITORING CYCLE (Review - Reflect - Refine)
Review and Reflect: Continuous School Improvement Plans are developed based on data analyses and/or comprehensive needs assessments (PLAN), to implement solutions (DO), to understand the results or impact (CHECK) and to make adjustments based upon the outcomes of the strategy implementation (ACT).
How will you determine whether the strategies led to reaching the SMART Goal? (Include formative, benchmark, and summative data as appropriate.)
Administration, Coaches, and Teachers will use the Fall, Winter, and Spring MAP assessment data along with common assessments and appropriate content unit pre- and post-assessments to measure goals set for instructional improvement.
What data will be used to determine whether the improvement strategies were deployed with fidelity?
Classroom walkthroughs and observations, lesson plans, and Imagine Learning usage logs and data.
What does the data/evidence show regarding the results of the implemented strategies?
Review, Reflect, and Refine 1 - Based on results evidenced August through November, should strategies be changed? If so, how?
Review, Reflect, and Refine 2 - Based on results evidenced December through February, should strategies be changed? If so, how?
Review, Reflect, and Refine 3 - Based on results evidenced through the end-of-year, should strategies be changed? If so, how?

FY 19-23 CSIP (1) Page 24 - Priority Area 1 DeKalb County School District

# TITLE I PROGRAM WORKSHEET (SWP and TA)

School Name: Cedar Grove Elementary School School Number: 148

Principal: Mr. Norman Thomas

LEA Name/Number: DeKalb County School District (644)

## Priority Area 1

Reading-

### Improvement Strategy #1

Balanced Literacy Framework ~ Foundation Skills Instruction (K-2)

			#1		#2			,
Action Steps to Implement Improvement Strategy	Title I Program Component	Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)
recognition skills as part of the instructional	Schoolwide Reform Strategies (TA & SWP) Coordination & Integration of Federal, State, and Local Services - (TA & SWP)							
Students will be taught decoding, word pattern analysis, and word composition skills to increase student reading fluency.	Schoolwide Reform Strategies (TA & SWP)							
skills by completing routine practice of high- frequency words to increase reading fluency.	Schoolwide Reform Strategies (TA & SWP)							
Works Clearinghouse foundational skills instuctional materials to support student reading fluency and comprehension.	Schoolwide Reform Strategies (TA & SWP) Activities for children experiencing difficulty							
benchmarks, common assessments, student work samplings, etc.) to form flexible groups for remediation and /or enrichment.	Schoolwide Reform Strategies (TA & SWP)	Instructional Supplies	204-38-53-00- 400204-148-1750	\$6,423.47				
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TITLE I PROGRAM WORKSHEET (SWP and TA)								
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Professional Development Action Steps (Beginning and Ending Dates of Activity, Consultants Providing Training, and Description of Services)		Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)
	ided Reading Assessment to K - 5 and Exceptional Ed teachers to rill be monitored by, lead grade level teachers, ELA Coach and	PL Stipends	204-44-12-00- 400204-148-1750					
	ic Vocabulary Instruction across the content areask to increase oried by instructional coaches, lead teachers, and administrators							
7) PL on Phonological Awareness for all Teach using online video course https://app.coxcampu skills	7) PL on Phonological Awareness for all Teachers and SpEd Teachers grades K - 5 to all teachers and Administration using online video course https://app.coxcampus.org/#!/courses/58c19fbfaf50615400c47799 to increase foundational skills							
8) PL on increasing Lexile levels of all students to all teachers and use of Scholastic Readers to increase foundational skills (Educationally Yours/Metro Resa); implementation will be monitored by, lead grade level teachers, ELA Coach and Administration.		PL Contracted Services	204-44-95-00- 400204-148-1750	\$4,225.00	PL Contracted Services	204-44-95-00- 400204-148-1750	\$1,575.00	
0		PL Travel of Employees	204-44-33-00- 400204-148-1750	\$4,850.00	PL Registration Fees	204-44-36-00- 400204-148-1750	\$2,187.50	
Parent/Family Engagement Action Steps	Title I Parent/Family Engagement Component	Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)
	Offer a flexible number of meetings     Provide regular opportunities for parents to meet with school staff     Provide materials and training to help parents work with their children to improve achievement.							
0								

	TITLE I F	PROGRAM W	ORKSHE	EET (S	WP and TA)			
			204-42-17-00-	\$265.00		204-42-53-00-	\$2,175.36	
stakeholders information and opportunities to give input, feedback, and request resources to tr	12) Ensure that information is clear and understandable for parents,		301204-148-1750			301204-148-1750		
assist their children at home with	ransiate as needed							
reading/phonics content and to help with their								
child's transition to the next grade level; translations will be made through the following								
modes of communications: stakeholder input								
meetings, annual meeting, Curriculum Night, Core Content Nights, CSIP, compact and								
policy development, parent								
teacher/conferences, email, and school website.								
website.								
0								
11) Encourage nightly reading at home and 4	Provide timely information to parents through various methods							
	B) Provide parent assistance on understanding state academic content							
	standards and student academic achievement standards, monitoring, and progress							
8	Provide parent assistance on understanding state academic content							
	standards and student academic achievement standards, monitoring, and progress							

	Improvement Strategy #2							
	Balanced Literacy Framework -Guided Reading							
			#1			#2		
Action Steps to Implement Improvement Strategy	Title I Program Component	Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)
12)Teachers will use MAP data to form differentiated groups, meaningful centers, & select leveled texts to improve fluency and comprehsions skills.	Schoolwide Reform Strategies (TA & SWP)	Instructional Supplies	204-38-53-00- 400204-148-1750	\$17,779.52				
	Schoolwide Reform Strategies (TA & SWP) Including teachers in decisions regarding the use of assessments							
14) Teachers will model research based comprehension strategies to demonstrate how students should think while navigating through a text.								

	TITLE I I	PROGRAM W	ORKSHE	EET (S	WP and TA)			
15) Teachers will implement Word Study in grades 3-5: to increase student working vocabulary.	Schoolwide Reform Strategies (TA & SWP) Transition Activities (PreK-K; 5th-6th; 8th-9th) Activities for children experiencing difficulty							
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	l sional Development Action Steps y, Consultants Providing Training, and Description of Services)	Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)
16) PL with book study and sample lessons on	Guided Reading by Fountas and Pinnell and using for all teachers							
17) PL on increasing lexile levels selecting appropriate the collaborative SpEd teachers in grades K-5	opriate leveled text and conducting running record for all ELA and							
18) PL using Scholastic Next Step Guided Read progress monitoring	ding Assessments, direct vocabulary instruction, and running records for							
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	TITLE I PROGRAM WORKSHEET (SWP and TA)							
Parent/Family Engagement Action Steps	Title I Parent/Family Engagement Component	Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)
child's transition to the next grade level; for Pre- K students, we will inform parents of K -day, where our Pre-K students spend time in a kindegarten classroom; correspondence will be	You may select more than one component from the following components - Components 1-13 are required 1) Convene a Title I Annual public meeting 2) Offer a flexible number of meetings 3) Involve parents in an organized, ongoing, and timely way in the planning, review, and improvement of Title I programs and Schoolwide program plans 4) Provide timely information to parents through various methods 8) Provide parent assistance on understanding state academic content standards and student academic achievement standards, monitoring, and progress							
0								
encourage home practice i.e., Study Island and/or Classworks	Provide timely information to parents through various methods     Provide materials and training to help parents work with their children to improve achievement.							
21) Parents will receive Parent newsletters through email and at Parent Univerity Sessions to provide parents with information on using technology to encourage reading on their independent reading levels> Parent Family Engagement Session Ready, Set Read	5) Provide regular opportunities for parents to meet with school staff 2) Offer a flexible number of meetings 11) Coordinate and integrate parent involvement programs and activities 3) Involve parents in an organized, ongoing, and timely way in the planning, review, and improvement of Title I programs and Schoolwide program plans 4) Provide timely information to parents through various methods 8) Provide parent assistance on understanding state academic content standards and student academic achievement standards, monitoring, and progress							
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# TITLE I PROGRAM WORKSHEET (SWP and TA)

**Balanced Literacy - Writing Instruction** 

		#1		#2				
Action Steps to Implement Improvement Strategy	Title I Program Component	Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)
22) All students, K-5, will have the opportunity to attend extended day aftershool tutorial.	Schoolwide Reform Strategies (TA & SWP)	Instructional Supplies	204-38-53-00- 400204-148-1750	\$7,481.24				
23) All students, K-5, will have opportunites throught the school day, to write in multiple content areas.	Activities for children experiencing difficulty Schoolwide Reform Strategies (TA & SWP)							
24) Schedule schoolwide formal writing assessments for fall, winter, and spring. (Write Score)	Schoolwide Reform Strategies (TA & SWP)	Instructional Contracted Services	204-38-95-00- 400204-148-1750	\$4,300.00		204-38-53-00- 400204-148-1750	\$1,750.00	Instructional Computer Software
25) Teachers will utilize Illuminate as a formative assessment for writing. The implementation will be monitored by all reading teachers in grades 3-5 which includes ELL and SWD teachers.								
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		Budget Category 1			Budget Category 2			Budget Category 3
	sional Development Action Steps y, Consultants Providing Training, and Description of Services)	(May select up to six Budget Categories for each action step.)	Budget Code	Amount	(May select up to six Budget Categories for each action step.)	Budget Code	Amount	(May select up to six Budget Categories for each action step.)
OTA Tarahamillanasina Di	was a state and O a state What							
27) Teacher will receive a PL on using WriteSco Writing Assessment to develop learning groups	ore scoring rubrics and Georgia Milestones scoring rubrics for Georgia to better implement daily instruction.							

TITLE I PROGRAM WORKSHEET (SWP and TA)								
28) Teacher will receive a PL on using the Illum	inate platform to improve implimentation and using in instruction.							
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Parent/Family Engagement Action Steps	Title I Parent/Family Engagement Component	Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)
29) Parents will recieve schoolwide digital newsletter with information for all content areas, counselor's corner, and administration to improve communication and continuity of practices between school and home.	Provide timely information to parents through various methods							
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<b>#</b> 3							
Budget Code	Amount						

Page 32 - Title I Program Worksheet 1

Budget Code	Amount
Budget Code	Amount
Budget Code	Amount

#3	
Budget Code	Amount

Page 34 - Title I Program Worksheet 1

Budget Code	Amount

Amount
\$10,000.00
Amount

Budget Code	Amount
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# TITLE I PROGRAM WORKSHEET (SWP and TA)

School Name: Cedar Grove Elementary School School Number: 148

## Priority Area 1

Reading-

### Improvement Strategy #1

Balanced Literacy Framework ~ Foundation Skills Instruction (K-2)

	#4			#5		#	:6		
Budget Category 4 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 5 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 6 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$6,423.47
									\$0.00
									#VALUE!
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		TITLE	I PROGRAM	WORKS	HEET	(SWP and TA)			
									\$0.00
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Budget Category 4 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 5 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 6 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step
									\$0.00
									#VALUE!
									\$0.00
									\$5,800.00
									\$7,037.50
Budget Category 4 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 5 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 6 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step
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		TITLE	I PROGRAM	WORKS	HEET	(SWP and TA)			
									\$2,440.36
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			Į.					Subtotal	
			Im	unrovement Strate	av #2			Subtotal #1:	#VALUE!
				provement Strate		ng			#VALUE!
	#4		Balanced Lite	provement Strate eracy Framework - #5			:6		#VALUE!
Budget Category 4 (May select up to six Budget Categories for each action step.)		Amount	Balanced Lite	#5			Budget Code		#VALUE!  Total Federal Funding for Action Step
Budget Category 4 (May select up to six Budget Categories for each action		Amount	Balanced Lite  Budget Category 5 (May select up to six Budget Categories for each action	eracy Framework - #5	Guided Readir	Budget Category 6 (May select up to six Budget Categories for each action		#1:	Total Federal Funding for
Budget Category 4 (May select up to six Budget Categories for each action		Amount	Balanced Lite  Budget Category 5 (May select up to six Budget Categories for each action	eracy Framework - #5	Guided Readir	Budget Category 6 (May select up to six Budget Categories for each action		#1:	Total Federal Funding for Action Step
Budget Category 4 (May select up to six Budget Categories for each action		Amount	Balanced Lite  Budget Category 5 (May select up to six Budget Categories for each action	eracy Framework - #5	Guided Readir	Budget Category 6 (May select up to six Budget Categories for each action		#1:	Total Federal Funding for Action Step \$17,779.52
Budget Category 4 (May select up to six Budget Categories for each action		Amount	Balanced Lite  Budget Category 5 (May select up to six Budget Categories for each action	eracy Framework - #5	Guided Readir	Budget Category 6 (May select up to six Budget Categories for each action		#1:	Total Federal Funding for Action Step
Budget Category 4 (May select up to six Budget Categories for each action		Amount	Balanced Lite  Budget Category 5 (May select up to six Budget Categories for each action	eracy Framework - #5	Guided Readir	Budget Category 6 (May select up to six Budget Categories for each action		#1:	Total Federal Funding for Action Step \$17,779.52
Budget Category 4 (May select up to six Budget Categories for each action		Amount	Balanced Lite  Budget Category 5 (May select up to six Budget Categories for each action	eracy Framework - #5	Guided Readir	Budget Category 6 (May select up to six Budget Categories for each action		#1:	Total Federal Funding for Action Step \$17,779.52
Budget Category 4 (May select up to six Budget Categories for each action		Amount	Balanced Lite  Budget Category 5 (May select up to six Budget Categories for each action	eracy Framework - #5	Guided Readir	Budget Category 6 (May select up to six Budget Categories for each action		#1:	Total Federal Funding for Action Step \$17,779.52

		TITLE	I PROGRAM	WORKS	HEET	(SWP and TA)			
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									\$0.00
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Budget Category 4 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 5 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 6 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00

		TITLE	I PROGRAM	WORKS	HEET	(SWP and TA)			
Budget Category 4 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 5 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 6 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
								Subtotal	#VALUE!
			- Im	provement Strate	uv #3			#2:	#VALUE

	TITLE I PROGRAM WORKSHEET (SWP and TA)								
	Balanced Literacy - Writing Instruction								
	#4			#5		#	ŧ6		
Budget Category 4 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 5 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 6 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step
									\$7,481.24
									#VALUE!
									\$16,050.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
Budget Category 4 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 5 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 6 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step
									\$0.00
									\$0.00

		TITLE	I PROGRAM	WORKS	HEET	(SWP and TA)			
									\$0.00
									\$0.00
									\$0.00
Budget Category 4 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 5 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 6 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
		•	•					Subtotal #3:	#VALUE!

## PRIORITY AREA 2, IMPROVEMENT STRATEGIES, AND MONITORING CYCLE (Review - Reflect - Refine)

PLAN: Continuous School Improvement Plans are developed based on data analyses and/or comprehensive needs assessments (PLAN), to implement solutions (DO), to understand the results or impact (CHECK) and to make adjustments based upon the outcomes of the strategy implementation (ACT).

Priority Area 2	Mathematics
*SMART Goal with Performance Measures  * <u>S</u> tudent-Focused, <u>M</u> onitored, <u>A</u> ligned/Actionable, Results-Oriented. Time bound	By the end of 2022-2023 SY, we will improve the mastery of Math standards as measured by:  1. A 3% increase in the number of students performing at Proficient or higher on the GA Milestones  2. MAP data will show an increase in the number of students proficient in math foundational skills. Grade 3 will increase from 63% to 67%. Grade 4 will increase from 66% to 69%. Grade 5 will increase from 42% to 50%.  3. The Common Assessments will show a 10% increase from pre to post test results in the number of students mastering the MGSE using Illuminate.
DCSD Strategic Plan Goal	DCSD Goal Area I: Student Success with Equity and Access

**DO:** School Improvement Plans are developed based on data analyses and/or comprehensive needs assessments (PLAN), to implement solutions (DO), to understand the results or impact (CHECK) and to make adjustments based upon the outcomes of the strategy implementation (ACT).

IMPROVEMENT STRATEGY #1				
Standards-Based Classroom Instructional Framework	FOR TITLE I FOCUS AND PRIORITY SCHOOLS ONLY - Select Performance Standard			
Action Steps/Tasks to Implement Improvement Strategy		Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.		
	Person/Position Responsible	Other (Optional, for school use)	Title I	
1) Teachers will routinely implement Number Talks as part of the instructional routine to build fluency, academic discourse, and proficiency integrating Standards of Mathematical Practice. (Aug. 22-May 23)	Math Coach/Teachers/Adm inistrators		\$0.00	
2) Teachers will implement the Concrete-Representational-Abstract (CRA) Sequence of Instruction as a 3-step planning and instructional approach for all students to understand mathematical ideas and transfer to procedural applications. (Aug. 22-May 23)	Math Coach/ Teachers		\$0.00	
3)Teachers will implement 3-Read Protocol, Newman's Prompt and Polya's Problem Solving Process during problem solving situations allowing students to monitor and reflect on the problem solving process. Offer opportunities to self monitor the outcomes and retention of the problem solving process and its strategies. This will be appropriate for both general education and students with disabilities. (Aug. 22-	Math Coach/Teachers/Adm inistrators		\$0.00	
4) Students will utilize computer-based applications, Imagine Learning, Classworks, and IXL during Target Time as an instructional component to develop understanding, stimiulate student interests, and increase proficiency. These programs will be used to remediate and enrich general education students as well as students with disabilities. (Aug. 22 - Sep 22)	Teachers/Students		\$14,909.00	
5) The school will offer during the day tutorial, preparing students for Georgia Milestones ( Begininng in August 2022.)	Coaches/ Teachers/Administrat ors		\$6,565.77	
6) Teachers will provide an opportuntity for the Higher Achievers Academy (Aug. 22- May 23) to enrich learning for students in Kindergarten through 5th in Mathematics with the companion of STEAM resources to enhance instruction. The desired outcome is to increase the number of students scoring as Proficient and Distinguised Learners on the Georgia Milestones EOG.	Math Coach/Teachers/Adm inistrators		#VALUE!	

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PRIORITY AREA 2, IMPROVEMENT STRATEGIES, AND MONITORING CYCLE (Review - Reflect - Refine)						
7) Teachers will utilize, content learning progressions, MAP data, benchmarks, common assessments, student work samplings to form flexible groups for remediation and/or enrichment (Data Talks Fall and Winter). (Aug. 22-May 23)	Admin/ Coaches/ Teachers		\$0.00			
8) Students (in flexible groups) will participate in remediation/enrichment activites weekly based on Classworks data. (Aug. 22-May 23)	Teachers/Coaches		\$0.00			
			\$0.00			
			\$0.00			
			#VALUE!			

FY 19-23 CSIP (1) Page 47 -Priority Area 2 DeKalb County School District

Action Steps/Tasks to Implement Associated with Professional Development/Professional Learning High-quality and ongoing professional development for teachers, principals, and paraprofessionals (TA & SWP)	Position Responsibl and alignment to efforts/requirer	Supplemental Title I Funding Budgeted to Support Action Step	
Identify associated professional development courses/activities, participants, providers, and the dates activities will begin and end.	Person/Position Responsible	Other (Optional, for school use)	Title I
9) PL to align Number Talks and basic math facts to address the fluency standards from the Georgia Standards of Excellence focusing on strateiges and strands. (Aug 22-May 23)	Teachers	·	\$0.00
10) PL on CRA Sequence of Instruction and Newman's Prompt during the school year, from Metro RESA/Fine Tune, to enhance teacher delivery of instruction in the mathematics classroom. (Aug. 22-May 23)	Teachers		\$3,575.00
11) Quarterly PD with Instructional Team (Teachers/Coaches/ISS) using Instructional Cycle to improve instruction. (Aug. 22 -May 23)	Admin/Coaches		\$0.00
12) PL monthly to empower teaching and learning strategies through live modeling instruction. Peer obserservation schedules will be planned and implemented. Collaboration planning among teachers to enhance instructional practices. (Aug. 22 - May 23)	Coach/Content Leaders		\$0.00
			\$6,437.50
Action Steps/Tasks to Implement Associated with Parent/Family Engagement	Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.		Supplemental Title I Funding Budgeted to Support Action Step
Identify parental engagement activities, providers, and the dates activities will begin and end.	Person/Position Responsible	Other (Optional, for school use)	Title I
13) Teachers will implement Quarterly Virtual live sessions with parents. Sessions will be aligned to current units for grades K - 5 to increase parent understanding and support learning at home. (Aug. 22-May 23)	Admin/Coaches/Teac hers	·	\$0.00
14) Teachers will offer a Digital Learning Night for Parents- Parent meeting in September 2022 to introduce the technology that is available for mathematics use at home - IXL, Classworks, and Infinite Campus. (PFE Supplies pen, pencils, paper, notebooks, consumable workbooks, sticky notes, highlighters), (Sep. 22-May 23)	Admin/Coaches/teach ers/Media Specialist		\$0.00
15) Administrators and teachers will provide stakeholders information and opportunities to give input, feedback, and request resources to assist their children at home with reading/phonics content and to help with their child's transition to the next grade level; translations will be made through the following modes of communications: stakeholder input meetings, annual meeting, Curriculum Night, Core Content Nights, CSIP, compact and policy development, parent teacher/conferences, email, and school website. (immediately after issuance of progress reports and end of semester reports). Parents will be given information about extra student activities: My Brother's	Admin/Coaches/Teac hers		#VALUE!
16) Teachers will offer a Math / Literacy Night offering parents engaging ideas for home with content related activities (Hub Bus Mobile Reading Resource Room) and Parent Family Engagment Session Making Cents of Math and Testing, Testing, 123(Aug. 22 - May	Admin/Coaches/Teac hers		\$0.00
			\$0.00
IMPROVEMENT STRATEGY #2			
	FOR TITLE I FOCUS A	AND PRIORITY SCHOO Performance Standard	LS ONLY - Select Georgia d
Action Steps/Tasks to Implement Improvement Strategy	Position Responsibl and alignment to efforts/requirer	Supplemental Title I Funding Budgeted to Support Action Step	

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# PRIORITY AREA 2, IMPROVEMENT STRATEGIES, AND MONITORING CYCLE (Review - Reflect - Refine)

	Person/Position Responsible	Other (Optional, for school use)	Title I
1)			\$0.00

FY 19-23 CSIP (1) Page 49 -Priority Area 2 DeKalb County School District

PRIORITY AREA 2, IMPROVEMENT STRATEGIES, AND MONITORING	G CYCLE (Re	eview - Reflect	t - Refine)
2)			\$0.00
3)			\$0.00
4)			\$0.00
5)			\$0.00
6)			\$0.00
7)			\$0.00
8)			\$0.00
9)			\$0.00
10)			\$0.00
11)			\$0.00
Action Steps/Tasks to Implement Associated with Professional Development/Professional Learning High-quality and ongoing professional development for teachers, principals, and paraprofessionals (TA & SWP)	Position Responsiber and alignment the efforts/require	Supplemental Title I Funding Budgeted to Support Action Step	
Identify associated professional development courses/activities, participants, providers, and the dates activities will begin and end.	Person/Position Responsible	Other (Optional, for school use)	Title I
12)			\$0.00
13)			\$0.00
14)			\$0.00
15)			#VALUE!
16)			\$0.00
Action Steps/Tasks to Implement Associated with Parent/Family Engagement	Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.		Supplemental Title I Funding Allocated to Support Action Step
Identify parent/family engagement activities, providers, and the dates activities will begin and end.	Person/Position Responsible	Other (Optional, for school use)	Title I
17)			\$0.00
18)			\$0.00
19)			\$0.00

PRIORITY AREA 2, IMPROVEMENT STRATEGIES, AND MONITORIN	G CYCLE (Re	eview - Reflect	: - Refine)
20)			\$0.00
21)			\$0.00
IMPROVEMENT STRATEGY #3			
	FOR TITLE I FOCUS AND PRIORITY SCHOOLS ONLY - Select Geo Performance Standard		
Action Steps/Tasks to Implement Improvement Strategy	and alignment t	Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.	
	Person/Position Responsible	Other (Optional, for school use)	Title I
1)			\$0.00

	PRIORITY AREA 2, IMPROVEMENT STRATEGIES, AND MONITORING	G CYCLE (Re	eview - Reflect	t - Refine)
2)				\$0.00
3)				\$0.00
4)				\$0.00
5)				\$0.00
6)				\$0.00
7)				\$0.00
8)				\$0.00
9)				\$0.00
10)				\$0.00
11)				\$0.00
	Action Steps/Tasks to Implement Associated with Professional Development/Professional Learning High-quality and ongoing professional development for teachers, principals, and paraprofessionals (TA & SWP)	Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.		Supplemental Title I Funding Allocated to Support Action Step
Identify a	associated professional development courses/activities, participants, providers, and the dates activities will begin and end.	Person/Position Responsible	Other (Optional, for school use)	Title I
12)				\$0.00
13)				\$0.00
14)				\$0.00
15)				\$0.00
16)				\$0.00

PRIORITY AREA 2, IMPROVEMENT STRATEGIES, AND MONITORIN	IG CYCLE (Re	view - Reflect	t - Refine)
Action Steps/Tasks to Implement Associated with Parent/Family Engagement	Position Responsibl and alignment to efforts/requiren	Supplemental Title I Funding Allocated to Support Action Step	
Identify parent/family engagement activities, providers, and the dates activities will begin and end.	Person/Position Responsible	Other (Optional, for school use)	Title I
17)			\$0.00
18)			\$0.00
19)			\$0.00
20)			\$0.00
21)			\$0.00
Review and Reflect: Continuous School Improvement Plans are developed based on data analyses and/or comprehensive need the results or impact (CHECK) and to make based upon the outcomes of the strategy implementation (ACT).  How will you determine whether the strategies led to reaching the SMART Goal? (Include formative, benchmark, and summative We will determine whether the strategies led to reaching the SMART goal by looking at the formative, benchmark and summative data.	, ,	, to implement solution	is (DO), to understand
What data will be used to determine whether the improvement strategies were deployed with fidelity?			
Data used to determine wheather improvement stategives are developed will be conducted through "Look Fors" during Focus Walks with Assessments, and district Benchmark assessments provided.	n administrative team; MAF	O Universal Screener res	ults, units Summative
What does the data/evidence show regarding the results of the implemented strategies?			
Review, Reflect, and Refine 1 - Based on results evidenced August through November, should strategies be changed? If so, how?			
Review, Reflect, and Refine 2 - Based on results evidenced December through February, should strategies be changed? If so, how?			
Review, Reflect, and Refine 3 - Based on results evidenced through the end-of-year, should strategies be changed? If so, how?			

FY 19-23 CSIP (1) Page 53 -Priority Area 2 DeKalb County School District

## TITLE I PROGRAM WORKSHEET 2 (SWP and TA)

School Name: Cedar Grove Elementary School School Number: 148

Principal: Mr. Norman Thomas

LEA Name/Number: DeKalb County School District (644)

### Priority Area 2

Mathematics

#### Improvement Strategy #1

### Standards-Based Classroom Instructional Framework

		#1			· ·	#2		#3		
Action Steps to Implement Improvement Strategy	Title I Program Component	Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code	Amount
Talks as part of the instructional routine to	Schoolwide Reform Strategies (TA & SWP) Coordination & Integration of Federal, State, and Local Services - (TA & SWP)									
Representational-Abstract (CRA) Sequence of Instruction as a 3-step planning and	Schoolwide Reform Strategies (TA & SWP) Coordination & Integration of Federal, State, and Local Services - (TA & SWP) High-quality and ongoing PD for teachers, principals, and paras - (TA & SWP)									
Newman's Prompt and Polya's Problem Solving Process during problem solving	Schoolwide Reform Strategies (TA & SWP) Activities for children experiencing difficulty High-quality and ongoing PD for teachers, principals, and paras - (TA & SWP)									
	Schoolwide Reform Strategies (TA & SWP) Activities for children experiencing difficulty	Instructional Technology Supplies	204-38-53-10- 400204-148-1750	\$984.00	Instructional Computer Software	204-38-53-05- 400204-148-1750	\$10,000.00		204-61-92-05- 400204-148-1750	\$3,925.00

FY 19-23 CSIP (1) Page 54 - Title I Program Worksheet 2 DeKalb County School District

	TITL	E I PROGRAI	M WORK	SHEE	T 2 (SWP and	TA)				
5) The school will offer during the day tutorial, preparing students for Georgia Milestones ( Begininng in August 2022.)	Activities for children experiencing difficulty	Instructional Supplies	204-38-53-00- 400204-148-1750	\$6,565.77						
6) Teachers will provide an opportunity for the Higher Achievers Academy (Aug. 22- May 23) to enrich learning for students in Kindergarten through 5th in Mathematics with the companion of STEAM resources to enhance instruction. The desired outcome is to increase the number of students scoring as Proficient and Distinguised Learners on the Georgia Milestones EOG.	Local Services - (TA & SWP)									
7) Teachers will utilize, content learning progressions, MAP data, benchmarks, common assessments, student work samplings to form flexible groups for remediation and/or enrichment (Data Talks Fall and Winter). (Aug. 22-May 23)	Schoolwide Reform Strategies (TA & SWP)									
#REF!										
#REF!										
#REF!										
#REF!										
(Beginning and Ending Dates of Activity, Con	elopment Action Steps nsultants Providing Training, and Description of rvices)	Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code	Amount
PL to align Number Talks and basic math fac Georgia Standards of Excellence focusing on s										
10) PL on CRA Sequence of Instruction and Ne Metro RESA/Fine Tune, to enhance teacher de (Aug. 22-May 23) 11) Quarterly PD with Instructional Team (Teac	elivery of instruction in the mathematics classroom.	PL Contracted Services	204-44-95-00- 400204-148-1750	\$2,000.00	PL Stipends	204-44-12-00- 400204-148-1750	\$1,575.00			
improve instruction. (Aug. 22 -May 23)										
12) PL monthly to empower teaching and learn Peer obserservation schedules will be planned teachers to enhance instructional practices. (At	and implemented. Collaboration planning among									
		PL Travel of Employees	204-44-33-00- 400204-148-1750	\$4,250.00		204-44-36-00- 400204-148-1750	\$2,187.50			

TITLE I PROGRAM WORKSHEET 2 (SWP and TA)										
Title I Parent/Family Engagement Component	Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	
Provide timely information to parents through various methods     S) Provide regular opportunities for parents to meet with school staff										
5) Provide regular opportunities for parents to meet with school staff 9) Provide materials and training to help parents work with their children to improve achievement. 5) Provide for parent comments and feedback on the content of the Schoolwide program plan										
5) Provide regular opportunities for parents to meet with school staff 3) Provide parent assistance on understanding state academic content standards and student academic achievement standards, monitoring, and progress										
2) Offer a flexible number of meetings 5) Provide regular opportunities for parents to meet with school staff 3) Provide parent assistance on understanding state academic content standards and student academic achievement standards, monitoring, and progress										
		Improvement S	trategy #2							
Title I Program Component	Budget Category 1 (May select up to six Budget Categories for each action	#1 Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action	#2 Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action	#3 Budget Code	Amount	
(2) (2) (3) (3) (4) (4) (4) (5) (7) (7) (7) (7) (7) (7) (7) (7) (7) (7	Provide timely information to parents through arious methods ) Provide regular opportunities for parents to leet with school staff  Provide materials and training to help parents to leet with school staff ) Provide materials and training to help parents ork with their children to improve achievement. ) Provide for parent comments and feedback on the content of the Schoolwide program plan  Provide parent assistance on understanding tate academic content standards and student cademic achievement standards, monitoring, and progress  Offer a flexible number of meetings ) Provide regular opportunities for parents to leet with school staff ) Provide parent assistance on understanding tate academic content standards and student cademic achievement standards and student cademic achievement standards and student cademic achievement standards, monitoring, and progress	(May select up to six Budget Categories for each action step.)  Provide timely information to parents through arious methods  Provide regular opportunities for parents to leet with school staff  Provide attentials and training to help parents on which their children to improve achievement.  Provide for parent comments and feedback on the content of the Schoolwide program plan  Provide active program plan  Provide regular opportunities for parents to leet with school staff  Provide regular opportunities for parents to leet with school staff  Provide parent assistance on understanding late academic achievement standards and student cademic achievement standards, monitoring, and progress  Offer a flexible number of meetings Provide parent assistance on understanding late academic content standards and student cademic achievement standards, monitoring, and progress  Title I Program Component  Budget Category 1  (May select up to six Budget	Title I Parent/Family Engagement Component  (May select up to six Budget Code Categories for each action step.)  Provide timely information to parents through actous methods  Provide regular opportunities for parents to seet with school staff  Provide regular opportunities for parents to seet with school staff  Provide for parent comments and feedback on econtent of the Schoolwide program plan  Provide regular opportunities for parents to see content of the Schoolwide program plan  Provide regular opportunities for parents to seet with school staff  Provide parent assistance on understanding tate academic content standards and student cademic achievement standards, monitoring, and progress  Title I Program Component  Title I Program Component  Title I Program Component  Budget Category 1  May select up to six Budget Categories for each action  #1  Budget Category 1  May select up to six Budget Categories for each action  Budget Code	Title I Parent/Family Engagement Component  (May select up to six Budget Code	Title I Parent/Family Engagement Component  (May select up to six Budget Code Categories for each action step.)  (May select up to six Budget Categories for each action step.)  (May select up to six Budget Categories for each action step.)  (Provide inmity information to parents through aircox methods  (Provide inmity information to parents to neet with school staff)  (Provide regular opportunities for parents to neet with school staff)  (Provide regular opportunities for parents to neet with school staff)  (Provide regular opportunities for parents to neet with school staff)  (Provide regular opportunities for parents to neet with school staff)  (Provide regular opportunities for parents to neet with school staff)  (Provide regular opportunities for parents to neet with school staff)  (Provide parent assistance on understanding late academic content attandards and student cademic achievement standards, monitoring, and progress  (Inter a flexible number of meetings)  (Provide regular opportunities for parents to neet with school staff)  (Provide regular opportunities for parents to neet with school staff)  (Provide regular opportunities for parents to neet with school staff)  (Provide regular opportunities for parents to neet with school staff)  (Provide regular opportunities for parents to neet with school staff)  (Provide regular opportunities for parents to neet with school staff)  (Provide regular opportunities for parents to neet with school staff)  (Provide regular opportunities for parents to neet with school staff)  (Provide regular opportunities for parents to neet with school staff)  (Provide regular opportunities for parents to neet with school staff)  (Provide regular opportunities for parents to neet with school staff)  (Provide regular opportunities for parents to neet with school staff)  (Provide regular opportunities for parents to neet with school staff)  (Provide regular opportunities for parents to neet with school staff)  (Provide regular opportunities for parents to neet with school staff)	Title I Program Component  Budget Cadegories Statuler  Budget Code  Amount  My select up to as Budget Code Categories for each action  step.)  Budget Code  Amount  My select up to as Budget Categories for each action  Budget Code  Amount  My select up to as Budget Categories for each action  Budget Code  Amount  My select up to as Budget Categories for each action  Budget Code  Amount  My select up to as Budget Categories for each action  Budget Code  Amount  My select up to as Budget Categories for each action  Budget Code  Amount  My select up to as Budget Categories for each action  Budget Code  Amount  My select up to as Budget Categories for each action  Budget Code  Amount  My select up to as Budget Categories for each action  Budget Code  Amount  My select up to as Budget Categories for each action  Budget Code  Amount  My select up to as Budget Categories for each action  Budget Code  Amount  My select up to as Budget Categories for each action  Budget Code  Amount  My select up to as Budget Categories for each action  Budget Code  Amount  My select up to as Budget Categories for each action  Budget Code  Amount  My select up to as Budget Categories for each action  Budget Code  Amount  My select up to as Budget Category 1  My select up to as Budget Category 2  Categories for each action  Budget Code Categories for each a	Title I Pracerul/Pamily Engagement Component  (May select up to aix Budget Categories for each action at Engage I Provide regular opportunities for parents to each action at the component of th	Table 1 Procedure and training to temperature to a set subspect Code Categories for seach action step.)    Provide regular opportunities for parents to be set as designed to a sea and set of the set	Table Percentification Conference (May seeker up to ask Budget Code Chapprise for each action)  (May seeker to go ask Budget Code Chapprise for each action)	

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	TITL	E I PROGRAM	M WORK	SHEE	T 2 (SWP and	TA)				
Beginning and Ending Dates of Activity, Cor	elopment Action Steps nsultants Providing Training, and Description of rvices)	Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code	Amount
12)										
13)										
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(6)										
Parent/Family Engagement Action Steps	Title I Parent/Family Engagement Component	Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code	Amount
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19)										
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21)										
			Improvement S	strategy #3						
			0							
			<b>#1</b>		1	‡2		1	#3	

	TITLE I PROGRAM WORKSHEET 2 (SWP and TA)  Budget Category 1  Budget Category 2  Budget Category 3												
Action Steps to Implement Improvement Strategy	Title I Program Component	Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code	Amount			
1)													
2)													
3)													
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**													
5)													
6)													
7)													
8)													
9)													
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11)		Budget Category 1			Budget Category 2			Budget Category 3					
(Beginning and Ending Dates of Activity, Co.	Professional Development Action Steps Beginning and Ending Dates of Activity, Consultants Providing Training, and Description of Services)		Budget Code	Amount	(May select up to six Budget Categories for each action step.)	Budget Code	Amount	(May select up to six Budget Categories for each action step.)	Budget Code	Amount			
12)	,												
14)													
15)													
16)													

TITLE I PROGRAM WORKSHEET 2 (SWP and TA)											
Parent/Family Engagement Action Steps	Title I Parent/Family Engagement Component	Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	
17)											
18)											
19)											
19)											
20)											
[21)											
21)											

# TITLE I PROGRAM WORKSHEET 2 (SWP and TA)

School Name: Cedar Grove Elementary School School Number: 148

### Priority Area 2

Mathematics

#### Improvement Strategy #1

#### Standards-Based Classroom Instructional Framework

	#4			#5			#6		
Budget Category 4 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 5 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 6 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step
									\$0.00
									\$0.00
									\$0.00
									\$14,909.00

		TITLE	I PROGRAM V	WORKSI	HEET	2 (SWP and T	<b>A</b> )		
									\$6,565.77
									#VALUE!
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Budget Category 4			Budget Category 5			Budget Category 6			Total Federal
(May select up to six Budget Categories for each action step.)	Budget Code	Amount	(May select up to six Budget Categories for each action step.)	Budget Code	Amount	(May select up to six Budget Categories for each action step.)	Budget Code	Amount	Funding for Action Step
									\$0.00
									\$3,575.00
									\$0.00
									ψ0.00
									\$0.00
									\$6,437.50

	TITLE I PROGRAM WORKSHEET 2 (SWP and TA)									
Budget Category 4 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 5 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 6 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step	
									\$0.00	
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			In	nprovement Strate	gy #2					
	# <b>4</b>			#5			#6			
Budget Category 4 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 5 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 6 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step	

	TITLE	I PROGRAM \	WORKSI	HEET	2 (SWP and T	A)	
							\$0.00
							\$0.00
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TITLE I PROGRAM WORKSHEET 2 (SWP and TA)											
Budget Category 4 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 5 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 6 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step		
									\$0.00		
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Budget Category 4 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 5 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 6 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step		
									\$0.00		
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			Im	nprovement Strate	gy #3						
	#4			#5			#6				

		TITLE	I PROGRAM \	NORKSI	HEET :	2 (SWP and T	A)		
Budget Category 4 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 5 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 6 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step
									\$0.00
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Budget Category 4 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 5 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 6 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step
									\$0.00
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TITLE I PROGRAM WORKSHEET 2 (SWP and TA)										
Budget Category 4 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 5 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 6 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step	
									\$0.00	
									\$0.00	
									\$0.00	
									\$0.00	
									\$0.00	
								Subtotal #3:	\$0.00	

# TITLE I PROGRAM WORKSHEET 3 (SWP and TA)

School Name: Cedar Grove Elementary School School Number: 148

Principal: Mr. Norman Thomas

LEA Name/Number: DeKalb County School District (644)

### Priority Area 3

0

#### Improvement Strategy #1

		#	¥1		:	#2		:	#3	
Action Steps to Implement Improvement Strategy	Title I Schoolwide Component	Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code	Amount
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	TITL	E I PROGRA	M WORK	SHEE	T 3 (SWP and	TA)				
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16)										
Parent/Family Engagement Action Steps	Title I Parent/Family Engagement Component	Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code	Amount
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19)										
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				•						
			Improvement S Project-based (PBL	d learning						
Action Steps to Implement Improvement Strategy	Title I Schoolwide Component	Budget Category 1 (May select up to six Budget Categories for each action step.)	#1 Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	#2 Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	#3 Budget Code	Amount
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	TITL	E I PROGRAM	M WORK	SHEE	T 3 (SWP and	TA)						
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(Beginning and Ending Dates of Activity, Co	I elopment Action Steps nsultants Providing Training, and Description of rvices)	Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code	Amount		
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Parent/Family Engagement Action Steps	Title I Parent/Family Engagement Component	Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code	Amount		
17)												
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19)												
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21)												
	Improvement Strategy #3  Type Improvement Strategy Here											
			#1			<b>#2</b>		:	#3			

	TITL	E I PROGRAM	I WORK	SHEE	T 3 (SWP and	TA)				
Action Steps to Implement Improvement Strategy	Title I Schoolwide Component	Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code	Amount
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(Beginning and Ending Dates of Activity, Cor	Iopment Action Steps nsultants Providing Training, and Description of rvices)	Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code	Amount
12)										
13)										
14)										
15)										
16)										
Parent/Family Engagement Action Steps	Title I Parent/Family Engagement Component	Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code	Amount
17)			_			_				
18)										
19)										

20) 21)		TITL	E I PROGRAI	M WORK	SHEE	T 3 (SWP and	ITA)		
21)	20)								
	21)								

# TITLE I PROGRAM WORKSHEET 3 (SWP and TA)

School Name: Cedar Grove Elementary School School Number: 148

				Priority Area 3							
				0							
			In	provement Strate	gy #1						
	#4			#5			#6				
Budget Category 4 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 5 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 6 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step		
									\$0.00		
									\$0.00		
									\$0.00		
									\$0.00		
									\$0.00		
									\$0.00		
									\$0.00		
									\$0.00		
									\$0.00		
									\$0.00		
									\$0.00		
Budget Category 4 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 5 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 6 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step		
									\$0.00		

		TITLE	I PROGRAM \	NORKS	HEET:	3 (SWP and T	A)		
									\$0.0
									\$0.
									\$0.
									\$0.
									φu.
Budget Category 4 May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 5 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 6 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step
									\$0
									\$0
									\$0
									\$0
									\$0
								Subtotal #1:	\$0
				provement Strate					
	#4			Project-based lear (PBL) #5	ning	T	#6		
Budget Category 4 May select up to six Budget Categories for each action step.)		Amount	Budget Category 5 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 6 (May select up to six Budget Categories for each action step.)		Amount	Total Federal Funding for Action Step
									\$0
									•
									\$0
									\$0
									\$0

TITLE I PROGRAM WORKSHEET 3 (SWP and TA)										
									\$0.00	
									\$0.00	
									\$0.00	
									\$0.00	
									\$0.00	
									\$0.00	
									\$0.00	
Budget Category 4 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 5 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 6 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step	
									\$0.00	
									\$0.00	
									\$0.00	
									\$0.00	
									\$0.00	
Budget Category 4 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 5 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 6 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step	
									\$0.00	
									\$0.00	
									\$0.00	
									\$0.00	
									\$0.00	
								Subtotal #2:	\$0.00	
				mprovement Strate						
	#4			#5			#6			

	•	TITLE	I PROGRAM V	WORKSI	HEET:	3 (SWP and T	A)		
Budget Category 4 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 5 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 6 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
Budget Category 4 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 5 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 6 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
Budget Category 4 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 5 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 6 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step
									\$0.00
									\$0.00
									\$0.00

TITLE I PROGRAM WORKSHEET 3 (SWP and TA)										
									\$0.00	
									\$0.00	
								Subtotal #3:	\$0.00	

## PRIORITY AREA 4, IMPROVEMENT STRATEGIES, AND MONITORING CYCLE (Review - Reflect - Refine)

**PLAN:** Continuous School Improvement Plans are developed based on data analyses and/or comprehensive needs assessments (PLAN), to implement solutions (DO), to understand the results or impact (CHECK) and to make adjustments based upon the outcomes of the strategy implementation (ACT).

Priority Area 4	0
*SMART Goal with Performance Measures	
	By the end of 2021-2022 school year, we will see an improvement in attendance through the empowerment of parents in Grades K- 5. Parents will support one another by facilitating a parent workshop (Parents Helping Parents), where they will share tips for student success in the home with other parents. As a result, there should be:  □ a 3% decrease in students currently absent ten days or more □ a 3% decrease in students tardy 7-10 days.
DCSD Strategic Plan Goal	Goal Area II: Stakeholder Engagement and Communication

**DO:** School Improvement Plans are developed based on data analyses and/or comprehensive needs assessments (PLAN), to implement solutions (DO), to understand the results or impact (CHECK) and to make adjustments based upon the outcomes of the strategy implementation (ACT).

IMPROVEMENT STRATEGY #1				
Type Improvement Strategy Here	FOR TITLE I FOCUS AND PRIORITY SCHOOLS ONLY - Select Georgia Performance Standard			
Action Steps/Tasks to Implement Improvement Strategy	Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.		Supplemental Title I Funding Budgeted to Support Action Step	
	Person/Position Responsible	Other (Optional, for school use)	Title I	
1)			\$0.00	
2)			\$0.00	
3)			\$0.00	
4)			\$0.00	
5)			\$0.00	
6)			\$0.00	
7)			\$0.00	
8)			\$0.00	
9)			\$0.00	
10)			\$0.00	
11)			\$0.00	

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PRIORITY AREA 4, IMPROVEMENT STRATEGIES, AND MONITOR	ING CYCLE (Re	eview - Reflect	t - Refine)		
Action Steps/Tasks to Implement Associated with Professional Development/Professional Learning High-quality and ongoing professional development for teachers, principals, and paraprofessionals (TA & SWP)	and alignment to	Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.			
Identify associated professional development courses/activities, participants, providers, and the dates activities will begin and end.	Person Responsible	Other (Optional, for school use)	Title I		
12)			\$0.00		
13)			\$0.00		
14)			\$0.00		
15)			\$0.00		
16)			\$0.00		
Action Steps/Tasks to Implement Associated with Parent/Family Engagement	and alignment to	Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.			
Identify parent/family engagement activities, providers, and the dates activities will begin and end.	Person/Position Responsible	Other (Optional, for school use)	Action Step Title I		
17)			\$0.00		
18)			\$0.00		
19)			\$0.00		
20)			\$0.00		
21)			\$0.00		
IMPROVEMENT STRATEGY #2					
Type Improvement Strategy Here	FOR TITLE I FOCUS	AND PRIORITY SCHOOL Performance Standard	_S ONLY - Select Georgia		
Action Steps/Tasks to Implement Improvement Strategy	and alignment to	le for the Action Step, o district and state ments, if needed.	Supplemental Title I Funding Budgeted to Support Action Step		
	Person/Position Responsible	Other (Optional, for school use)	Title I		
1)			\$0.00		
2)			\$0.00		
3)			\$0.00		
4)			\$0.00		
5)			\$0.00		

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PRIORITY AREA 4, IMPROVEMENT STRATEGIES, AND MONITORII	NG CYCLE (Re	eview - Reflect	: - Refine)
7)			\$0.00
8)			\$0.00
9)			\$0.00
10)			\$0.00
11)			\$0.00
Action Steps/Tasks to Implement Associated with Professional Development/Professional Learning High-quality and ongoing professional development for teachers, principals, and paraprofessionals (TA & SWP)	· and alignment to district and state I		Supplemental Title I Funding Budgeted to Support Action Step
Identify associated professional development courses/activities, participants, providers, and the dates activities will begin and end.	Person/Position Responsible	Other (Optional, for school use)	Title I
12)			\$0.00
13)			\$0.00
14)			\$0.00
15)			\$0.00
16)			\$0.00
Action Steps/Tasks to Implement Associated with Parent/Family Engagement	and alignment t	Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.	
Identify parent/family engagement activities, providers, and the dates activities will begin and end.	Person/Position Responsible	Other (Optional, for school use)	Title I
17)			\$0.00
18)			\$0.00
19)			\$0.00
20)			\$0.00
21)			\$0.00

## PRIORITY AREA 4, IMPROVEMENT STRATEGIES, AND MONITORING CYCLE (Review - Reflect - Refine)

### **IMPROVEMENT STRATEGY #3**

Type Improvement Strategy Here	FOR TITLE I FOCUS AND PRIORITY SCHOOLS ONLY - Select Georgia Performance Standard				
Action Steps/Tasks to Implement Improvement Strategy	Position Responsit and alignment t efforts/require	Supplemental Title I Funding Budgeted to Support Action Step			
	Person/Position Responsible	Other (Optional, for school use)	Title I		
1)			\$0.00		
2)			\$0.00		
3)			\$0.00		
4)			\$0.00		
5)			\$0.00		
6)			\$0.00		
7)			\$0.00		
8)			\$0.00		
9)			\$0.00		
10)			\$0.00		
11)			\$0.00		
Action Steps/Tasks to Implement Associated with Professional Development/Professional Learning High-quality and ongoing professional development for teachers, principals, and paraprofessionals (TA & SWP)	and alignment t	ole for the Action Step, to district and state ements, if needed.	Supplemental Title I Funding Allocated to Support Action Step		
Identify associated professional development courses/activities, participants, providers, and the dates activities will begin and end.	Person/Position Responsible	Other (Optional, for school use)	Title I		
12)			\$0.00		
13)			\$0.00		
14)			\$0.00		
15)			\$0.00		
16)			\$0.00		

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	Action Steps/Tasks to Implement Associated with Parent/Family Engagement  Action Steps/Tasks to Implement Associated with Parent/Family Engagement  and alignment to district and state efforts/requirements, if needed.			
entify parent/family eng	gagement activities, providers, and the dates activities will begin and end.	Person/Position Responsible	Other (Optional, for school use)	Title I
)				\$0
)				\$
)				\$
)				\$
1)				\$(
e results or impact ( ow will you determin	Continuous School Improvement Plans are developed based on data analyses and/or comp (CHECK) and to make based upon the outcomes of the strategy implementation (ACT).  The whether the strategies led to reaching the SMART Goal? (Include formative, benchmark, benchmark, determine whether the improvement strategies were deployed with fidelity?		, to implement solution	is (DO), to understan
ne results or impact ( ow will you determin	(CHECK) and to make based upon the outcomes of the strategy implementation (ACT).  The whether the strategies led to reaching the SMART Goal? (Include formative, benchmark,		, to implement solution	is (DO), to understan
ne results or impact ( ow will you determin	(CHECK) and to make based upon the outcomes of the strategy implementation (ACT).  The whether the strategies led to reaching the SMART Goal? (Include formative, benchmark,		, to implement solution	is (DO), to understand
the results or impact ( low will you determine  What data will be used  What does the data/ev	(CHECK) and to make based upon the outcomes of the strategy implementation (ACT).  The whether the strategies led to reaching the SMART Goal? (Include formative, benchmark, do not be strategies led to reaching the smart Goal? (Include formative, benchmark, do not be smart Goal?)  Include formative, benchmark, do not be smart Goal? (Include formative, benchmark, do not be smart Goal?)	and summative data as appropriate.)	, to implement solution	is (DO), to understand
ne results or impact ( ow will you determine  That data will be used  That does the data/ev	(CHECK) and to make based upon the outcomes of the strategy implementation (ACT).  The whether the strategies led to reaching the SMART Goal? (Include formative, benchmark, and to determine whether the improvement strategies were deployed with fidelity?  And to determine whether the improvement strategies were deployed with fidelity?	and summative data as appropriate.)	, to implement solution	is (DO), to understan
the results or impact ( bow will you determine that data will be used that does the data/everview, Reflect, and Ref	(CHECK) and to make based upon the outcomes of the strategy implementation (ACT).  The whether the strategies led to reaching the SMART Goal? (Include formative, benchmark, and to determine whether the improvement strategies were deployed with fidelity?  And to determine whether the improvement strategies were deployed with fidelity?	and summative data as appropriate.)  so, how?	, to implement solution	is (DO), to understan
ne results or impact ( ow will you determine  I hat data will be used  I hat does the data/ev  E eview, Reflect, and Ref	(CHECK) and to make based upon the outcomes of the strategy implementation (ACT).  The whether the strategies led to reaching the SMART Goal? (Include formative, benchmark, do not be strategies led to reaching the smart Goal? (Include formative, benchmark, do not be smart Goal? (Include formative, benchmark, do not benchma	and summative data as appropriate.)  so, how?	, to implement solution	is (DO), to understan

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PRIORITY AREA 3, 1	MPROVEMENT STRATEGIES, AND MONITORING	G CYCLE (Re	eview - Reflect	: - Refine)
	s are developed based on data analyses and/or comprehensive needs assessments (PLAN n the outcomes of the strategy implementation (ACT).	), to implement solution	ns (DO), to understand the	results or impact
Priority Area 3	0			
*SMART Goal with Performance Measures				
* <u>S</u> tudent-Focused, <u>M</u> onitored, <u>A</u> ligned/Actionable, <u>R</u> esults-Oriented, <u>T</u> ime bound				
DCSD Strategic Plan Goal				
<b>DO:</b> School Improvement Plans are developed adjustments based upon the outcomes of the st	If based on data analyses and/or comprehensive needs assessments (PLAN), to implement trategy implementation (ACT).	solutions (DO), to und	erstand the results or impa	ct (CHECK) and to make
	IMPROVEMENT STRATEGY #1			
		FOR TITLE I FOCUS	AND PRIORITY SCHOOL Performance Standard	
Action S	Steps/Tasks to Implement Improvement Strategy	Position Responsil and alignment t efforts/require	Supplemental Title I Funding Budgeted to Support Action Step	
		Person/Position Responsible	Other (Optional, for school use)	Title I
				\$0.00
				\$0.00
				\$0.00
4)				\$0.00
5)				\$0.00
6)				\$0.00
7)				\$0.00
8)				\$0.00
9)				\$0.00
10)				00.02

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\$0.00

PRIORITY AREA 3, IMPROVEMENT STRATEGIES, AND MONITORII	NG CYCLE (Re	eview - Reflect	t - Refine)		
Action Steps/Tasks to Implement Associated with Professional Development/Professional Learning High-quality and ongoing professional development for teachers, principals, and paraprofessionals (TA & SWP)	and alignment t	Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.			
Identify associated professional development courses/activities, participants, providers, and the dates activities will begin and end.	Person/Position Responsible	Other (Optional, for school use)	Title I		
			\$0.00		
			\$0.00		
			\$0.00		
			\$0.00		
16)			\$0.00		
Action Steps/Tasks to Implement Associated with Parent/Family Engagement	and alignment t	Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.			
Identify parent/family engagement activities, providers, and the dates activities will begin and end.	Person/Position Responsible	Other (Optional, for school use)	Title I		
			\$0.00		
			\$0.00		
19)			\$0.00		
20)			\$0.00		
21)			\$0.00		
IMPROVEMENT STRATEGY #2					
Project-based learning (PBL)	FOR TITLE I FOCUS	AND PRIORITY SCHOOL Performance Standard	LS ONLY - Select Georgia		
Action Steps/Tasks to Implement Improvement Strategy	and alignment t	Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.			
	Person/Position Responsible	Other (Optional, for school use)	Title I		
			\$0.00		
2)			\$0.00		
3)			\$0.00		
		I .			

PRIORITY AREA 3, IMPROVEMENT STRATEGIES, AND MONITORIN	G CYCLE (Re	eview - Reflect	t - Refine)
4)			\$0.00
5)			\$0.00
6)			\$0.00
7)			\$0.00
8)			\$0.00
9)			\$0.00
10)			\$0.00
11)			\$0.00
Action Steps/Tasks to Implement Associated with Professional Development/Professional Learning High-quality and ongoing professional development for teachers, principals, and paraprofessionals (TA & SWP)	Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.		Supplemental Title I Funding Budgeted to Support Action Step
Identify associated professional development courses/activities, participants, providers, and the dates activities will begin and end.	Person/Position Responsible	Other (Optional, for school use)	Title I
			\$0.00
13)			\$0.00
14)			\$0.00
15) 16)			\$0.00 \$0.00
			·
Action Steps/Tasks to Implement Associated with Parent/Family Engagement	and alignment t	ole for the Action Step, o district and state ments, if needed.	Supplemental Title I Funding Allocated to Support Action Step
Identify parent/family engagement activities, providers, and the dates activities will begin and end.	Person/Position Responsible	Other (Optional, for school use)	Title I
17)			\$0.00
18)			\$0.00
19)			\$0.00
20)			\$0.00
21)			\$0.00

# PRIORITY AREA 3, IMPROVEMENT STRATEGIES, AND MONITORING CYCLE (Review - Reflect - Refine)

### **IMPROVEMENT STRATEGY #3**

IIII KOVEIMENT GIKATEGI #6							
Type Improvement Strategy Here	FOR TITLE I FOCUS	FOR TITLE I FOCUS AND PRIORITY SCHOOLS ONLY - Select Georgia Performance Standard					
Action Steps/Tasks to Implement Improvement Strategy	Position Responsite and alignment to efforts/require	Supplemental Title I Funding Allocated to Support Action Step					
	Person/Position Responsible	Other (Optional, for school use)	Title I				
[1)			\$0.00				
2)			\$0.00				
3)			\$0.00				
4)			\$0.00				
5)			\$0.00				
6)			\$0.00				
7)			\$0.00				
8)			\$0.00				
9)			\$0.00				
10)			\$0.00				
11)			\$0.00				
Action Steps/Tasks to Implement Associated with Professional Development/Professional Learning High-quality and ongoing professional development for teachers, principals, and paraprofessionals (TA & SWP)	and alignment t	Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.					
Identify associated professional development courses/activities, participants, providers, and the dates activities will begin and end.	Person/Position Responsible	Other (Optional, for school use)	Title I				
12)			\$0.00				
13)			\$0.00				
14)			\$0.00				
15)			\$0.00				
16)			\$0.00				

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Action Steps/Tasks to Implement Associated with Parent/Family Engagement	and alignment to	Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.		
entify parent/family engagement activities, providers, and the dates activities will begin and end.	Person/Position Responsible	Other (Optional, for school use)	Title I	
			\$	
			\$	
			\$	
			\$	
1)			\$	
/hat data will be used to determine whether the improvement strategies were deployed with fidelity?				
What data will be used to determine whether the improvement strategies were deployed with fidelity?  What does the data/evidence show regarding the results of the implemented strategies?				
	If so, how?			
What does the data/evidence show regarding the results of the implemented strategies?				

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## TITLE I PROGRAM WORKSHEET 4 (SWP and TA)

School Name: Cedar Grove Elementary School School Number: 148

Principal: Mr. Norman Thomas

LEA Name/Number: DeKalb County School District (644)

### Priority Area 4

0

#### Improvement Strategy #1

#### Type Improvement Strategy Here

			#1			#2			#3	
Action Steps to Implement Improvement Strategy	Title I Schoolwide Component	Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code	Amount
1)										
2)										
3)										
4)										
5)										
6)										
7)										
8)										
9)										
10)										
11)										
(Beginning and Ending Dates of Activity, Co	Lelopment Action Steps onsultants Providing Training, and Description services)	Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code	Amount
12)										
13)										

		. —								
TITLE I PROGRAM	<b>WORKSHEET 4 (SWP</b>	and TA)								
14)										
15)				1			1			
16)										<u> </u>
Parent/Family Engagement Action Steps	Title I Parent/Family Engagement Component	Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code	Amount
17)										
18)										
19)										
20)										
21)										
			Improvement	Strategy #2						
			Improvement		re					
						#2			#3	
Action Steps to Implement Improvement Strategy	Title I Schoolwide Component		Type Improvemen			#2 Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budmet Code	Amount
	Title I Schoolwide Component	Budget Category 1 (May select up to six Budget Categories for each	Type Improvemen #1	t Strategy He	Budget Category 2 (May select up to six Budget Categories for each		Amount	Budget Category 3 (May select up to six Budget Categories for each	Budmet Code	Amount
Strategy	Title I Schoolwide Component	Budget Category 1 (May select up to six Budget Categories for each	Type Improvemen #1	t Strategy He	Budget Category 2 (May select up to six Budget Categories for each		Amount	Budget Category 3 (May select up to six Budget Categories for each	Budmet Code	Amount
Strategy 1)	Title I Schoolwide Component	Budget Category 1 (May select up to six Budget Categories for each	Type Improvemen #1	t Strategy He	Budget Category 2 (May select up to six Budget Categories for each		Amount	Budget Category 3 (May select up to six Budget Categories for each	Budmet Code	Amount
Strategy  1) 2)	Title I Schoolwide Component	Budget Category 1 (May select up to six Budget Categories for each	Type Improvemen #1	t Strategy He	Budget Category 2 (May select up to six Budget Categories for each		Amount	Budget Category 3 (May select up to six Budget Categories for each	Budmet Code	Amount
Strategy  1)  2)  3)	Title I Schoolwide Component	Budget Category 1 (May select up to six Budget Categories for each	Type Improvemen #1	t Strategy He	Budget Category 2 (May select up to six Budget Categories for each		Amount	Budget Category 3 (May select up to six Budget Categories for each	Budmet Code	Amount
Strategy  1)  2)  3)	Title I Schoolwide Component	Budget Category 1 (May select up to six Budget Categories for each	Type Improvemen #1	t Strategy He	Budget Category 2 (May select up to six Budget Categories for each		Amount	Budget Category 3 (May select up to six Budget Categories for each	Budmet Code	Amount
Strategy  1)  2)  3)  4)	Title I Schoolwide Component	Budget Category 1 (May select up to six Budget Categories for each	Type Improvemen #1	t Strategy He	Budget Category 2 (May select up to six Budget Categories for each		Amount	Budget Category 3 (May select up to six Budget Categories for each	Budmet Code	Amount

TITLE I PROGRAM	<b>WORKSHEET 4 (SWP</b>	and TA)								
9)										
10)										
11)										
(Beginning and Ending Dates of Activity, C	elopment Action Steps onsultants Providing Training, and Description ervices)	Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code	Amount
12)										
13)										
14)										
15)										
16)										
Parent/Family Engagement Action Steps	Title I Parent/Family Engagement Component	Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code	Amount
17)										
18)										
19)										
20)										
21)										
	,	1		1	1		l	1		
			Improvement	Strategy #3						
			Type Improvemen	t Strategy He						
			#1 			#2 			#3 I	
Action Steps to Implement Improvement Strategy	Title I Schoolwide Component	Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code	Amount
1)										
2)										
EV 40 00 CCID (4)		D	O T:41- 1 D					D 14 11 0 .	0 1 10:	

TITLE I PROGRAM	<b>WORKSHEET 4 (SWP</b>	and TA)								
3)										
1)										
5)										
5)										
7)										
(1)										
))										
0)										
11)										
Beginning and Ending Dates of Activity, 0 of	relopment Action Steps Consultants Providing Training, and Description Services)	Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code	Amount
(2)										
3)										
4)										
5)										
6)										
Parent/Family Engagement Action Steps	Title I Parent/Family Engagement Component	Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code	Amount
7)										
8)										
9)										
20)										
21)										

# TITLE I PROGRAM WORKSHEET 4 (SWP and TA)

School Name: Cedar Grove Elementary School School Number: 148

				Priority Area 4					
				0	•				
			Im	provement Strate	gy #1				
			Type I	mprovement Stra	tegy Here				
	#4 			#5 			#6	l	
Budget Category 4 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 5 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 6 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step
									\$0.00
									\$0.00
									ψ0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
Budget Category 4 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 5 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 6 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step
									\$0.00
									\$0.00

		TITLE	I PROGRAM \	WORKSI	HEET	4 (SWP and T	A)		
									\$0.00
									\$0.00
									\$0.00
Budget Category 4 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 5 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 6 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
				l		1		Subtotal #1:	\$0.00
			lm	nprovement Strate	gy #2				
	#4		Туре і	Improvement Stra			#6		
Budget Category 4 (May select up to six Budget Categories for each action step.)	#4 Budget Code	Amount	Туре і	#5		Budget Category 6 (May select up to six Budget Categories for each action step.)	#6 Budget Code	Amount	Total Federal Funding for Action Step
Budget Category 4 (May select up to six Budget Categories for each	Budget Code	Amount	Type I  Budget Category 5 (May select up to six Budget Categories for each	#5	tegy Here	Budget Category 6 (May select up to six Budget Categories for each		Amount	Funding for Action Step
Budget Category 4 (May select up to six Budget Categories for each	Budget Code	Amount	Type I  Budget Category 5 (May select up to six Budget Categories for each	#5	tegy Here	Budget Category 6 (May select up to six Budget Categories for each		Amount	Funding for
Budget Category 4 (May select up to six Budget Categories for each	Budget Code	Amount	Type I  Budget Category 5 (May select up to six Budget Categories for each	#5	tegy Here	Budget Category 6 (May select up to six Budget Categories for each		Amount	Funding for Action Step \$0.00
Budget Category 4 (May select up to six Budget Categories for each	Budget Code	Amount	Type I  Budget Category 5 (May select up to six Budget Categories for each	#5	tegy Here	Budget Category 6 (May select up to six Budget Categories for each		Amount	Funding for Action Step \$0.00
Budget Category 4 (May select up to six Budget Categories for each	Budget Code	Amount	Type I  Budget Category 5 (May select up to six Budget Categories for each	#5	tegy Here	Budget Category 6 (May select up to six Budget Categories for each		Amount	\$0.00 \$0.00 \$0.00
Budget Category 4 (May select up to six Budget Categories for each	Budget Code	Amount	Type I  Budget Category 5 (May select up to six Budget Categories for each	#5	tegy Here	Budget Category 6 (May select up to six Budget Categories for each		Amount	\$0.00 \$0.00 \$0.00 \$0.00
Budget Category 4 (May select up to six Budget Categories for each	Budget Code	Amount	Type I  Budget Category 5 (May select up to six Budget Categories for each	#5	tegy Here	Budget Category 6 (May select up to six Budget Categories for each		Amount	\$0.00

		TITLE	I PROGRAM V	NORKS	HEET	4 (SWP and T	A)		
									\$0.00
									\$0.00
									\$0.00
Budget Category 4 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 5 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 6 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
Budget Category 4 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 5 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 6 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
			,	1	•		1	Subtotal #2:	\$0.00
				provement Strate					
				mprovement Stra	tegy Here				
Budget Category 4 (May select up to six Budget Categories for each action step.)	#4 Budget Code	Amount	Budget Category 5 (May select up to six Budget Categories for each action step.)	#5 Budget Code	Amount	Budget Category 6 (May select up to six Budget Categories for each action step.)	#6 Budget Code	Amount	Total Federal Funding for Action Step
									\$0.00
									\$0.00

		TITLE	I PROGRAM \	NORKSI	HEET	4 (SWP and T	<b>A)</b>		
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
Budget Category 4 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 5 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 6 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
Budget Category 4 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 5 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 6 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
		ı		1	<u> </u>			Subtotal #3:	\$0.00

	TI	TLE I POSITION	SALARY WORKS	SHEET (1-6)				TITLE	POSITION SALA	RY WORKSHEET	(7-12)	
School Name/Number:		Cedar	Grove Elementary S	School		148	Cedar Grove Elementary School					148
Principal:	Mr. Norman Thomas					4	Mr. Norman Thomas					
LEA Name/Number:	DeKalb County School District (6	644)					DeKalb County School District	(644)				
Position #	#1	#2	#3	#4	#5	#6	#7	#8	#9	#10	#11	#12
Employee Number:	20152966											
Last Name of Title I Paid Person	Wright											
First Name of Title I Paid Person	Shatorya											
Position	Academic Coach											
Position Number:												
Budget Account Code	204-44-19-10-400204-148-	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A
Grade Level	K-5											
Subject Licensed	ECE P-5											
Certified or Non-Certified	Certified											
Regular DCSD Employee	Yes		Yes									
% Title I Paid	100%	0%	0%									
% Paid by Other Sources	0%	0%	0%									
Base Salary for Year	\$62,465.37		\$0.00									
Salary Adjustment %	2.50%	0.00%	0.00%	0.00%	0.00%	6 0.00%	0.00%	0.00%	0.00%	0.00%	0.009	% 0.
Salary Adjustment Annual Amt.	\$1,561.63	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.0	0 \$
Annual Salary	\$64,027.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.0	0 \$
Alternative Benefits	\$1,696.72	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.0	0 \$
Retirement	\$13,381.64	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.0	0 \$
Health Insurance	\$11,340.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.0	0 \$
Total Benefits	\$26,418.36	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.0	
Total Cost of Position	\$90,445.36	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.0	
FTEs	1.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.0	0

### TITLE I BUDGET SHEET

TITLE I BUDGET SHEET

School Number: 148

Cedar Grove Elementary School School Name:

Principal: Mr. Norman Thomas

DeKalb County School District (644) LEA:

## Title I Allocation

\$196,092.00

BudgetCode	Budget Category	Total	Description	Evidence Level
			·	
204-38-05-00-400204-148-1750	Teacher Salary	\$0.00		
204-38-87-00-400204-148-1750	Teacher and Paraprofessional Group Health	\$0.00		
204-38-74-00-400204-148-1750	Teacher and Paraprofessional Retirement	\$0.00		
204-38-07-00-400204-148-1750	Paraprofessional Salary	\$0.00		
204-38-16-00-400204-148-1750	Substitutes for Certified Teacher Salaries	\$0.00		
			Extra activity pay for teachers for Day and	
			Afterschool tutorial for the remediation,	
			reinforcement and enrichment of standards in	
			ELA, math, science and social studies starting (6 Day Tutors x 12 hrs/week x 26 weeks x \$35 =	
			\$65,520 and 1 Day Liaison x 2 hrs/week x 26	
204-38-17-00-400204-148-1750	Afterschool/Deutime Tuterial	¢67.240.00	weeks x \$35 = \$1,820	Strong
204-36-17-00-400204-146-1750	Afterschool/Daytime Tutorial	\$67,340.00	Alternative benefits for 6 Day tutors, and T1	Strong
204-38-89-00-400204-148-1750	Instructional Alternative Benefits (Teacher, Para, Subs, Tutor)	¢883 61	Tutorial Liaison in Grades K-5.	
204-30-03-00-400204-140-1730	instructional Attenuative Deficitis (Teacher, Fara, 50053, Futor)	ψ000.01	Supplemental instructional contracted services	
			for the remediation, reinforcement and	
			enrichment of standards in ELA: Write Score	
204-38-95-00-400204-148-1750	Instructional Contracted Services	\$4,300.00	Grades K-5.	
204-38-95-10-400204-148-1750	Instructional Contracted Services Teacher Salary (Charter Schools Only)	\$0.00		
	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	*		
			Supplemental consumable instructional supplies	
			for students in Grades K-5 for student work	
			samples, assessments, and responses during	
			the day and after school tutoria for the	
			reinforcement, remediation and enrichment of	
			standards in core content areas of ELA/reading,	
			math, science and social studies: Really Great	
			Reading Consumable books, Curriculum and	
			Associates/IReady consumable workbooks,	
			Guided Reading Next Steps, composition books,	
			workbooks, paper/card stock, chart paper,	
			pens/pencils, large #2 training pencils, colored	
			pencils, crayons, electric pencil sharpeners,	
			rubberbands highlighters, notebooks, tape,	
			glue/glue sticks, construction paper, sticky notes,	
			paperclips, scissors. Sadler Phonics workbooks	Guided Reading)
004 00 50 00 400004 440 4750	Instructional Counties	<b>#40.000.00</b>	(\$4,500) - Hand to Mind Guided Math Kits	Moderate
204-38-53-00-400204-148-1750	Instructional Supplies	\$40,000.00	[(\$5,000)	(Workbooks)

		1		
			Supplemental instructional technology supplies	
			for students in grades K-5 for the remediation,	
			reinforcement and enrichment of standards in	
			core content areas of ELA/reading, math,	
			science and social studies (Charges \$41 x 24 =	
204-38-53-10-400204-148-1750	Instructional Technology Supplies	\$984.00	, •	
204 00 00 10 400204 140 1700	monutational recrimology cupplies	ψ304.00	Istation, IXL, Reading A to Z and Imagine	
204 20 52 05 400204 440 4750	Instructional Commuter Coffman	¢20,000,00		
204-38-53-05-400204-148-1750	Instructional Computer Software	\$20,000.00		
204-61-92-00-400204-148-1750	Instructional Equipment	\$0.00		
			Supplemental Chromebook Carts (\$785 x 5 =	
204-61-92-05-400204-148-1750	Instructional Computers	\$3,925.00	\$3,925)	
204-38-62-00-400204-148-1750	Instructional Books and Periodicals	\$0.00		
204-42-17-00-400204-148-1750	ADD PFE Facilitator Extra Activity	\$0.00		
204-42-89-00-400204-148-1750	ADD PFE Facilitator Alternative Benefits	\$0.00		
204-42-95-00-400204-148-1750	ADD PFE Contracted Services	\$0.00		
204-42-97-00-400204-148-1750	ADD PFE Communications	\$0.00		
204-42-33-00-400204-148-1750	ADD PFE Travel of Employees	\$0.00		
		\$0.00		
204-42-36-00-400204-148-1750	ADD PFE Registration Fees			
204-42-95-05-400204-148-1750	ADD PFE Other Purchased Services	\$0.00		
204-42-53-00-400204-148-1750	ADD PFE Supplies	\$0.00		
204-42-53-05-400204-148-1750	ADD PFE Computer Software	\$0.00		
204-42-53-10-400204-148-1750	ADD PFE Technology Supplies	\$0.00		
204-42-92-00-400204-148-1750	ADD PFE Expendible Equipment	\$0.00		
204-42-92-05-400204-148-1750	ADD PFE Expendible Computer Equipment	\$0.00		
204-42-62-00-400204-148-1750	ADD PFE Books and Periodicals	\$0.00		
204-42-07-00-400204-148-1750	Parent Liaison Salary	\$0.00		
204-42-87-00-400204-148-1750	Parent Liaisons Group Health	\$0.00		
		·		
204-42-74-00-400204-148-1750	Parent Liaisons Teacher Retirement	\$0.00 \$0.00		
204-42-89-00-400204-148-1750	Parent Liaisons Alternative Benefits			
204-44-16-00-400204-148-1750	PL Substitutes for Certified Teacher	\$0.00		
204-44-16-00-400204-148-1750	PL Substitutes for Certified Teacher	\$0.00	Alternative Benefits for 1 Full Time Academic	
			Alternative Benefits for 1 Full Time Academic	
204-44-16-00-400204-148-1750	PL Substitutes for Certified Teacher	\$0.00	Alternative Benefits for 1 Full Time Academic	
204-44-16-00-400204-148-1750	PL Substitutes for Certified Teacher	\$0.00	Alternative Benefits for 1 Full Time Academic Coach	
204-44-16-00-400204-148-1750	PL Substitutes for Certified Teacher	\$0.00	Alternative Benefits for 1 Full Time Academic Coach Stipends for off contract teachers for job embedded professional developement in core	
204-44-16-00-400204-148-1750	PL Substitutes for Certified Teacher	\$0.00	Alternative Benefits for 1 Full Time Academic Coach Stipends for off contract teachers for job embedded professional developement in core content areas of ELA/reading, math, science and	
204-44-16-00-400204-148-1750 204-44-89-00-400204-148-1750	PL Substitutes for Certified Teacher PL Alternative Benefits (Subs, Stips, Academic Coach)	\$0.00 \$1,795.15	Alternative Benefits for 1 Full Time Academic Coach Stipends for off contract teachers for job embedded professional developement in core content areas of ELA/reading, math, science and social studies - (15 teachers x 3 sessions x 1	
204-44-16-00-400204-148-1750	PL Substitutes for Certified Teacher	\$0.00 \$1,795.15	Alternative Benefits for 1 Full Time Academic Coach Stipends for off contract teachers for job embedded professional developement in core content areas of ELA/reading, math, science and	
204-44-16-00-400204-148-1750 204-44-89-00-400204-148-1750	PL Substitutes for Certified Teacher PL Alternative Benefits (Subs, Stips, Academic Coach)	\$0.00 \$1,795.15	Alternative Benefits for 1 Full Time Academic Coach Stipends for off contract teachers for job embedded professional developement in core content areas of ELA/reading, math, science and social studies - (15 teachers x 3 sessions x 1 hours x \$35/hr = \$1,575)	
204-44-16-00-400204-148-1750 204-44-89-00-400204-148-1750	PL Substitutes for Certified Teacher PL Alternative Benefits (Subs, Stips, Academic Coach)	\$0.00 \$1,795.15	Alternative Benefits for 1 Full Time Academic Coach Stipends for off contract teachers for job embedded professional developement in core content areas of ELA/reading, math, science and social studies - (15 teachers x 3 sessions x 1 hours x \$35/hr = \$1,575) Salary for 1 Full Time Academic Coach to	
204-44-16-00-400204-148-1750 204-44-89-00-400204-148-1750	PL Substitutes for Certified Teacher PL Alternative Benefits (Subs, Stips, Academic Coach)	\$0.00 \$1,795.15	Alternative Benefits for 1 Full Time Academic Coach Stipends for off contract teachers for job embedded professional developement in core content areas of ELA/reading, math, science and social studies - (15 teachers x 3 sessions x 1 hours x \$35/hr = \$1,575)  Salary for 1 Full Time Academic Coach to supplement instruction in ELA/reading, math,	
204-44-16-00-400204-148-1750 204-44-89-00-400204-148-1750 204-44-12-00-400204-148-1750	PL Substitutes for Certified Teacher PL Alternative Benefits (Subs, Stips, Academic Coach)	\$0.00 \$1,795.15 \$1,575.00	Alternative Benefits for 1 Full Time Academic Coach Stipends for off contract teachers for job embedded professional developement in core content areas of ELA/reading, math, science and social studies - (15 teachers x 3 sessions x 1 hours x \$35/hr = \$1,575)  Salary for 1 Full Time Academic Coach to supplement instruction in ELA/reading, math, science and social studies modeling pedagogy,	
204-44-16-00-400204-148-1750 204-44-89-00-400204-148-1750	PL Substitutes for Certified Teacher PL Alternative Benefits (Subs, Stips, Academic Coach)	\$0.00 \$1,795.15 \$1,575.00	Alternative Benefits for 1 Full Time Academic Coach Stipends for off contract teachers for job embedded professional developement in core content areas of ELA/reading, math, science and social studies - (15 teachers x 3 sessions x 1 hours x \$35/hr = \$1,575)  Salary for 1 Full Time Academic Coach to supplement instruction in ELA/reading, math,	
204-44-16-00-400204-148-1750 204-44-89-00-400204-148-1750 204-44-12-00-400204-148-1750	PL Substitutes for Certified Teacher  PL Alternative Benefits (Subs, Stips, Academic Coach)  PL Stipends	\$0.00 \$1,795.15 \$1,575.00	Alternative Benefits for 1 Full Time Academic Coach Stipends for off contract teachers for job embedded professional developement in core content areas of ELA/reading, math, science and social studies - (15 teachers x 3 sessions x 1 hours x \$35/hr = \$1,575)  Salary for 1 Full Time Academic Coach to supplement instruction in ELA/reading, math, science and social studies modeling pedagogy,	
204-44-16-00-400204-148-1750 204-44-89-00-400204-148-1750 204-44-12-00-400204-148-1750	PL Substitutes for Certified Teacher  PL Alternative Benefits (Subs, Stips, Academic Coach)  PL Stipends	\$0.00 \$1,795.15 \$1,575.00	Alternative Benefits for 1 Full Time Academic Coach Stipends for off contract teachers for job embedded professional developement in core content areas of ELA/reading, math, science and social studies - (15 teachers x 3 sessions x 1 hours x \$35/hr = \$1,575)  Salary for 1 Full Time Academic Coach to supplement instruction in ELA/reading, math, science and social studies modeling pedagogy,	
204-44-16-00-400204-148-1750 204-44-89-00-400204-148-1750 204-44-12-00-400204-148-1750	PL Substitutes for Certified Teacher  PL Alternative Benefits (Subs, Stips, Academic Coach)  PL Stipends	\$0.00 \$1,795.15 \$1,575.00	Alternative Benefits for 1 Full Time Academic Coach Stipends for off contract teachers for job embedded professional developement in core content areas of ELA/reading, math, science and social studies - (15 teachers x 3 sessions x 1 hours x \$35/hr = \$1,575)  Salary for 1 Full Time Academic Coach to supplement instruction in ELA/reading, math, science and social studies modeling pedagogy, and providing supplemental content strategies.  Group Health for 1 Full Time Academic Coach to	
204-44-16-00-400204-148-1750 204-44-89-00-400204-148-1750 204-44-12-00-400204-148-1750	PL Substitutes for Certified Teacher  PL Alternative Benefits (Subs, Stips, Academic Coach)  PL Stipends	\$0.00 \$1,795.15 \$1,575.00	Alternative Benefits for 1 Full Time Academic Coach Stipends for off contract teachers for job embedded professional developement in core content areas of ELA/reading, math, science and social studies - (15 teachers x 3 sessions x 1 hours x \$35/hr = \$1,575)  Salary for 1 Full Time Academic Coach to supplement instruction in ELA/reading, math, science and social studies modeling pedagogy, and providing supplemental content strategies.  Group Health for 1 Full Time Academic Coach to supplement instruction in ELA/reading, math,	
204-44-16-00-400204-148-1750 204-44-89-00-400204-148-1750 204-44-12-00-400204-148-1750 204-44-19-10-400204-148-1750	PL Substitutes for Certified Teacher  PL Alternative Benefits (Subs, Stips, Academic Coach)  PL Stipends  Academic Coach Salaries	\$0.00 \$1,795.15 \$1,575.00 \$64,027.00	Alternative Benefits for 1 Full Time Academic Coach Stipends for off contract teachers for job embedded professional developement in core content areas of ELA/reading, math, science and social studies - (15 teachers x 3 sessions x 1 hours x \$35/hr = \$1,575)  Salary for 1 Full Time Academic Coach to supplement instruction in ELA/reading, math, science and social studies modeling pedagogy, and providing supplemental content strategies.  Group Health for 1 Full Time Academic Coach to supplement instruction in ELA/reading, math, science and social studies modeling pedagogy,	
204-44-16-00-400204-148-1750 204-44-89-00-400204-148-1750 204-44-12-00-400204-148-1750	PL Substitutes for Certified Teacher  PL Alternative Benefits (Subs, Stips, Academic Coach)  PL Stipends  Academic Coach Salaries	\$0.00 \$1,795.15 \$1,575.00 \$64,027.00	Alternative Benefits for 1 Full Time Academic Coach Stipends for off contract teachers for job embedded professional developement in core content areas of ELA/reading, math, science and social studies - (15 teachers x 3 sessions x 1 hours x \$35/hr = \$1,575)  Salary for 1 Full Time Academic Coach to supplement instruction in ELA/reading, math, science and social studies modeling pedagogy, and providing supplemental content strategies.  Group Health for 1 Full Time Academic Coach to supplement instruction in ELA/reading, math, science and social studies modeling pedagogy, and providing supplemental content strategies.	
204-44-16-00-400204-148-1750 204-44-89-00-400204-148-1750 204-44-12-00-400204-148-1750 204-44-19-10-400204-148-1750	PL Substitutes for Certified Teacher  PL Alternative Benefits (Subs, Stips, Academic Coach)  PL Stipends  Academic Coach Salaries	\$0.00 \$1,795.15 \$1,575.00 \$64,027.00	Alternative Benefits for 1 Full Time Academic Coach Stipends for off contract teachers for job embedded professional developement in core content areas of ELA/reading, math, science and social studies - (15 teachers x 3 sessions x 1 hours x \$35/hr = \$1,575)  Salary for 1 Full Time Academic Coach to supplement instruction in ELA/reading, math, science and social studies modeling pedagogy, and providing supplemental content strategies.  Group Health for 1 Full Time Academic Coach to supplement instruction in ELA/reading, math, science and social studies modeling pedagogy, and providing supplemental content strategies.  Teacher Retirement for 1 Full Time Academic	
204-44-16-00-400204-148-1750 204-44-89-00-400204-148-1750 204-44-12-00-400204-148-1750 204-44-19-10-400204-148-1750	PL Substitutes for Certified Teacher  PL Alternative Benefits (Subs, Stips, Academic Coach)  PL Stipends  Academic Coach Salaries	\$0.00 \$1,795.15 \$1,575.00 \$64,027.00	Alternative Benefits for 1 Full Time Academic Coach Stipends for off contract teachers for job embedded professional developement in core content areas of ELA/reading, math, science and social studies - (15 teachers x 3 sessions x 1 hours x \$35/hr = \$1,575)  Salary for 1 Full Time Academic Coach to supplement instruction in ELA/reading, math, science and social studies modeling pedagogy, and providing supplemental content strategies.  Group Health for 1 Full Time Academic Coach to supplement instruction in ELA/reading, math, science and social studies modeling pedagogy, and providing supplemental content strategies.  Teacher Retirement for 1 Full Time Academic Coach to supplement instruction in ELA/reading,	
204-44-16-00-400204-148-1750 204-44-89-00-400204-148-1750 204-44-12-00-400204-148-1750 204-44-19-10-400204-148-1750	PL Substitutes for Certified Teacher  PL Alternative Benefits (Subs, Stips, Academic Coach)  PL Stipends  Academic Coach Salaries	\$0.00 \$1,795.15 \$1,575.00 \$64,027.00	Alternative Benefits for 1 Full Time Academic Coach Stipends for off contract teachers for job embedded professional developement in core content areas of ELA/reading, math, science and social studies - (15 teachers x 3 sessions x 1 hours x \$35/hr = \$1,575)  Salary for 1 Full Time Academic Coach to supplement instruction in ELA/reading, math, science and social studies modeling pedagogy, and providing supplemental content strategies.  Group Health for 1 Full Time Academic Coach to supplement instruction in ELA/reading, math, science and social studies modeling pedagogy, and providing supplemental content strategies.  Teacher Retirement for 1 Full Time Academic Coach to supplement instruction in ELA/reading, math, science and social studies modeling	
204-44-16-00-400204-148-1750 204-44-89-00-400204-148-1750 204-44-12-00-400204-148-1750 204-44-19-10-400204-148-1750 204-44-87-00-400204-148-1750	PL Substitutes for Certified Teacher PL Alternative Benefits (Subs, Stips, Academic Coach)  PL Stipends  Academic Coach Salaries  Academic Coach Group Health	\$0.00 \$1,795.15 \$1,575.00 \$64,027.00 \$11,340.00	Alternative Benefits for 1 Full Time Academic Coach Stipends for off contract teachers for job embedded professional developement in core content areas of ELA/reading, math, science and social studies - (15 teachers x 3 sessions x 1 hours x \$35/hr = \$1,575)  Salary for 1 Full Time Academic Coach to supplement instruction in ELA/reading, math, science and social studies modeling pedagogy, and providing supplemental content strategies.  Group Health for 1 Full Time Academic Coach to supplement instruction in ELA/reading, math, science and social studies modeling pedagogy, and providing supplemental content strategies.  Teacher Retirement for 1 Full Time Academic Coach to supplement instruction in ELA/reading, math, science and social studies modeling pedagogy, and providing supplemental content strategies.	
204-44-16-00-400204-148-1750 204-44-89-00-400204-148-1750 204-44-12-00-400204-148-1750 204-44-19-10-400204-148-1750	PL Substitutes for Certified Teacher  PL Alternative Benefits (Subs, Stips, Academic Coach)  PL Stipends  Academic Coach Salaries	\$0.00 \$1,795.15 \$1,575.00 \$64,027.00	Alternative Benefits for 1 Full Time Academic Coach Stipends for off contract teachers for job embedded professional developement in core content areas of ELA/reading, math, science and social studies - (15 teachers x 3 sessions x 1 hours x \$35/hr = \$1,575)  Salary for 1 Full Time Academic Coach to supplement instruction in ELA/reading, math, science and social studies modeling pedagogy, and providing supplemental content strategies.  Group Health for 1 Full Time Academic Coach to supplement instruction in ELA/reading, math, science and social studies modeling pedagogy, and providing supplemental content strategies.  Teacher Retirement for 1 Full Time Academic Coach to supplement instruction in ELA/reading, math, science and social studies modeling pedagogy, and providing supplemental content strategies.	
204-44-16-00-400204-148-1750 204-44-89-00-400204-148-1750 204-44-12-00-400204-148-1750 204-44-19-10-400204-148-1750 204-44-87-00-400204-148-1750	PL Substitutes for Certified Teacher PL Alternative Benefits (Subs, Stips, Academic Coach)  PL Stipends  Academic Coach Salaries  Academic Coach Group Health	\$0.00 \$1,795.15 \$1,575.00 \$64,027.00 \$11,340.00	Alternative Benefits for 1 Full Time Academic Coach Stipends for off contract teachers for job embedded professional developement in core content areas of ELA/reading, math, science and social studies - (15 teachers x 3 sessions x 1 hours x \$35/hr = \$1,575)  Salary for 1 Full Time Academic Coach to supplement instruction in ELA/reading, math, science and social studies modeling pedagogy, and providing supplemental content strategies.  Group Health for 1 Full Time Academic Coach to supplement instruction in ELA/reading, math, science and social studies modeling pedagogy, and providing supplemental content strategies.  Teacher Retirement for 1 Full Time Academic Coach to supplement instruction in ELA/reading, math, science and social studies modeling pedagogy, and providing supplemental content strategies.	
204-44-16-00-400204-148-1750 204-44-89-00-400204-148-1750 204-44-12-00-400204-148-1750 204-44-19-10-400204-148-1750 204-44-87-00-400204-148-1750	PL Substitutes for Certified Teacher PL Alternative Benefits (Subs, Stips, Academic Coach)  PL Stipends  Academic Coach Salaries  Academic Coach Group Health	\$0.00 \$1,795.15 \$1,575.00 \$64,027.00 \$11,340.00	Alternative Benefits for 1 Full Time Academic Coach Stipends for off contract teachers for job embedded professional developement in core content areas of ELA/reading, math, science and social studies - (15 teachers x 3 sessions x 1 hours x \$35/hr = \$1,575)  Salary for 1 Full Time Academic Coach to supplement instruction in ELA/reading, math, science and social studies modeling pedagogy, and providing supplemental content strategies.  Group Health for 1 Full Time Academic Coach to supplement instruction in ELA/reading, math, science and social studies modeling pedagogy, and providing supplemental content strategies.  Teacher Retirement for 1 Full Time Academic Coach to supplement instruction in ELA/reading, math, science and social studies modeling pedagogy, and providing supplemental content strategies.	
204-44-16-00-400204-148-1750 204-44-89-00-400204-148-1750 204-44-12-00-400204-148-1750 204-44-19-10-400204-148-1750 204-44-87-00-400204-148-1750	PL Substitutes for Certified Teacher PL Alternative Benefits (Subs, Stips, Academic Coach)  PL Stipends  Academic Coach Salaries  Academic Coach Group Health	\$0.00 \$1,795.15 \$1,575.00 \$64,027.00 \$11,340.00	Alternative Benefits for 1 Full Time Academic Coach Stipends for off contract teachers for job embedded professional developement in core content areas of ELA/reading, math, science and social studies - (15 teachers x 3 sessions x 1 hours x \$35/hr = \$1,575)  Salary for 1 Full Time Academic Coach to supplement instruction in ELA/reading, math, science and social studies modeling pedagogy, and providing supplemental content strategies.  Group Health for 1 Full Time Academic Coach to supplement instruction in ELA/reading, math, science and social studies modeling pedagogy, and providing supplemental content strategies.  Teacher Retirement for 1 Full Time Academic Coach to supplement instruction in ELA/reading, math, science and social studies modeling pedagogy, and providing supplemental content strategies.  Supplemental Contracted Services for Teachers	
204-44-16-00-400204-148-1750 204-44-89-00-400204-148-1750 204-44-12-00-400204-148-1750 204-44-19-10-400204-148-1750 204-44-87-00-400204-148-1750	PL Substitutes for Certified Teacher PL Alternative Benefits (Subs, Stips, Academic Coach)  PL Stipends  Academic Coach Salaries  Academic Coach Group Health	\$0.00 \$1,795.15 \$1,575.00 \$64,027.00 \$11,340.00	Alternative Benefits for 1 Full Time Academic Coach Stipends for off contract teachers for job embedded professional developement in core content areas of ELA/reading, math, science and social studies - (15 teachers x 3 sessions x 1 hours x \$35/hr = \$1,575)  Salary for 1 Full Time Academic Coach to supplement instruction in ELA/reading, math, science and social studies modeling pedagogy, and providing supplemental content strategies.  Group Health for 1 Full Time Academic Coach to supplement instruction in ELA/reading, math, science and social studies modeling pedagogy, and providing supplemental content strategies.  Teacher Retirement for 1 Full Time Academic Coach to supplement for 1 Full Time Academic Coach to supplement instruction in ELA/reading, math, science and social studies modeling pedagogy, and providing supplemental content strategies.  Supplemental Contracted Services for Teachers in Grades K-5: Metro Resa (Math/Reading -	
204-44-16-00-400204-148-1750 204-44-89-00-400204-148-1750 204-44-12-00-400204-148-1750 204-44-19-10-400204-148-1750 204-44-87-00-400204-148-1750	PL Substitutes for Certified Teacher PL Alternative Benefits (Subs, Stips, Academic Coach)  PL Stipends  Academic Coach Salaries  Academic Coach Group Health	\$0.00 \$1,795.15 \$1,575.00 \$64,027.00 \$11,340.00	Alternative Benefits for 1 Full Time Academic Coach Stipends for off contract teachers for job embedded professional developement in core content areas of ELA/reading, math, science and social studies - (15 teachers x 3 sessions x 1 hours x \$35/hr = \$1,575)  Salary for 1 Full Time Academic Coach to supplement instruction in ELA/reading, math, science and social studies modeling pedagogy, and providing supplemental content strategies.  Group Health for 1 Full Time Academic Coach to supplement instruction in ELA/reading, math, science and social studies modeling pedagogy, and providing supplemental content strategies.  Teacher Retirement for 1 Full Time Academic Coach to supplement instruction in ELA/reading, math, science and social studies modeling pedagogy, and providing supplemental content strategies.  Teacher Retirement for 1 Full Time Academic Coach to supplement instruction in ELA/reading, math, science and social studies modeling pedagogy, and providing supplemental content strategies.  Supplemental Contracted Services for Teachers in Grades K-5: Metro Resa (Math/Reading - \$3,000), Educationally Yours (Reading \$3,000),	
204-44-16-00-400204-148-1750 204-44-89-00-400204-148-1750 204-44-12-00-400204-148-1750 204-44-19-10-400204-148-1750 204-44-87-00-400204-148-1750	PL Substitutes for Certified Teacher PL Alternative Benefits (Subs, Stips, Academic Coach)  PL Stipends  Academic Coach Salaries  Academic Coach Group Health	\$0.00 \$1,795.15 \$1,575.00 \$64,027.00 \$11,340.00 \$13,381.64	Alternative Benefits for 1 Full Time Academic Coach Stipends for off contract teachers for job embedded professional developement in core content areas of ELA/reading, math, science and social studies - (15 teachers x 3 sessions x 1 hours x \$35/hr = \$1,575)  Salary for 1 Full Time Academic Coach to supplement instruction in ELA/reading, math, science and social studies modeling pedagogy, and providing supplemental content strategies.  Group Health for 1 Full Time Academic Coach to supplement instruction in ELA/reading, math, science and social studies modeling pedagogy, and providing supplemental content strategies.  Teacher Retirement for 1 Full Time Academic Coach to supplement for 1 Full Time Academic Coach to supplement instruction in ELA/reading, math, science and social studies modeling pedagogy, and providing supplemental content strategies.  Supplemental Contracted Services for Teachers in Grades K-5: Metro Resa (Math/Reading -	Strong

T			,
			Travel Get Your Teach On (Mileage, Airfare, Baggage - 3 = \$5,000) -  Ron Clark Signature Series - Mileage - Est. \$200  Travel - Get Your Teach On - Leaders Lead On (Dallas, TX) - Mileage, Airfare, Baggae - 2 = \$3,500)
204-44-33-00-400204-148-1750	PL Travel of Employees	\$9,100.00	GCTM - Rock Eagle, GA -
204 44 26 00 400204 148 1750	DI Pagistration Food		Ron Clark Signature Series (3 x \$500 = \$1,500)  Get Your Teach On - Las Vegas, NV (3 x \$575 = \$1,725)  Get Your Teach On (Leaders Lead On) - Dallas, TX (2 x \$575 = \$1,150)  Geogia Council of Teachers of Mathematics (GTCM) - Georgia Mathematics Conference - Rock Eagle, GA - October 19 - 21, 2022 (\$200 x 2 = \$600)
204-44-36-00-400204-148-1750	PL Registration Fees		3 = \$600)
204-44-53-00-400204-148-1750	PL Supplies	\$0.00	
204-44-53-05-400204-148-1750	PL Computer Software	\$0.00	
204-44-62-00-400204-148-1750	PL Books and Periodicals	\$0.00	
204-44-62-05-400204-148-1750	Educational Media Books and Periodicals	\$0.00	
204-57-17-00-400204-148-1750	Custodian Extra Activity	\$0.00	
204-57-89-00-400204-148-1750	Custodian Alternative Benefits	\$0.00 \$0.00	
204-56-17-00-400204-148-1750	Transportation Bus Driver Extra Activity	*	
204-56-89-00-400204-148-1750	Transporation Bus Driver Alternative Benefits	\$0.00	
204-56-95-00-400204-148-1750	Transportation Gas or Diesel Fuel	\$0.00	
204-56-95-10-400204-148-1750	Transportation for Parents	\$0.00	
	TOTAL BUDGET	\$250,826.41	
	DIFFERENCE	(\$54,734.41)	
		(ψυτ,1υ4.41)	
	(red)=overbudget		
	black=underbudget/balanced		

FY 19-23 CSIP (1) 99 of 104 - Title I Budget Sheet DeKalb County School District

## **TUTOR WORKSHEET**

School Name/Number: Cedar Grove Elementary School School Number: 148

Principal: Mr. Norman Thomas

**LEA Name/Number:** DeKalb County School District (644)

Person's Name or Vacant	No Of Pos.	Daytime or After School	Regular DCSD Employee (Also works as teacher, asst., etc.)	Title I Paid Hours per Week (Not to exceed 28.5)	Total Number of Weeks	Total Hours for School Year	Hourly Rate	Salary for Year	FICA	Total Cost of Positions	TOTALS	
		After School	Yes				35.00	0.00	0.00	0.00		
Tutorial Liaison - Day Tutorial	1	After School	Yes	2	26	52	35.00	1,820.00	48.23	1,868.23		
Day Tutors (6)	6	Daytime	No	12	26	1872	35.00	65,520.00	5,012.28	70,532.28		
After School Tutors	3	After School	Yes	0	0	0	35.00	0.00	0.00	0.00		
Tutorial Liaison - After School	1	After School	Yes	0	0	0	35.00	0.00	0.00	0.00	Salary - Daytime	65,520.00
	0	After School	Yes	0	0	0	35.00	0.00	0.00	0.00	Salary - AfterSchool	1,820.00
		Daytime	No				35.00	0.00	0.00	0.00	FICA - Daytime	835.38
	0	After School	Yes	0	0	0	35.00	0.00	0.00	0.00	FICA - AfterSchool	48.23
	0	After School	Yes	0	0	0	35.00	0.00	0.00	0.00	FICA - Total	883.61
	0	After School	Yes	0	0	0	35.00	0.00	0.00	0.00	Cost - Daytime	70,532.28
	0	After School	Yes	0	0	0	35.00	0.00	0.00	0.00	Cost - AfterSchool	1,868.23
		After School	Yes	0	0	0	35.00	0.00	0.00	0.00	Total Cost - All	72,400.51
		After School	Yes	0	0	0	35.00	0.00	0.00	0.00		
	0	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00		
Totals					52	1924		16,100.00	5,060.51	72,400.51		

### TITLE I BUDGET SHEET TITLE I BUDGET SHEET

School Number: 148

School Name: Cedar Grove Elementary School
Principal: Mr. Norman Thomas

LEA: DeKalb County School District (644)

Parent/Family Engagement Set-Aside

\$2,447.38

BudgetCode	Budget Category	Total	Description	Evidence Level
			Extra activity pay for teachers to facilitate	
			Title I Parent workshops to teach parents	
			how to help their children at home with	
			ELA/reading, math, science and social studies	
			(5 workshops x 1 hour x 1 Teacher x \$35	
			(5 WORKSHOPS X 1 HOUR X 1 TEACHER X \$55	
			(5 workshops x 1 hour x 1 Parent Liason	
			x \$18 = \$90). Sessions: Making Cents of	
			Math, Testing, Testing123, Ready,	
			Set, Read, Differiented Insruction, DCSD	
204-42-17-00-301204-148-1750	PFE Facilitator Extra Activity	\$265.00		Strong
	- I adminute Extra reality	Ψ=00.00	Alternative Benefits for teachers as	
204-42-89-00-301204-148-1750	PFE Facilitator Alternative Benefits	\$7.02	parent facilitators.	
204-42-95-00-301204-148-1750	PFE Contracted Services	\$0.00		
204-42-97-00-301204-148-1750	PFE Communications	\$0.00		
204-42-33-00-301204-148-1750	PFE Travel of Employees	\$0.00		
204-42-36-00-301204-148-1750	PFE Registration Fees	\$0.00		
204-42-95-05-301204-148-1750	PFE Other Purchased Services	\$0.00		
			Supplemental consumable supplies for	
			Title I parent communication (Title I	
			parent meetings, workshops, core	
			content nights) for resource for parents to	
			help their child at home with core content:	
004 40 50 00 004004 440 4750	DEE O II	<b>A0 475 00</b>	paper, toner/ink cartridges, markers,	Moderate
204-42-53-00-301204-148-1750	PFE Supplies		pens, pencils, legal pads, post its	(Workbooks)
204-42-53-05-301204-148-1750	PFE Computer Software	\$0.00		
204-42-53-10-301204-148-1750	PFE Technology Supplies PFE Expendible Equipment	\$0.00 \$0.00		
204-42-92-00-301204-148-1750 204-42-92-05-301204-148-1750	PFE Expendible Equipment  PFE Expendible Computer Equipment	\$0.00		
204-42-92-05-301204-148-1750	PFE Expendible Computer Equipment  PFE Books and Periodicals	\$0.00		
204-42-02-00-301204-140-1730	I I F POOVS AND L'EURONGAIS	μ φυ.υυ		
	TOTAL BUDGET	\$2,447.38		
	DIFFERENCE	(\$0.00)		
	(red)=overbudget			
	black=underbudget/balanced			

SchoolNumber: 148

School Name: Cedar Grove Elementary School
Principal: Mr. Norman Thomas
LEA: DeKalb County School District (644)

Title I Allocation \$196,092.00

> (red)=overbudget black=underbudget/balanced

								T =
BudgetCode	Budget Category	Total	Encumbrances	Difference	Amendment		Evidence Level	PA/IS/AS#
204-38-05-00-400204-148-1750	Teacher Salary	\$50,666.44		\$ 50,666.44		Full-Time	Strong	<u> </u>
204-38-87-00-400204-148-1750	Teacher and Paraprofessional Group Health	\$11,340.00		\$ 11,340.00		for 1 Full-		ļ
204-38-74-00-400204-148-1750	Teacher and Paraprofessional Retirement	\$10,589.29		\$ 10,589.29		for 1 Full-		ļ
204-38-07-00-400204-148-1750	Paraprofessional Salary	\$0.00		\$ -				ļ
204-38-16-00-400204-148-1750	Substitutes for Certified Teacher Salaries	\$475.00		\$ 475.00		for Title I		ļ
204-38-17-00-400204-148-1750	Afterschool/Daytime Tutorial	\$22,925.00		\$ 22,925.00		pay for	Strong	
204-38-89-00-400204-148-1750	Instructional Alternative Benefits (Teacher, Para, Subs, Tutor)	\$2,309.75		\$ 2,309.75		benefits for 1		
204-38-95-00-400204-148-1750	Instructional Contracted Services	\$0.00		\$ -		services for	Rationale	
204-38-95-10-400204-148-1750	Instructional Contracted Services Teacher Salary (Charter Schools Only)	\$0.00		\$ -				<u> </u>
204-38-53-00-400204-148-1750	Instructional Supplies	\$5,561.65		\$ 5,561.65		I consumable		
204-38-53-10-400204-148-1750	Instructional Technology Supplies	\$0.00		\$ -				
204-38-53-05-400204-148-1750	Instructional Computer Software	\$40,524.00		\$ 40,524.00		IXL,		
204-61-92-00-400204-148-1750	Instructional Equipment	\$750.00		\$ 750.00				
204-61-92-05-400204-148-1750	Instructional Computers	\$28,365.00		\$ 28,365.00		(\$629 each)	Strong	
204-38-62-00-400204-148-1750	Instructional Books and Periodicals	\$49,401,56		\$ 49.401.56		l coach	Strong	
204-42-17-00-400204-148-1750	ADD PFE Facilitator Extra Activity	\$280.00		\$ 280.00			J	
204-42-89-00-400204-148-1750	ADD PFE Facilitator Alternative Benefits	\$25.00		\$ 25.00				
204-42-95-00-400204-148-1750	ADD PFE Contracted Services	\$0.00		\$ -		1		
204-42-97-00-400204-148-1750	ADD PFE Communications	\$0.00		\$ -		1		
204-42-33-00-400204-148-1750	ADD PFE Travel of Employees	\$0.00		\$ -		1		
204-42-36-00-400204-148-1750	ADD PFE Registration Fees	\$0.00		\$ -				1
204-42-95-05-400204-148-1750	ADD PFE Other Purchased Services	\$0.00		\$ -				1
204-42-53-00-400204-148-1750	ADD PFE Supplies	\$1.076.00		\$ 1.076.00				1
204-42-53-05-400204-148-1750	ADD PFE Computer Software	\$0.00		\$ -				<del> </del>
204-42-53-10-400204-148-1750	ADD PFE Technology Supplies	\$150.00		\$ 150.00		1		<del>                                     </del>
204-42-92-00-400204-148-1750	ADD PFE Expendible Equipment	\$200.00		\$ 200.00				<del> </del>
204-42-92-05-400204-148-1750	ADD PFE Expendible Equipment  ADD PFE Expendible Computer Equipment	\$0.00		\$ 200.00		1		<del>                                     </del>
204-42-62-00-400204-148-1750	ADD PFE Books and Periodicals	\$360.00		\$ 360.00		<b>†</b>		<del>                                     </del>
204-42-07-00-400204-148-1750	Parent Liaison Salary	\$0.00		\$ -				<del>                                     </del>
		\$0.00		\$ -				<del>                                     </del>
204-42-87-00-400204-148-1750	Parent Liaisons Group Health	\$0.00						<b></b>
204-42-74-00-400204-148-1750	Parent Liaisons Teacher Retirement			\$ \$				<u> </u>
204-42-89-00-400204-148-1750	Parent Liaisons Alternative Benefits	\$0.00		*				<u> </u>
204-44-16-00-400204-148-1750	PL Substitutes for Certified Teacher	\$300.00		\$ 300.00		for full-time		<del> </del>
204-44-89-00-400204-148-1750	PL Alternative Benefits (Subs, Stips, Academic Coach)	\$22.95		\$ 22.95		Benefits for		<del>                                     </del>
204-44-12-00-400204-148-1750	PL Stipends	\$0.00		-				<b>.</b>
204-44-19-10-400204-148-1750	Academic Coach Salaries	\$0.00		\$ -				<b>.</b>
204-44-87-00-400204-148-1750	Academic Coach Group Health	\$0.00		\$ -				<b>_</b>
204-44-74-00-400204-148-1750	Academic Coach Teacher Retirement	\$0.00		\$ -				<u> </u>
204-44-95-00-400204-148-1750	PL Contracted Services	\$0.00		\$ -	<u> </u>			<u> </u>
204-44-33-00-400204-148-1750	PL Travel of Employees	\$0.00		\$ -	<u> </u>			<u> </u>
204-44-36-00-400204-148-1750	PL Registration Fees	\$0.00		\$ -		ļ		<b></b>
204-44-53-00-400204-148-1750	PL Supplies	\$0.00		\$ -				<u> </u>
204-44-53-05-400204-148-1750	PL Computer Software	\$0.00		\$ -		I computer		<u> </u>
204-44-62-00-400204-148-1750	PL Books and Periodicals	\$0.00		\$ -				<u> </u>
204-44-62-05-400204-148-1750	Educational Media Books and Periodicals	\$0.00		\$ -				
204-57-17-00-400204-148-1750	Custodian Extra Activity	\$0.00		\$ -				
204-57-89-00-400204-148-1750	Custodian Alternative Benefits	\$0.00		\$ -				
204-56-17-00-400204-148-1750	Transportation Bus Driver Extra Activity	\$5,000.00		\$ 5,000.00		pay for bus		
204-56-89-00-400204-148-1750	Transporation Bus Driver Alternative Benefits	\$382.50		\$ 382.50		benefits for		
204-56-95-00-400204-148-1750	Transportation Gas or Diesel Fuel	\$1,500.00		\$ 1,500.00		drivers to		
204-56-95-10-400204-148-1750	Transportation for Parents	\$0.00		\$ -				
	TOTAL BUDGET	\$211,410.00			\$ -			
	DIFFERENCE	(\$0.00)			\$ 211,410.00			

FY 19-23 CSIP (1) 102 of 104 - Title I Budget Sheet DeKalb County School District

DIRECTIONS: The Budget Worksheet will self populate from the earlier tabs.

TITLE I BUDGET SHEET TITLE I BUDGET SHEET Parent/Family Engagement Set-Aside \$2,447.38 204-42-95-00-301204-148-1750 PFE Contracted Services 204-42-97-00-301204-148-1750 PFE Travel of Employees 204-42-30-00-301204-148-1750 PFE Travel of Employees 204-42-36-00-301204-148-1750 PFE Resistration Fees 204-42-36-05-301204-148-1750 PFE Other Purchased Se Supplemental consumable supplies for a consumable supplies for a consumable supplies for a communication of the consumable supplies of the consumable of the co 204-42-53-00-301204-148-1750 PFE Supplies 204-42-53-05-301204-148-1750 PFE Computer Software 204-42-53-10-301204-148-1750 PFE Technology Supplie 2 Gismos and 3 three hole punches Supplementa I equipment for parent use in the parent center for resouces to help their children with science, and Social Studies instruction and for parent surveys for stakeholder input 204-42-92-00-301204-148-1750 PFE Expendible Equipment 204-42-92-05-301204-148-1750 PFE Expendible Computer Equipment supplement I books for parents to check out or use during the school designated hours for resources to help their children at home with ELA, reading, math, science, and/or Social Studies 204-42-62-00-301204-148-1750 PFE Books and Periodicals (red)=overbudget

### **Title I Planning Team Signature Page**

### **Cedar Grove Elementary School**

Reason for Revision of the Continuous School Improvement Plan:

Enter Date:

8/25/2022

Signatures below indicate participation in the development and/or revision of the Continuous School Improvement Plan (CSIP).

 $Parents\ are\ important\ stakeholders\ and\ \underline{must}\ be\ included\ in\ the\ development\ and\ implementation\ of\ your\ Title\ I\ plan.$ 

Celebrate! Review! Revise! ~ Monthly meeting with Leadership Team to review and revise the School Improvement Plan.

Name	Signature	Date	Position or Role
Norman Thomas			Principal
Shonte Richardson			Parent
Brandolyn Johnson			Assistant Principal
Yvette Buoy			Literacy Instructional Coach/ Title Facilator
Valerie Shorter			Teacher/Gifted Instructor
Kimberly McCall-Morris			Teacher
Venee Thomany			Counselor
Jason Townsend			Counselor
Leisha Ash			Teacher
Shirley Williams			Bookkeeper
Shatorya Wright			Academic Coach